Mindset Quiz

For each	question	below,	indicate	where	you "	are"	on tl	he s	cale

1.	Your intellig	our intelligence is something very basic about you that you can't change very much.					
		1	2	3	4	5	
		Strongly Agree				Strongly Disagree	
2.	appreciate when people, parents, coaches, teachers give me feedback about my performance.						
		1	2	3	4	5	
		Strongly Agree				Strongly Disagree	
3.	Human bei	ngs are basically	good, but some	times make terri	ble decisions.		
		1	2	3	4	5	
		Strongly Agree				Strongly Disagree	
4.	You are a co	ertain kind of pe	rson, and there	is not much that	can be done to	really change that.	
		1	2	3	4	5	
		Strongly Agree				Strongly Disagree	
5.	Music talen	it can be learned					
		1	2	3	4	5	
	Strongly Agree Strongly						
_	T		l f = , , , , , , , , , , , , , , , , , ,	_: :			
ь.	rrying new t		I for me and I av			_	
		1	2	3	4	5	
		Strongly Agree				Strongly Disagree	
7	Vou can do t	hings difforently	, but the import	ant parts of who	way are can't re	vally ha changed	
7.	Tou can do t					eally be changed.	
		1	2	3	4	5	
		Strongly Agree				Strongly Disagree	

8. Some people are good and kind, and some are not – it's not often that people change.							
	1	2	3	4	5		
	Strongly Agree				Strongly Disagree		
9. No matter h	now much intelli	gence you have,	you can alway	s change it quite	a bit.		
	1	2	3	4	5		
	Strongly Agree Strongly Disagre						
10. The harde	r you work at so	mething, the be	tter you will be	e at it.			
	1	2	3	4	5		
	Strongly Agree				Strongly Disagree		
11. Truly smart people do not need to try hard.							
	1	2	3	4	5		
	Strongly Agree				Strongly Disagree		
12. An importa	int reason why I	do my school w	ork is that I like	e to learn new thi	ngs.		
	1	2	3	4	5		
	Strongly Agree Strongly Disagree						
Total your scores from the following questions in each category.							
SCORING							
FIXED MINDSET GROWTH MINDSET							
1, 4, 6, 7, 8, 11 Total:			2, 3,	2, 3, 5, 9, 10, 12 Total:			
NOTE: LOWER SCORE INDICATES YOUR DOMINANT MINDSET.							
My dominant mindset is							