**Texas CLD Action Research Grant for Teachers**

**Eligibility to Apply:**   All active TCLD members are eligible to apply for grant funding once every twelve (12) months. Funding must be used for a project or program that will help individuals with learning disabilities.

**Amount of Grant Funding:**   Grant awards will be in the amount of $500 for research purposes and $250 to be applied to conference registration per grant cycle for total award of $750.

Awardees would be expected to attend the 2022 CLD Conference and are strongly encouraged to submit their research for presentation at the 2022 or 2023 CLD conference.

**Application Period:**   Grant applications should be submitted no later than December 10, 2021. No application received after December 10, 2021 will be considered.

**Award Notification**:   All applicants will be notified by the Texas CLD Executive Board no later than January 15, 2022 of whether their proposal has been selected for funding.

**Grant Funding Period:**   All grant funding must be used within 12 months of receipt of funds or be returned to TCLD.

**Reporting:**   A final report on the funded project is due no later than the date of the CLD Conference in October, 2022. A final report form will be provided to grantees upon notification of the grant award.  All funds expended must have corresponding receipts or record of payments that should be submitted with the final report. Grant awardees will be asked to present their findings at the TCLD business meeting and encouraged to submit for a presentation at the CLD National Conference.

**Submission:** Completed grant applications should be submitted via email to texascldchapter@gmail.com

Questions regarding the application process can be sent to TX CLD President, Shawn Kent, at skent@hbu.edu

**TEACHER ACTION RESEARCH AWARD**

The Project Award is intended to promote and recognize preK-12 classroom (action) research projects in the area of teaching students with learning disabilities. One award will be granted to a current Texas CLD member that is currently teaching in the preK-12 classroom that includes students with learning disabilities. The project should consist of gathering and summarizing data related to a professional question of interest to the teacher within the general area of teaching students with learning disabilities. However, preference will be given to projects involving the analysis of a) description of teaching practices as they relate to students with learning disabilities; b) description of how the teaching practices directly align with the CLD mission; or c) reflection by the applicant on the practices, interventions, and/or strategies that improved, informed, or increased the quality of learning for students with learning disabilities. The end of the project will result in a report to the Texas Chapter of CLD prior to the CLD 2022 Conference (October, 2022)..

**Directions/Application Information**

*To be considered for this award the applicant should be a current member of the Texas Chapter of CLD and teaching in a preK-12 classroom that includes students with learning disabilities. The application should be a 2-page, single spaced word document in Times New Roman, 12pt font.*

**APPLICANT INFORMATION**

Applicant should provide his/her name, email, and phone number.

**TITLE OF PROJECT**

Provide a title that is 11 words or less.

**SUMMARY**

Provide a 250 word or less, APA style summary describing your project and how it aligns with the three descriptors above. Your summary should also include a problem statement related to your specific research.

**INSTITUTIONAL REVIEW BOARD (IRB)**

Provide proof that the research project has been approved by the participating school district. If the project has not yet been approved the applicant should provide a statement related to the current status of the request to conduct research application.

**GOALS**

Describe your project. What are your goals for student learning? How will you measure outcomes? Be sure to include the Texas Essential Knowledge Skills Standards (TEKS) standards with which you will be linking your work.

**NEED**

What are the student needs for this project? Prioritize academic need, but you should describe sociological, economic, emotional, and/or cultural issues as well.

**ACTIVITIES**

What activities will you and your students engage in to reach your goals? In this description, address how the teaching practices, interventions, strategies, or activities will improve, inform, or increase the quality of learning for students with learning disabilities.

**BUDGET AND TIMELINE**

Provide a budget and timeline narrative for the proposed work. Your request cannot exceed $750 (i.e., $500 to support research and $250 for conference travel) and your research should conclude prior to October, 2022. Identify any additional support (cash or in-kind) from other sources, including that provided by your school/district/college/university. In your final report you will be asked to submit how your budget was allocated as well as receipts for any and all purchases.