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TEFL module 3 quiz answers

WORKSHEET - UNIT 3 Task 1 - Which teaching models have influenced current teaching practices? Give a brief summary of each. Grammar - Translation Conversion of words between languages Audio - linguistics On learning the language Presentation, practice and production (PPP) Teachers explain the context, situation and form of the English language Task-based learning Students are given a task to complete in English Communicative Language Teaching Structure less method of practicing real life situations Community Learning Language Students teach each other with their own topics The silent way Teachers are silent, while students discover English for themselves Suggestopedia Relaxation routine, which increases the reception of information The lexical approach Practical words and phrases to build an information dialog Task 2 - State five engage, five study and five activate stage activities (also give the probable language level of students) Engage - Pictures - Beginners to Intermediate Games - Beginner to Intermediate Video - Beginners to Advanced Radio - Intermediate to Advanced Short texts - Intermediate to Advanced Upper Intermediate Teacher explains structure - Beginners to Upper Intermediate Pronunciation practice - Beginners to Intermediate Teach spelling using puzzles and games - Beginners to Upper Intermediate Analyze English text samples - Pre / Lower Intermediate to Advanced Activate - Role-play - Intermediate to Advanced Surveys - Intermediate Advanced Communication Games - Beginners to Upper Intermediate Debate Discussion - Intermediate to Advanced Story building - Elementary to Advanced Task 3 - Structure an ESA lesson (straight arrow pattern) for an elementary school class where learners can learn the vocabulary of clothes and use it when describing what people wear and wear: Engage some pictures of famous people from a magazine and then customize the English names with the clothes people wear in the pictures, or ask students to join in. Study Explain some basic sentence structures and pronunciation, and then demonstrate a few words that are rolled on the white/black board as students compose the confused words. Activate Role-play is a situation where someone buys new clothes in a store and corrects their pronunciation and sentence structure errors. Task 4 - Structure an ESA-based lesson (boomerang pattern) for teaching language that is often used for shopping so students can ask to find the price for and buy everyday food and clothing items: Engage Ask students what they would most likely buy if they were in other country. Activate 1 Perform a role-playing game in which the student is the customer who buys products to the previous step. Study Assess where students made mistakes, correct these errors, and explain to students why they were wrong. Activate 2 Perform another role-playing activity that uses the corrected dialog. Task 5 - How, what and when would you correct errors/errors made in the following phases. Also give an example of a typical expected error for each: Engage level - How: Self-correction or put the error on the board or ask if someone has noticed an error. When: After the student who made the mistake, the speech ended. What: Incorrect pronunciation, wrong sentence structures. Z.B. says a student I ride bike instead of I ride bike. Study Phase - How: Correct students' errors with a code to display the error and enable self-correction. When: After the student completes the assigned task. What: Spelling error, wrong sentence structure. Z. Z. Student magic 'Happy' like 'Happy'. Activate Stage - How: Ask if the students noticed something wrong during the performances. When: At the end of the activity. What: False language, pronunciation, translation, grammar. Student asks during the role-playing activity I could please buy eleven eleven apples. Printer-friendly free ESL worksheets and printing equipment for TEFL teachers for English lessons. With KEYS and answers. For EFL, ESL learners for English. The Bridge TEFL Business English Endorsement is a 10-part module consisting of self-study educational material, professionally written sample essay responses and lesson plans that trainees can compare with their own, and a multiple choice quiz that determines the final confirmation grade. Quiz 6 Started on Monday, January 20, 2020, 5:47 Am State Completed on Monday, January 20, 2020, 07:03 Am Time Taken 1 Hour 16 Min. Grade 12.00 from 15.00 (80%) Question 1 Correct Marking 1.00 of 1.00 Flag Question The aspects of culture you will deal with overseas– Choose one: a. will be many aspects of both the depth and surface culture. See full list on icaltefl.com Module 3: The roles of the learner A big part of being a highly effective teacher is knowing what makes their students tick, understanding the various reasons why there are in the classroom and the variety of ways individuals can learn. 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Language terms a) 1/5 apple b) 15 apples c) 5 apples d) 3 apples e) 1 apple On the table in the problem #8 if each country produces according to its comparative advantage, [*Note that this is pound per hour, so that the table does NOT include the calculated opportunity costs] then Costa Rica would produce: a) Both apples and oranges b) Only apples c ... Learn tefl Module 3 with free interactive flashcards. On Quizlet, choose from 500 different sets of tefl module 3 index cards. Oct 16, 2012 Video 3. Videos for the online TEFL course . Quiz 6 Started on Monday, January 20, 2020, 5:47 Am State Completed on Monday, January 20, 2020, 07:03 Am Time Taken 1 Hour 16 Min. Grade 12.00 from 15.00 (80%) Question 1 Correct Marking 1.00 of 1.00 Flag Question The aspects of culture you will deal with overseas– Choose one: a. will be many aspects of both the depth and surface culture. Hello! My name is Nikki T. I am a certified ESL tutor with TEFL certification. 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I have passed my grammar, all I want to do is work in China with 6 to 16 years old, but need the 120 hours certificates to do that. So please help lol Learn tefl Module 3 with free interactive flashcards. On Quizlet, choose from 500 different sets of tefl module 3 index cards. 08.03.2009 Task 3 - List the different groups of students that a teacher can use and provide Disadvantages for Everyone: Whole Class Grouping Pros: Sense of Belonging Student Interaction Quick and Simple Organization Teacher Has the Attention of Class as A Whole A Question of one Student May Answer Another's Question Too Anxious to Ask 120 Hours of TEFL Online Master Course; Give away a TEFL online gift TEFL Modules - Brief Description of the contents of the 1-10 modules: TEFL Module 1 - SPEAKING – PRONUNCIATION; TEFL Module 2 - LISTENING; TEFL Module 3 - READING; TEFL Module 4 - WRITING; TEFL Module 5 - TEACHING VOCABULARY; TEFL Module 6 - TEACHING GRAMMAR; TEFL Module 7 ... Hello! My name is Nikki T. 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