

Karla A. Lassonde

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Professional Experience: Minnesota State University, Mankato

Present	Professor, Psychology
2016-Present	Supervisor Introduction to Psychological Science, Concurrent Enrollment
2013-2019	Associate Professor, Psychology
2014-2017	Director, Undergraduate Research Center
2014-2017	Coordinator, Minnesota Undergraduate Scholars Council
2008-2014	Assistant Professor, Psychology

Education:

2008 Ph.D.	Cognitive Psychology University of New Hampshire Durham, New Hampshire
2008 M. S. T.	College Teaching University of New Hampshire Durham, New Hampshire
2003 B.A.	Psychology (Honors and Magna Cum Laude) Mount Union College Alliance, Ohio

Other Professional Experience:

2017 – Present	Research Graduate Faculty, Minnesota State University, Mankato
2014 – 2017	Director, Minnesota Undergraduate Scholars Council
2017 – 2018	Division Councilor, Council on Undergraduate Research Undergraduate Research Programs
2014-2017	Coordinator, Minnesota Undergraduate Scholars Council
2008 - 2013	Graduate Faculty, Minnesota State University, Mankato

2005 - 2008	Instructor, University of New Hampshire
2005 - 2008	Supervisor of Cognitive Psychology Laboratory and Laboratory Research Assistants, E. J. O'Brien, Principal Investigator, University of New Hampshire.
2003-2005	Research Assistant, Cognitive Psychology Laboratory, E. J. O'Brien, Principal Investigator, University of New Hampshire
2001-2003	Research Assistant, Jeri Thompson, Principal Investigator, Mount Union College
2002-2003	Conference Chair, Interdisciplinary Conference For The Behavioral Sciences, Psi Chi Sponsored Undergraduate Psychology Conference, Mount Union College

Courses Taught:

Minnesota State University 2008-Present:

Human Memory, Communicating Psychological Science, Introduction to Cognitive Psychology, The Human Mind, Statistics for Psychology, Introduction to Psychological Science, Honors Introduction to Psychological Science, Seminar in Advanced Cognition, Laboratory Research, Mentoring for Graduate Student Teachers

University of New Hampshire 2005-2008:

Cognitive Psychology, Psychology Statistics, Introductory Psychology

Grants and Awards:

2019	Awarded Association for Psychological Science: Fund for Teaching and Public Understanding of Psychological Science
2018	Awarded American Psychological Association's: APF High School Psychology Outreach Grant
2018	Awarded Society for the Teaching of Psychology's Promoting Partnerships program.
2010-2018	Student Recipients of Several Undergraduate Research Center Foundation Awards and Grants supported by my mentoring
2018	Faculty Improvement Grant in support of attending Science Communication workshop.
2015	Faculty Improvement Grant in support of attending HERS higher education leadership workshop.

2014 2011	Equipment Grant College of Social and Behavioral Sciences Faculty Improvement Grant: 31 st Annual Learning and the Brain Conference, San Francisco
2010	Research & Sponsored Programs: Faculty Research Grant, Minnesota State University for Project, "Evaluating student misconceptions of psychology towards a process of revision
2010	Center for Undergraduate Research, Scholarship and Creative Works Summer Faculty Research Award, Minnesota State University
2009	Social and Behavioral Sciences College Research Grant, Minnesota State University
2005-2007	Summer Fellowship for Graduate Teaching Assistants, University of New Hampshire
2003-2007	Graduate Assistantship, University of New Hampshire
2003	Kitzmiller Psychology Prize, Mount Union College
2003	Outstanding Senior Woman, Mount Union College

Recognition:

2019	Walter D. Mink Outstanding Undergraduate Teacher Award, Minnesota Psychological Association
2013	College of Social Behavioral Sciences, Outstanding Undergraduate Advisor Award
2013	Outstanding Undergraduate Mentor of-the-year Award, Minnesota State University
2013	Pedagogical Innovation Award, Minnesota State University

Service:

Fall 2018-Present	Editor: Society for the Teaching of Psychology: E-books
Fall 2018-Present	Consulting Editor: Journal of Scholarship of Teaching and Learning in Psychology
Fall 2018-Present	MSU, Mankato Affinity Group for Educational and Professional Services, Co-chair

Spring 2015-2016	Organizing Committee: Annual Conference on the Teaching of Psychology
Spring 2014-2017	Director, Undergraduate Research Center, Minnesota State University
Fall 2013-2013	Member: Honors Council, Minnesota State University
Fall 2011-2012	Member: Society for the Teaching of Psychology: Public Relations Committee
Fall 2011-2013	Member: Academic Standing Committee
Fall 2010-2011	Member: Student Conduct Board, Minnesota State University,
Fall 2009-Present	Member: Admission Appeals Board, Minnesota State University
Fall 2009-Present	Faculty Mentor: Honors Curriculum Committee, Psychology Department, Minnesota State University
Fall 2009-Present	Faculty: Cognitive Science Program, Minnesota State University
2008-2010	Member: Applied Psychology Conference Committee, Psychology Department, Minnesota State University
2008-2011	Advisor: Psi Chi Psychology Honors Society/ Psychology Club, Psychology Department, Minnesota State University
Spring 2007-2008	Communications Editor: American Psychological Association Division 2 Graduate Student Teaching Association
Fall 2006	Member: Cognitive Neuroscience Search Committee, Psychology Department, University of New Hampshire
2004-2006	Member: Graduate Program Committee, Psychology Department, University of New Hampshire
2003-2008	Participant: Preparing Future Faculty Program, University of New Hampshire

Other Professional Work and Related Activities:

Member:	Division 2 of APA: The Society for the Teaching of Psychology
Member:	Midwestern Psychological Association
Member:	Society for Text and Discourse
Ad Hoc Reviewer:	Journal of Research in Reading, Discourse Process, Language and Cognitive Processes, Scholarship of Teaching and Learning in

Psychology
Ad Hoc Reviewer: American Psychological Association: Learning Curve Software,
Sage Publishing Company
External Participant: Marie Curie Initial Training Network on Language, Gender, and
Cognition

Publications:

- Lassonde, K. A., (2019). Training Introductory Psychology Undergraduates in Research, Writing, and Scientific Literacy through a Refutation-based method of Misconception Revision. In R.L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching*, 218-222.
- Lassonde, K. A., Osborn, R. M. (2019). Lumosity does not best classroom memory improvement strategies. *Scholarship of Teaching and Learning in Psychology*, 5 (1), 1-10.
- Johannsen, I. M., **Lassonde, K. A.**, Wilkerson, F., & Schaab, G. (2017). Communicating climate change: Reinforcing people's comprehension and personal ties to climate change by means of maps. *The Cartographic Journal*, 1-14.
- Lassonde, K. A., Kolquist, M., & Vergin, M. (2017). Revising Psychology Misconceptions by Integrating a Refutation-style Text Framework into Poster Presentations. *Teaching of Psychology*, 44(3), 255-262.
- Van Boekel, M., **Lassonde, K. A.**, O'Brien, E. J., & Kendeou, P. (2017). Source Credibility and the Processing of Refutation Texts. *Memory and Cognition*, 45(1), 168-181.
- Lassonde, K. A., Kendeou, P. & O'Brien, E. J. (2016). Refutation texts: Overcoming psychology misconceptions that are resistance to change. *Scholarship of Teaching and Learning in Psychology*, 2(1), 62-74.
- Kolquist, M., Vergin, M., & Lassonde, K. A. (2015). Psychology knowledge revision campaign: Integrating refutation-style teaching materials into a classroom-based research project. Proceedings of the National Conference on Undergraduate Research (NCUR), Eastern Washington University, Cheney, WA, April 16-18, 2015.
- Lassonde, K. A. (2015). Reducing the impact of stereotypical knowledge during reading. *Discourse Processes*, 52(2), 149-171.
- Lassonde, K. A., & O'Brien, E. J. (2013). Occupational stereotypes: Activation of male-bias in a gender neutral world. *Journal of Applied Social Psychology*, 43(2), 387-396.
- Cook, A. E., Lassonde, K. A., Splinter, A. F., Geraud, S., Stiegler-Balfour, J. J., & O'Brien, E. J. (2012). The Role of relevance in activation and instantiation of predictive inferences. *Language, Cognition and Neuroscience*, 29:2, 244-257

Lassonde, K. A., Gloth, C. A., & Borchert, K. (2012). Windowless classrooms or a virtual window world: Does a creative classroom environment help or hinder attention? *Teaching of Psychology: Official Journal of the Society for the Teaching of Psychology*, 39(4), 262-267.

Lassonde, K. A., Surla, C., Buchanan, J. & O'Brien, E. J. (2012). Using the contradiction paradigm to assess ageism. *Journal of Aging Studies*, 26(2), 174-181.

Lassonde, K. A., Smith, E. R., & O'Brien, E. J. (2011). Interweaving memory-based processes into a model of relevance instruction. In M. T., McCrudden, J. P., Magliano & G. Schraw (Eds.), *Relevance Instructions and Goal-focusing in Text Learning* (pp 75-94), Charlotte, NC: Information Age Publishing.

Lassonde, K. A., & O'Brien, E. J. (2009). Contextual specificity in the activation of predictive inferences. *Discourse Processes*, 46(5), 426-438.

Harmon-Vukic, M., Guéraud, S., Lassonde, K. A., & O'Brien, E. J. (2009). The activation and instantiation of instrumental inferences. *Discourse Processes*, 46(5), 467-490.

Submitted:

Stark, E., Steiner, A., & Lassonde, K. A. (submitted). Building Student Communication Skills through Community Outreach: A Class Project to Develop Hands-On Museum Demonstrations of Psychological Science.

Lassonde, K. A., Steiner, A., & Stark, E. (submitted). Experiencing Psychology: Connecting Children and the Community to Psychological Science.

Guest Blogs:

Lassonde, K. A. (2019, July 1st). Communicating Psychology: Developing Undergraduate Ambassadors to Share Science [American Psychological Association's Psyc Learning Curve]. Retrieved from:
<http://psychlearningcurve.org/developing-undergraduate-ambassadors-to-communicate-psychology/>

Lassonde, K. A. (2019, January 28th). Investigating The Effects Of Classroom Memory Skills Training In College [American Psychological Association's Psyc Learning Curve]. Retrieved from:
<http://psychlearningcurve.org/investigating-the-effects-of-classroom-memory-skills-training-in-college/>

Lassonde, K. A. (2019, July 4th). To Nap or Not to Nap, IS That a Question. [LearningScientists.org]. Retrieved from:
<https://www.learningscientists.org/blog/2019/7/4-1?rq=lassonde>

Lassonde, K. A. (2019, May 22nd). Collaborative Inhibition. [LearningScientists.org].

Retrieved from: <https://www.learningscientists.org/blog/2018/5/22-1?rq=lassonde>

Lassonde, K.A. (2018, July 3rd). Phone Use for Faculty. [LearningScientists.org].

Retrieved from: <https://www.learningscientists.org/blog/2018/7/3-1?rq=lassonde>

Presentations:

Lassonde, K. A. (2019, October). Communicating Psychological Science: Developing Undergraduate Ambassadors in a Capstone Course. Presented at the Society for the Teaching of Psychology's Annual Conference on Teaching. Denver, CO.

Stark, E., **Lassonde, K. A.**, Steiner, A. (2019, October). Creating Hands-On Museum Demonstrations of Psychological Science to Build Student Communication Skills and Raise Awareness of Psychology. Presented at the Society for the Teaching of Psychology's Annual Conference on Teaching. Denver, CO.

Haynes-Mendes, K. D., **Lassonde, K. A.**, & Bernsten, L. (2019, October). Educating for Global Citizenship in the Psychology Classroom. Presented at the Society for the Teaching of Psychology's Annual Conference on Teaching. Denver, CO.

Stark, E. & Lassonde, K. A. (2019, October). Handing Over Psychological Science: Beyond the Classroom and Into the Community. Presented at the Society for the Teaching of Psychology's Annual Conference on Teaching. Denver, CO.

Lassonde, K. A. (2019, April). LEARN Instruction for Student Success. Presented at the 2nd Annual Scholars at Work Conference, Mankato, MN.

Lassonde, K. A. (2018). Training Introductory Psychology Undergraduates in Research, Writing, and Scientific Literacy through a Refutation-based method of Misconception Revision. Presented at the Psychology One Conference. Duke University, Duke, NC.

Lassonde, K. A. (2018, May). Problem Solving Skills. Presented at the Professional Soft Skills workshop held by MSU, Mankato, Talent Development's Continuing & Professional Education

Lassonde, K. A. (2018, March). Politics, Personality, and Poor Decision-Making? Psychological Variables' Impact on Changing False Knowledge. Presented at the Scholars at Work Conference, Mankato, MN.

Lassonde, K. A. & Agarwal, K. (2017). Uncovering Innovative Partnerships for Undergraduate Research. Presented at the 31st Annual National Conference on Undergraduate Research April 6 - 8, University of Memphis, Memphis, TN.

Lassonde, K. A. (2016). Can I Improve My Terrible Memory? Strategies for Memory Improvement Informed by a Classroom Research Project Investigating Methods of Memory Skill Training. Presented at the 15th Annual Conference on the Teaching of Psychology, October 21-22, Atlanta, GA.

- Van Boekel, M., **Lassonde, K. A.**, O'Brien, E. J., & Kendeou, P. (2015) Knowledge revision and source credibility: Reducing the impact of misconceptions. Poster to be presented at the Psychonomic Society's 56th Annual Meeting, Chicago, IL.
- Van Boekel, M., **Lassonde, K. A.**, O'Brien, E. J., & Kendeou, P. (2015) What's Source Got To Do With It?: Examining the Role of Source Credibility in the Processing of Refutation Texts. Presented at the 25th Annual Meeting of the Society for Text & Discourse, Minneapolis, MN.
- Lassonde, K. A. (2015). Psychology Knowledge Revision Campaign: Assessing Student Learning through a Classroom and Laboratory based Research Project. Presented at the 14th Annual Conference on the Teaching of Psychology, October 15-16, Atlanta, GA.
- Lassonde, K. A., & Albertson, D. (2015). The Classroom and Beyond: Diversifying our Definition of Undergraduate Research to Include Classroom, Campus, and Community. Presented at the 29th Annual National Conference on Undergraduate Research April 16 - 18, 2015, Eastern Washington State University, Cheney, WA.
- Lassonde, K. A., Kendeou, P. & O'Brien, E. J. (2014). Evaluating the Pervasiveness of "50 Great Myths of Popular Psychology" in Psychology Students: Toward a Process for Instruction. Presented at the 24th Annual Meeting of the Society for Text & Discourse, Chicago, IL.
- Smith, E. R., Cook A. E., **Lassonde K. A.**, & O'Brien, E. J. (2014). Tracking Space and Time. Presented at the 24th Annual Meeting of the Society for Text & Discourse, Chicago, IL.
- Lassonde, K. A. (2014). How Have You Changed? What Will You Change? Keynote presented at the 2014 Undergraduate Research Symposium at Minnesota State University, Mankato
- Lassonde, K. A., Holtermann, J., & Hart, M. (2014, January). *Students as Scholars: Inquiry Based Learning in the Classroom*. Presented at the Annual Minnesota State University, Professional Development Day, Mankato, MN.
- Lassonde, K. A., Kendeou, P. & O'Brien, E. J. (2013). *When Will They Learn? Evaluating the Pervasiveness of "50 Great Myths of Popular Psychology" in Psychology Students Toward a Process for Instruction*. Presented at the Society for the Teaching of Psychology's Best Practices: Research-Based Approaches for Teaching Psychology, Atlanta, Georgia.
- Lassonde, K. A., (2013). *When Will They Learn? Evaluating the Pervasiveness of Popular Myths in Psychology Students*. Invited talk. Presented at the 11th Annual Twin Ports Undergraduate Psychology Conference, University of Wisconsin-Superior, Superior, Minnesota.

- Lassonde, K. A. & O'Brien, E. J. (2012, July). *Can Subtle Changes in Text Overcome the Influence of Gender Stereotypes?* Presented at the 22th Annual Meeting of the Society for Text & Discourse, Montreal, Canada.
- Lassonde, K. A. (2012, March). *Misconceptions of Psychology Knowledge Towards a Process of Revision.* Invited talk. Presented at the 7th Annual Midwestern Conference on Professional Psychology, Owatonna, MN.
- Lassonde, K. A. & O'Brien, E. J. (2011, July). *Male-biased occupations and the limits of gender-neutral language: when firefighter no longer means male.* Presented at the 18th Annual Meeting of the Society for the Scientific Study of Reading, St. Pete Beach, FL.
- Lassonde, K. A. (2010, October). *Assessing gender stereotypes using the contradiction paradigm.* Presented at the First Summer School of the Marie Curie Initial Training Network on Language, Gender and Cognition, Bertinoro, Italy.
- Lassonde, K. A. (2010, August). *Assessing stereotype activation using the contradiction paradigm.* Presented at the 20th Annual Meeting of the Society for Text & Discourse, Chicago, IL.
- O'Brien, E. J. & **Lassonde, K. A.** (2010, August). *Reading time: Design and analysis.* Presented at the 20th Annual Meeting of the Society for Text & Discourse, Chicago, IL.
- Lassonde, K. A., Scheierl, A. (2010, April). *Are stereotypes inherently negative? Assessing activation in memory for positive and negative stereotypes.* Presented at the 82nd Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Surla, C., & **Lassonde K. A.** (2010, April) *Using the contradiction paradigm and self-report questionnaires to measure ageist stereotypes.* Presented at the 82nd Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Lassonde, K. A., (2010, January). *Why do "I" have a terrible memory? Tips and tricks for memory improvement.* Presented at the Annual Minnesota State University, Professional Development Day, Mankato, MN.
- Lassonde, K. A., Rapp, D. N., & O'Brien, E. J. (2009, November). *Confirming spontaneity in spontaneous trait inferences.* Presented at the 50th Annual Meeting of the Psychonomic Society, Boston, MA.
- Lassonde, K. A. (2009, March). *Activation of stereotypical knowledge.* Invited talk. Presented at the 4th Annual Midwestern Conference on Professional Psychology, Owatonna, MN.
- Lassonde, K. A., O'Brien, E. J., & McNamara, D. S. (2008, November). *Skilled readers resonate; less-skilled readers minimize.* Presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Lassonde, K. A. (2008, July). *The activation of stereotypical knowledge: A memory-based view.*

Society for Text and Discourse Annual Meeting, Memphis, TN.

Lassonde, K. A. & O'Brien, E. J. (2008, July). *Occupational Stereotypes: Activation of male-bias in a gender-neutral word*. Society for Text and Discourse Annual Meeting, Memphis, TN.

Lassonde, K. A. & O'Brien, E. J. (2007, July). *The influence of context specificity on the activation of predictive inferences*. Society for Text and Discourse Annual Meeting, Glasgow, Scotland.

Lassonde, K. A., Splinter, A. F., Guéraud, S., Stiegler, J. J., Cook, A. E., & O'Brien, E. J. (2007, July). *Effects of contextual relevance on activation of predictive inferences*. Society for Text and Discourse Annual Meeting, Glasgow, Scotland.

Devlin, K. A., & Thompson, J. (2003, April). *The effect of imagery, auditory, and written modalities on the learning of foreign language vocabulary*. Presented at the 2003 Interdisciplinary Conference for the Behavioral Sciences, Alliance, OH.

Devlin, K. A., & Thompson, J. (2003, May). *The effects of contextual variables on the reaction time to ambiguous words*. Presented at the 2003 Mideast Honor's Association Conference, Cleveland, OH.

Devlin, K. A., Thompson, J. (2002, April). *The effects of contextual variables on the reaction time to ambiguous words*. Presented at the 2002 Interdisciplinary Conference for the Behavioral Sciences, Alliance, OH.

Undergraduate Student Presentations

Glende, M., Nakibirige, D.L. & Lassonde, K. A. (2019, April). *Piloting the Cognitive Training Program LEARN for College Student Success*. Presented at the 2019 Undergraduate Research Symposium, Mankato, MN.

Seth, B., Okaro, E. & Lassonde, K. A. (2019, April). *Learning about Cognition and Memory Makes you More Intelligent*. Presented at the 2019 Undergraduate Research Symposium, Mankato, MN.

Dominguez, I., Barjis, A. & Lassonde, K. A. (2019, April). *Politics, Personality, and Poor Decision-Making? Assessing Psychological Variables' Impact on Changing False Knowledge*. Presented at the 2019 Undergraduate Research Symposium, Mankato, MN.

Arriaza, S., Kim, S., & Cock-Villafane, I. & Lassonde, K. A. (2018, April). *Politics, Personality, and Poor Decision-Making? Assessing Psychological Variables' Impact on Changing False Knowledge*. Presented at the 2018 Undergraduate Research Symposium, Mankato, MN.

Gehling, J. & Lassonde, K. A. (2018, April). *Common Misconceptions in Psychological Science*.

Poster presented at the 2018 annual National Conference on Undergraduate Research, Oklahoma City, OK.

- Gehling, J., Osborn, R., & Lasonde, K. A. (2018, April). Assessing and Improving Learning Strategies in the Typical MSU, Mankato Student to Increase Student Persistence and Retention in the Academy. Presented at the 2018 Undergraduate Research Symposium, Mankato, MN.
- Wynia, E., Gehling, J., Osborn, R., & Lasonde, K. A. (2017). Effectiveness of Lumosity vs. well-known memory techniques on memory tasks and perceptions. 89th Annual Meeting, Midwestern Psychological Association, April 20-22, Chicago, IL.
- Osborn, R., Patrick, F., Wynia, E., & Lasonde, K. A. (2017). Effectiveness of Lumosity vs. well-known memory techniques on memory tasks and perceptions. Undergraduate Research Symposium, April 11, Minnesota State University, Mankato.
- Gehling, J. & Lasonde, K. A. (2017). Common misconceptions in psychological science. Undergraduate Research Symposium, April 11, Minnesota State University, Mankato.
- Osborn, R., Patrick, F., Wynia, E., & Lasonde, K. A. (2017). Effectiveness of Lumosity vs. well-known memory techniques on memory tasks and perceptions. 31st Annual National Conference on Undergraduate Research, April 6-8, University of Memphis, Memphis TN.
- Osborn, R., Zabel, L., & Lasonde, K. A. (2016). Well-known techniques lead to memory improvement in students. Undergraduate Research Symposium, April 18th, Minnesota State University, Mankato.
- Rohloff, H., Hakinson, K., & Lasonde, K. A. (2016). Psychology comprehension. Undergraduate Research Symposium, April 18, Minnesota State University, Mankato.
- Sherrard, K. & Lasonde, K. A. (2016). Veteran stereotypes. Undergraduate Research Symposium, April 18, Minnesota State University, Mankato.
- Rohloff, H., Vergin, M., Hakinson, K., & Lasonde, K. A. (2016). What does skill have to do with it? The influence of reading comprehension on psychology knowledge change. 30th Annual National Conference on Undergraduate Research, April 7 - 9, University of North Carolina Asheville, Asheville, NC.
- Kolquist, M., Vergin, M., Rohloff, H. & Lasonde, K. A. (2015). *Psychology Knowledge Revision Campaign: Assessing Student Learning through a Classroom and Laboratory based Research Project*. Undergraduate Research Symposium, April 20, Minnesota State University, Mankato.
- Burgess, K., Mitchell, K., & Lasonde, K. A. (2015). Can Student Attention Predict Learning? Investigating the Relationship between Sustained Attention and the Testing Effect. Undergraduate Research Symposium, April 20, Minnesota State University, Mankato.

Also presented at the Minnesota State Scholars Conference, April 13, 2015.

- Kolquist, M., Vergin, M., & Lassonde, K. A. (2015). *Psychology Knowledge Revision Campaign: Assessing Student Learning through a Classroom and Laboratory based Research Project*. 29th Annual National Conference on Undergraduate Research April 16 - 18, Eastern Washington State University, Cheney, WA.
- Almoite, M., Kay, J. & Lassonde, K. A. (2014) *Is Sustained Attention Important for the Testing Effect?* Undergraduate Research Symposium, April 21st, Minnesota State University, Mankato.
- Almoite, M., Kay, J. & Lassonde, K. A. (2014) *Is Sustained Attention Important for the Testing Effect?* National Conference on Undergraduate Research, April 3rd-5th, University of Kentucky, Lexington Kentucky.
- Almoite, M., Kay, J. & Lassonde, K. A. (2014) *Is Sustained Attention Important for the Testing Effect?* Undergraduate Research Symposium, April 21st, Minnesota State University, Mankato.
- Todorovic, S., VandeNest F., & Lassonde, K. A. (2014) *Assessing Military Stereotypes*. National Conference on Undergraduate Research, April 3rd-5th, University of Kentucky, Lexington Kentucky.
- Todorovic, S., VandeNest F., & Lassonde, K. A. (2014) *Assessing Military Stereotypes*, 86th Annual Midwestern Psychological Association Conference, May 1st, Chicago, Illinois.
- Almoite, M. K., VandeNest, F. J., & Lassonde, K. A. (2013). *Laptops in the Classroom: Evaluating the Potential Benefits of Technology Against Distractions III*. Presented at the 2013 National Council for Undergraduate Research, University of Wisconsin, La Crosse. Also Presented at the 2013 Undergraduate Research Conference, Minnesota State University, Mankato, MN.
- Anderson, S. & Lassonde, K. A. (2013). *Doing Research on Research: Assessing Factors that May Influence Student Research Participation in Psychology*. Presented at the 2013 Undergraduate Research Conference, Minnesota State University, Mankato, MN.
- Block, B. Scott, K., Almoite, M., Ryan Meyer, & Lassonde, K. A. (2012). *Laptops in the Classroom: Evaluating the Potential Benefits of Technology Against Distractions*. Presented at the 2012 Undergraduate Research Conference, Minnesota State University, Mankato, MN.
- Bygrave, J., Kamphoff, C., Stark, E., & Lassonde K. A. (2012). *Is it All the Mind? Predicting the Performance of Marathon Running*. Presented at the 2012 National Council for Undergraduate Research, Weber State University, Ogden, UT.

- Coon, E. & Lassonde, K. A. (2012). Gender Bias is here to Stay? Investigating How Subtle Changes in Language Can Influence Gender Stereotyped Occupations.
Presented at the 2012 Undergraduate Research Conference, Minnesota State University, Mankato, MN.
Presented at the 2012 National Council for Undergraduate Research, Weber State University, Ogden, UT.
- Erickson, S. & Lassonde, K. A. (2012). In One Ear and Out the Other: The Correction of Psychology Misconceptions and Our Mind's Resistance to It.
Presented at the 2012 National Council for Undergraduate Research, Weber State University, Ogden, UT.
- Erickson, S., Bergmann, S., Lewer, S., & Lassonde, K. A. (2012). In One Ear and Out the Other: The Correction of Psychology Misconceptions and Our Mind's Resistance to It.
Presented at the 2012 Undergraduate Research Conference, Minnesota State University, Mankato, MN.
- Block, B. & Borchert, K. A., & Lassonde, K. A. (2011). A Window into the Classroom: The Influence of a virtual Window Environment on Attention.
Presented at the 2011 Undergraduate Research Conference, Minnesota State University, Mankato, MN. *Winner of Best Presenter Award.
- Erickson, S., Sarah Gilbert-Schwarck, & Lassonde, K. A. (2011). Most People Only Use 10% of Their Brain Power: Misconception Identification and Revision in Psychology Students
Presented at the 2011 Undergraduate Research Conference, Minnesota State University, Mankato, MN. *Winner of Best Presenter Award.
- Follick, B. & Lassonde, K. A. (2010). The Effects of Dissonance and Consonance within Music on Cognitive Performance of Introverted and Extroverted Individuals.
Presented at the 2010 Undergraduate Research Conference, Minnesota State University, Mankato, MN.
Presented at the 2010 Midwestern Psychology Association Conference, Chicago, IL.
- Morales, J. & Lassonde, K. A. (2010). Wellness Behaviors of College Students: Connecting Implicit and Explicit Measures.
Presented at the 2010 Undergraduate Research Conference, Minnesota State University, Mankato, MN.
Presented at the 2010 Midwestern Psychology Association Conference, Chicago, IL
- Scheierl, A. J. & Lassonde, K. A. (2010). Assessing Activation in Memory for Positive and Negative Stereotypes.
Presented at the 2010 Undergraduate Research Conference, Minnesota State University, Mankato, MN.
Presented at the 2010 Midwestern Psychology Association Conference, Chicago, IL.
- Scheierl, A. J. & Lassonde, K. A. (2009). Are Stereotypes Inherently Negative? Assessing

Activation in Memory for Positive and Negative Stereotypes.
Presented at the 2009 Undergraduate Research Conference, Minnesota State University,
Mankato, MN.

Martin, S. & Morales, J & Lassonde K. A. (2009). Activation of Behavioral Trait Inferences:
Impression Formation in the Reading Process.
Presented at the 2009 Undergraduate Research Conference, Minnesota State University,
Mankato, MN.

Advised Undergraduate Honor's Theses:

Amber Scheierl (2010). Assessing Activation in Memory for Positive and Negative Stereotypes

Jessica Morales (2010). Wellness Behaviors of College Students: Connecting
Implicit and Explicit Measures.

Brian Follick (2010). The Effects of Dissonance and Consonance within
Music on Cognitive Performance of Introverted and Extroverted Individuals.

Samuel Martin (2010). Perceptions of the H1N1 Virus.

Graduate Student Thesis Committee Participant

2019 Nathan Jensen
2018 Kelly Bergstrom
2012 Emily Ness
2011 Chelsea Gloth, Nathan Lombardi, Dawn Seefeldt
2010 Carolina Surla, Michael Taylor, Katherine Fairchild
2009 Brittany Joy Bechthold