



READING PROBLEMS ENCOUNTERED BY GRADE THREE PUPILS: BASIS FOR LEARNING ACTIVITIES

JOHN GABRIEL ANTHONY V. DIONES

Dr. Francisco L. Calingasan Memorial Colleges Foundation Inc.

ABSTRACT

This study focuses on the reading problems encountered by grade three teachers in terms of their pupils of Gregorio Paradero Elementary School located at Rizal St., Tuy, Batangas. The findings of this research is used to produce learning activities. Researcher utilize ten (10) teachers using descriptive-evaluative and descriptive correlation. Overall, the study discloses that most of the respondents were aged above 35 years old and are female. Respondents sometimes observed comprehension, fluency and vocabulary in terms of their pupils when they are reading. There is no significant difference in the reading problems encountered by the respondents when profile is considered.

Keywords: *reading problems, grade three pupils, learning activities*

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Ma. Rhoda E. Panganiban, Rjay C. Calaguas,
Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto, Jerico N. Mendoza
