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## IMPACT OF PROJECT RITEMED (RESPONSIVE INNOVATIONS ON TEACHING TO ERADICATE MATHEMATICAL EQUATION DIFFICULTIES) TO THE ACADEMIC PERFORMANCE IN MATHEMATICS OF INTERMEDIATE PUPILS AT SAN GABRIEL ELEMENTARY SCHOOL

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### ABSTRACT

The study aimed to know the impact of Project RITEMED to the Academic Performance of the Intermediate pupils in Mathematics. It utilized the quantitative research design where 161 intermediate pupils from Grades IV-VI of school year 2022-2023 were used as the respondents of the study. The researchers used survey questionnaire to pupils in order to gather the information needed in the research. The data obtained was carefully tabulated, evaluated and analyzed using percentage and ranking to identify the pupils' perception on the impact of Project RITEMED. The result revealed that this Project helped increase the academic progress of the pupils. More so, this project serves as avenue for teachers and pupils to solve whatever problems encountered in the teaching and learning Mathematics subject. Thus, through Project RITEMED, they will actively participate in the discussion, answering exercises and/or clarifying things that they did not understand in Mathematics subject.

**Keywords:** *academic progress, clarifying things*

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