

# "Transforming university education in the face of sustainability issues"

In this workshop we report on a study that identifies enablers and constraints for integrating sustainability in university education. The purpose of these study was to gain an in-depth insight in factors that promote or impede fundamental transformations of curriculum and didactics. We presents three case studies of pilot project aimed at integrating sustainability in education programmes (Business Administration – Electromechanical Engineering – Law) at Ghent University. The cases have been studied through an action research approach as the authors collaborated in the pilot projects as practitioners and researchers. The empirical data were collected through document analysis, participatory observation, questionnaires and a focus group.

*In these workshop we will also interact with you*

INTERVENTIONS IN  
EDUCATIONAL SETTINGS



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**Brings along: Ellen Vandeplas**

