


Asoka mini q answer key

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Asoka was one of the greatest rulers of ancient India. He was the grandson of Chandragupta Morya of Magadha, who founded the first Indian Empire. Chandragupta ruled twenty-four years before relinquishing his throne in favor of his son, Bundusara (Asoka's father), who left no noticeable trace on the empire. My thesis is that Asoka was an enlightened ruler, not a ruthless conqueror. The first reason why I think Asoka was an enlightened ruler, not a ruthless conqueror, is because Document C states that Asoka gave rich gifts to the poor. That being said, it means that Asoka cared for the poor, and if he were a ruthless conqueror, he wouldn't care to do anything like that. This document will help answer asoka's question: Ruthless the Conqueror or Enlightened Ruler?, because he says that in this document Asoka woke up to the Buddhist religion. The second reason why I think Asoka was an enlightened ruler and not a ruthless conqueror is because the E document states that today, if a hundredth or thousandth of those people who were killed or died or were deported when Kalinga was annexed must suffer ... it would be a heavy burden on the mind of the Beloved Gods (Asoka). It says this means that Asoka was very sorry for taking on Kalinga, and if that happens today, he will be able to forgive himself. This document will help answer the question Asoka: The Ruthless Conqueror or Enlightened Ruler? because he wants forgiveness from the surviving Kalingans for what he did. My third and final reason why I think Asoka was an enlightened ruler, not a ruthless conqueror, is because document F (which documents the views of a man named Jawaharlal Nehru) states that Asoka, though emperor, was more than any king or emperor. At the same time, as they say, it means that Nehru thought highly of Asok and was a kind, righteous and good emperor. This document will help answer asoka's question: Ruthless the Conqueror or Enlightened Ruler?, because it shows that people in India are highly thought of Emperor Asoka. My conclusion is that Asoka was an enlightened ruler, not a ruthless conqueror, because if he were a ruthless conqueror, he would not be highly regarded by the people in India, he would not care to give wealth to the poor, and he would not be the Beloved of the Gods. Essay about Asoka. (2016, Sep 15). Extracted from the It's just a sample. You can get custom papers from our expert authors To get custom essays request demo or quote Each lesson is separated by its tab and formatted ready to play for students. All questions encourage interpretation, have more than one answer and are controversial. Each scaffold lesson for students in different different give teachers the flexibility to support students, regardless of their abilities. Educators remain the same, whether it's learning a longer DB or a mini-me, thus creating a clear vertically aligned progression. Students use documents just like historians to answer questions. Documents are central, not complementary. Creates interest, promotes discussion, and builds student trust as they work in pairs and small groups as well as the entire class. Levels of the playing field in classrooms with students by creating context. Provides all students with enough experience to understand the documents. Various graphic organizers help students of different levels of ability to analyze and record details about each document. We help students develop analytical categories by talking about buckets. Friendly terminology helps students to take a strict job. We use student-friendly graphic organizers and help students understand how to write an argument-based thesis. Teachers use sketches of the DHS project or more structured managed contours to support students of different levels of ability. Each document contains content-rich suggestions that will help teachers engage students in document analysis. Additional historical information about the documents helps to increase the trust and knowledge of teachers. All visual documents are stained for use by document cameras. A huge amount of resources to help students analyze documents and write evidence-based essays conveniently located in each binder. Students work with 8-18 documents and struggle with some longer documents than those provided in the Mini-I. Each block comes in a long version and a short version. The short version has 8-12 documents, while the longer version has 14-18. Document analysis questions to help students unpack each document. They are located in Teacher Toolkit. In DB music, the hook is in the Teacher's Tool, rather than being embedded in the lesson, as it does in mini-instruments. With a large lima of documents, students are struggling with greater complexity. Students in a group of 2-5 documents in each category. Students usually work with 4-6 documents. This ensures the practice of reading and interpreting without overwhelming students. There are two versions. The improved version is very scaffolding. The net version includes the same documents, but without support. Document analysis questions that are directly under each document in the EV version. In the mini exercise, Hook Exercise is built into materials and appears as Step One in each mini lesson. Because There are fewer documents in mini-Kew, each bucket can contain evidence from only one or two documents. Documents.

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