

Signing Naturally Homework Answers Unit 9

Date of preparation: March, 16th 2015
Duration: period 31

Date of signing: March, 16th 2015
Date of teaching:

UNIT 9 PRESERVING THE ENVIRONMENT

Lesson 1 Getting started

A. Aims and Objectives:

- To teach Se to listen and read a conversation about environmental problems and ways to protect the environment and do tasks: (Questions & answers and matching exercises)
- To teach some lexical items which describe the environment
- By the end of the lesson, students will be able to:
 - Use some lexical items related to environmental problems and ways to protect the environment
 - Write simple dialogues using the given expressions
 - Answer some vocabulary about environmental problems and ways to protect the environment
 - Create their own grammar points: Reported speech

B. Preparations:

- Teacher: handouts, textbook, piece of paper and cassette
- Students: Textbook

C. Materials: - The whole lesson: 1 hour 30 minutes

D. Procedures:

Time/ Stages	Activities	Interactions
1. Warm up 7 minutes	Ask Se these questions: 1. Have you been aware of environmental problems? 2. What have you done for the environment? - Lead in the new lesson	T → S
2. New lesson 15 minutes	- Introduce the topic of the lesson: Preserving the environment exericy 1: Listen and read - Ask Se to look at the pictures and guess the topic of the conversation - Have Se predict what they are talking about - Give some all kinds of predictions - Tell Se not to worry about new words or grammar points because they will be dealt with later - Play the recording exericy 2: Matching - Ask Se to work in pairs to label the phrases - Allow 3 minutes for the pairs to look up the words and phrases in a dictionary and confirm their meaning - Check Se's answers as a class. Have Se read down the words in the matchbook Answers: a greenhouse effect b pollution c deforestation d police violing e harmful exericy 3: Questions and answers - Ask Se to read the conversation again and think of the answers to the questions - Ask Se to work individually. Allow enough time for them to check the information. Remind Se to underline the key words in the questions, and use them as a guide for the relevant information in the conversation - Give answers from different Se - Suggested answer:	T → S Individually Pair work
10 minutes		Individually T → S

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