

## The Power of Positive Relationships – inspiring children to achieve their true potential

### 16<sup>th</sup> March 2022

## **Technology & Innovation Centre, University of Strathclyde**

## **AGENDA** (subject to change)

### 6 hours accredited CPD

### Session One – The importance of relationships

08:50 – 09:20	Registration and refreshments
09:20 – 09:30	Welcome by the Chair Elly Chapple, Founder of #flipthenarrative and CanDoELLA
09:30 – 10:00	Children's human rights Bruce Adamson, The Children and Young People's Commissioner Scotland
	<ul><li>Universal rights</li><li>Human dignity and relationships</li><li>Happiness, love and understanding</li></ul>
10:00 – 10:30	Beyond values: the importance of culture and identity in school

### Beyond values: the importance of culture and identity in schools?

Robin Macpherson, Head of College, Robert Gordon's College

- All schools focus on core values and advertise these widely, but are they just a veneer?
- What is the identity of your school, and what is that based on?
- How do you evolve culture so that good relationships are the lived experience of all?

#### 10:30 - 10:50Staying person centred, learner centred in a time of education reform

Douglas Hutchison, Executive Director of Education, Glasgow City Council

• Education reform

- System for learners or learners for the system?
- Curriculum and qualifications that meet the needs of children and young people
- **10:50 11:20** Questions and discussion
- **11:20 11:35** Refreshments

### Session Two – The impact of Adverse Childhood Experiences in education

### 11:35 – 11:55 The importance of attachment in Education

Alison MacDonald, Chair, Scottish Attachment in Action Education Group

- Why attachment matters?
- Attachment means positive relationships, so what might we need to consider?
- Bringing a lens on attachment in education: What next?

## 11:55 – 12:40 Interactive session - Reducing the impact of ACEs to build stronger relationships

Jennifer Knussen, Head Teacher, Pitteuchar East Primary School

- How adult's mindset can impact on relationships
- Holistic approaches in developing relationship
- The theory in practice

# 12:40 – 13:00 The Power of Positive Partnerships: How working with the third sector can support tackling the poverty related attainment gap

Maureen McAteer, Assistant Director, Barnardo's Scotland

- Children in Scotland spend approximately 15% of their waking hours in school
- Given 85% of children's time is spent at home and in their community what happens here is an important factor in achieving success
- In this session we'll explore how can we work together to support Scotland's children and their families and help them to thrive?

**13:00 – 13:20** Questions and discussion

**13:20– 14:05** Lunch

## **Session Three – Changing the Narrative**

14:05 – 14:35 Case Study - Turn your life around

Pattie Santelices, Health & Wellbeing Team, City of Edinburgh Council and Volunteer from 'Turn your life around'

- Introduction to innovative project using volunteers sharing their stories of adversity, trauma and resilience in schools
- Hear from a Turn Your Life Around Volunteer
- Explore impact of the project on volunteers, staff and pupils and key considerations

## 14:35 – 14:55 Building strong home-school relationships to support all children: how empathy and compassion in relationships make the difference

Eileen Prior, Executive Director, Connect (formerly SPTC)

- Parental engagement in relationship building
- Why education is a human service
- Empathy and ACEs

#### 14:55 – 15:15 'Hero or Villain'

Charlene Tait, Deputy CEO, Scottish Autism

- Teacher mindset and knowledge
- Relationships, language and values and the importance of all being at the forefront of thinking when supporting autistic learners
- The importance of reflection on practice

## 15:15 – 15:35 Supporting relationships for children with additional needs in mainstream schools

Dr John McDermott, Counselling Psychologist, Studio III

- Trauma informed perspectives
- · Working with the whole system around the child
- Introducing the PACE model

#### **15:35 – 16:05** Questions and discussion

### **16:05 – 16:15** Chairs closing remarks

#### **16:15** Close