

## ***Lesson Plan: Who R U? Not too Close Encounters***

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### ***Introduction***

*This lesson will follow emergency lesson using the same text: "The Three Little Pigs."*

The teacher or presenter might say: "Today we will revisit the story of the Three Little Pigs. The interaction between the wolf and the pigs will be the focus of this lesson"

### ***Objective***

The children will be able to make smart choices and plan what to do when there is a knock at the door.

### ***Materials***

The book entitled: "The Three Little Pigs" by Barry Moser or any other version of the book that might be found. This particular book has wonderful, vivid illustrations which contain many details both in the setting and characters.

### ***Procedure***

- When revisiting the story, the teacher along with the class should create a list of materials the pigs used in the story to build each of their houses. These materials will lead to the outcomes each pig encounters.

Note: the theme of the story is about choices and planning. Stress to the children that each character planned differently thus leading to different outcomes.

### ***Activity***

- Discuss with the children the role of the wolf, who is a stranger to the pigs. The teacher may ask: "What happened when the wolf knocked on the door?" and: "what did the pigs say?"
- Once asked the children should repeat the dialogue: Wolf: "Little pig, little piglet me in." Pig: "Not by the hair of my chinny chin chin."
- Teacher will ask the children: "What happens in your house when there is a knock at the door?"
- Teacher will discuss how good planning can lead to a successful outcome- Safety!

- Discuss with the children what to do when there is a knock at the door. This is the plan:
  - a. When hearing a knock on the door...tell mom or dad that someone is at the door.
  - b. NEVER open the door unless a parent is with you.
  - c. Always ask the person to identify themselves. Say:" Who is it?"
  - d. Remember **RUN** R: recognize where you are, U: unsafe situation? N: Never go away with a stranger.

Do I **R**ecognize the person at the door?

Is there an **U**nsafe situation?

**N**ever open the door unless mom or dad is with me.

- e. Compare the individual plans of the children with the pig's plan. Which is more successful?

### ***Homework***

Review your safety plan with your parents regarding someone at the door.

### ***Summary***

It is important to have a plan in place to keep all children safe. Whether walking in the neighborhood, home from school or at home, children should be encouraged to have a plan in place. Having a plan will help them avoid a dangerous situation.