2892 Miles to Go

Geographic Walk for Justice
The land never forgot; people want to remember.
What is 2892?

The distance across the continental U.S. is 2892 miles. It is long past time to walk these miles together.

The 2892 Miles to Go Geographic Walk for Justice is a social justice geo-inquiry project amplifying community stories led and told by those who live there. Our hope is to become the antidote to Chimamanda Ngozi Adichie's eloquent definition of "The Danger of a Single Story" by holding space and elevating the stories of many.
The Goal of 2892

2892 seeks to amplify educators, young changemakers, community leaders & storytellers - we call them Wayfinders - who journey along selected routes within their own communities in an effort to re-examine, retell, and reteach stories of injustice embedded within human history and culture.
Community Wayfinders
Leaders, experts, artists & storytellers who are driving social justice efforts within their communities & seek to illuminate stories of people & place in order to create positive change.

Educator Wayfinders
Thoughtful, inspiring, social-justice advocates who seek to create change for their students & their communities.

Young Wayfinders
Young leaders & changemakers who seek real time learning opportunities in order to take action & lead change.
Wayfinding Community Journeys are exploratory & explanatory story maps created by local educators, leaders & storytellers seeking to illuminate a social justice issue within the community.

Educator Challenges are facilitated by local classroom educators & follow each Wayfinding Community Journey in order to create communities of educators & their students who will embark upon their own geo-inquiry journeys on a community social justice issue inspired by the Wayfinder stories.

Each Wayfinding Community Journey is followed by an Educator Challenge.
Wayfinding Process

**Educator Challenge**

**Community Walk**

**Planning**
- What story are you going to tell? What social justice issue will you explore? Why tell this story? What will you uncover that is invisible, misstold, or misunderstood?

**Collection**

**Visualize**
- Develop content to guide classroom exploration of how to design stories for impact.

**Create**
- Develop content to guide classroom development of stories for impact.

**Act**
- Develop content to guide classroom action through storytelling.

**Impact**
- Reflect upon the journey & explain the potential or desired impact of this story for an educator audience.

**Wayfinding Process**

**Ask**
- Develop content to inspire social justice geo-inquiry in classrooms.

**Collect**
- Develop content to guide classroom Wayfinding journeys.

**Create**
- Video, audio, photographic, or written content telling the story & capturing the process of Wayfinding.

**Reflect**
- Video, audio, photographic, or written content telling the story & capturing the process of Wayfinding.
What does it mean to truly be a "compassionate city"? Follow 3 Louisville artists & storytellers as they explore this question. Then expand their story with your own by embarking on the Louisville Educator Wayfinding Challenge.
Navigators

We are led by a diverse group of experts & educators who shape the vision & scope of our path, as well as lead Wayfinding Journeys across the U.S.
"If you have come because your liberation is bound up with mine, then let us walk together."

-Lilla Watson
Get Involved.

Learn More.

www.2892Walk.org
Email project lead, Ashley Lamb-Sinclair
@alambsinclai_C @ngs.org

Follow Along.

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WHERE EDUCATION MEETS EXPLORATION