

# "Assessment of sustainability in higher education curricula"

We all want our education to "be more sustainable", but what does that mean? How on earth do we assess this? There is mounting pressure to disclose to what extent sustainability is in our curricula, but as sustainability itself is a contest concept, curricular assessments face a variety of validity issues. Spoiler alert: this workshop will not answer what "sustainable education" is, but it will provide a state of the art, and it will provide some tested methodologies and potential insights that can be gathered. The research presented is primarily focused on the presence of sustainability themes in course content, topics such as pedagogies, learning outcomes, sustainability literacy, etc. welcome too!  
*Participants will be encouraged to share their experiences too.*

STATE  
OF  
THE ART



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Talia likes pina coladas and getting caught in the rain...For eight years, she has worked on sustainability in higher education. She has a background in environmental science, Latin American studies, and is now working on her doctorate in business economics. Jane Goodall was her inspiration as a teenager. Living in California when the '08 recession broke out made her realize the powerful role the economy has in influencing social and environmental welfare. Working and studying in a business and economics faculty for eight years gave her: understanding of the underlying forces in economics theory, doubt, and hope in the transformative power of economic, thought, and contact with inspiring people.

**Brings along: Maybe Kim Ceulemans and/or Valérie Cappuyns**

