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February 13, 2003 11:58 a.m. ET Order Reprints Print Articles mcGraw-Hill Cos. (MHP-NYSE) By Goldman Sachs (55.22, February 12, 2003) We are INITIATING McGraw-Hill coverage with an In-Line rating (neutral coverage). We like the attractive collection of the company's franchise business, its consistent record of profit growth and its attractive financial characteristics (including strong free cash flow and high return on capital). These positives are largely offset by short-term challenging conditions in an important education publishing division and the prospect of slower growth and potentially negative regulatory changes in the GPC division. With the shares currently trading in the top half of their historical valuation range (measured in terms of P/E relative to the S'P500), we believe that the shares may be limited in the trading range on a short-term basis. Based on historical trading models, we believe that the attractive entry point is in the low range of $50s (market P/E 16x for 2003 earnings per share of $3.17). We recommend buying at this level or below. Peter. Appert, CFA Comments? For example, on an email online.editors@barrons.com error occurred, please try again later. Thanks this article was sent to Getty Images on Friday, country star Faith Hill released a new album, Deep Tracks, which is full of songs from its past that either never became singles or that never even saw the light of day. The Today show that three songs have been unleounced so far, including one that captured the heart of Hill's husband, Tim McGraw. Hill released a 40-second snippet of Why on Twitter, saying it was Tim's favorite song: This content is imported from Twitter. You can find the same content in a different format, or you may be able to find more information on your website. Rascal Flatts also recorded Why and released it in 2009, although it is unclear whether Hill recorded the song first or intended it as a cover cover. The song was written by Rob Mathie and Allen Chamblein. This content is imported from YouTube. You can find the same content in a different format, or you may be able to find more information on your website. The song is emotional and heartfelt, with lyrics that come from the perspective of someone whose close friend has committed suicide. The text clearly states: Was there anything I could say or do? I had no idea you were masking a restless soul. God only knows what went wrong ... and why you would leave the scene in the middle of a song. Members of Rascal Flatts told CMT that they found it difficult to record the track on their own because they were all affected by a loved one's suicide in some way. McGraw tweeted his hill praise why, her voice and song just totally break me apart. Some Kleenex on your side in case: This content is imported from YouTube. You can find the same content in a different format, or you may be able to find more information on your website. This content is created and supported by a third party and is imported to this page to help users provide their email addresses. You may be able to find more information about this and similar content on the piano.io Sandy Huffaker/Getty Images Solution of Mathematical Problems may intimidate sixth graders, but it shouldn't. Using a few simple formulas and a little logic can help students quickly calculate the answers to seemingly intractable problems. Explain to students that you can find the speed (or speed) that someone is traveling if you know the distance and time that she has traveled. Conversely, if you know the speed that a person travels as well as the distance, you can calculate the time he traveled. You simply use the basic formula: speed time equals distance, or r t q d (where I am a symbol for multiplication.) Free printed sheets below are associated with problems such as these, as well as other important issues such as identifying the largest common factor, calculating interest and more. Answers to each sheet are provided in the next slide immediately after each sheet. Have students work on problems, fill in their answers in the gaps provided, and then explain how they will come up with questions where they have difficulties. The sheets provide a great and easy way to make a quick form assessment for the entire math class. Print PDF: Leaf No. 1 On this PDF, your students will solve problems such as: Your brother traveled 117 miles in 2.25 hours to get home for a school break. What is the average speed that he was driving? And you have 15 yards of tape for your gift boxes. Each box receives the same amount of tape. How many tapes will each receive from your 20 gift boxes? Printed PDF solutions: Sheet No. 1 Solutions To solve the first equation on the sheet, use the basic formula: speed times time and distance, or r t q d. In this case r - unknown variable, t - 2.25 hours, and d - 117 miles. Isolate the variable by dividing the r on each side of the equation to give a revised formula, r t d. Connect the numbers to get: r 117 and 2.25, yielding r 52 mph. For the second problem, you don't even need to use formula-just basic math and common sense. The problem is simple division: 15 yards of tape divided into 20 boxes, can be cut as 15 x 20 and 0.75. Thus, each box receives 0.75 yards of tape. Print PDF: Leaf No. 2 On Sheet No. 2, students solve problems that involve a bit of logic and knowledge such as: I mean two numbers, 12 and another number. 12 and my other number have the most total total of the 6 and their least common multiples is 36. What other issue do I think about? 20% marble is blue. How many blue balls are there? Print Solutions PDF: Worksheet No. 2 Solution For the first problem on this sheet, you should know that factors are 12 1, 2, 3, 4, 6 and 12; and multiples 12 12, 24, 36. (You stop at 36 because the problem says this number is the least common multiple.) Let's choose 6 as the possible greatest total somewhat, because it is the biggest factor of 12 except 12. Multiples 6 6, 12, 18, 24, 30 and 36. Six can go in 36 six times (6 x 6), 12 can go in 36 three times (12 x 3), and 18 can go in 36 twice (18 x 2), but 24 can't. So the answer to 18 as 18 is the largest total multiple that can go to 36. For the second answer, the solution is simpler: first, convert 20% into decimal to get 0.20. Then multiply the number of balls (50) by 0.20. You would create the problem as follows: 0.20 x 50 balls and 10 blue balls. Mathematics is all about problem-solving skills. Children should be involved in problem-solving on a daily basis. One of the best ways to help children learn math is to present them with a problem in which they have to develop their own strategies to find a solution (s). Even if there is only one correct solution, there can actually be more than one way to figure out how to solve a mathematical problem. Children should be given the opportunity to discover their own labels and create their own algorithms to determine the appropriate response or answers. Besides (no pun intended), they should also be able to justify the decision (s) they reach by explaining the choices they made to come to their answers. Students should be able to describe why their decisions work and how they know it is the right decision. My favorite way to ask children in this regard is to ask them: How do you know? When they have to explain how they came to their answer, you immediately know what happened and you can see the thought process that they used to come to their conclusions. Mathematical tasks for sixth graders should be read by him. Kelly's class organized an electronic pal club. Eleven people joined the club. Each of them sent a letter to each of the members of the club. How many emails were sent? How did you know? Ticket sales for the sale of pastries were conducted. Four people bought tickets on the first day twice as many people bought tickets to day, and every day after that, twice as many people bought tickets. How many tickets were sold in 16 days? Pet Parade: Mr James has 14 pets: cats, dogs and guinea pigs. What are all the possible pet combinations he could have? How many different types of pizza can you make with the following toppings: pepperoni, tomatoes, bacon, onions and green peppers? Show me your answer. Sam bought eight ball caps, one for each of her eight friends, for $8.95 each. The cashier charged her an additional $12.07 in sales tax. Sam left the store with only $6.28 in change. How much money did she start with? Watch your favorite TV show from start to finish. Time of each of the commercials and determine the percentage of commercial time over the life of the show. Now determine the percentage of the actual show on the air. What proportion are commercials? Two squares next to each other. One square has six times the length of the other square. How many times more area is larger than the area? How did you know? Page 2Hoping to help your sixth grader with math skills? Here are some basic tips that experts offer. As their appointments become more complicated, you might start to feel that your child's math homework is outstripping your comfort level. Continue to review the maths with him before class and monitor their homework, regardless of your confidence in your own skills. Instead of explaining new concepts, make him explain them to you. This will help him process and preserve the information. If you are both confused, read the material and do your best to think it over and discuss it together. Go to sites like Khan Academy, IXL or XtraMath for extra help. Help your child learn how to learn effectively from math tests. This means working through problems rather than just reading through them or skimming a review sheet. In elementary school, knowing the mechanics may be enough for some students. In high school, many problems now have several steps, and are best learned through repetition. The more problems your child practices, the more they will internalize the various components. This increases speed and understanding so your child can be better prepared to adjust the steps when needed. Encourage your child to practice math by helping them shop for bargains. Is a gallon of milk better to buy than a half-gallon? How about a 16 ounce jar of peanut butter versus a 12 ounce size? Make it divide the cost of packaged goods by the number of individual items to find value per unit. Sixth grade is a time of transition to secondary school, when the comfort of one teacher and class is replaced by different classes and teachers. Mathematics class is usually taught by a subject teacher rather than a general education teacher, as was the case in primary school. You can help promote your child's success in sixth grade helping him understand both the content and the learning process. Review the materials with him in front of the class and continue to be actively involved in overseeing their homework. Have your child discuss a problem that was easy for him and another that was difficult. Ask him to explain to you the key features of a complex problem. What was it hard to do to your child? What was some important information in this problem? Ask them to write down any part of the problem that your child still has questions about, and ask them to share it with the teacher or classmate the next day. Encourage your child to be persistent whenever the problem seems difficult. This will help your child believe that everyone can learn math. Sport provides an attractive way to learn the hostess's mathematical concepts, starting with the basic addition. Any hardcore baseball fan knows that a game can't be truly appreciated without understanding some important statistics like batting average player and running in batting in. Play family games that help promote math skills. These include card games like Go Fish, which requires counting and sorting cards into sets, or board games like Monopoly.Help your child develop a consistent homework routine. Make sure your child not only has the testimonials that were covered at school that day, but also help him learn how to track long-term assignments and plan ahead. To find out what your sixth grader will be studying in a math class, check out our sixth grade math skills page. Toolkit's parent resources were developed by NBC News Learn with the help of subject experts including Joyce Epstein, director of the Center for School, Family and Community Partnerships, Johns Hopkins University; Pamela Mason, Education Director/Lecturer, Harvard High School of Education; and Denise Walston, Director of Mathematics, Council of Great Urban Schools, and in accordance with general basic state standards. Standards. ancient civilizations textbook 6th grade mcgraw hill pdf