

Lesson Plan: *The Stranger*

Objective

The students will be able to state that without a proper, formal introduction, people around them are Strangers.

Procedure

Teacher: Read the story of Little Red Riding Hood to the students. *The Teacher or Presenter might say:* We've just heard the story, *Little Red Riding Hood*. We have spoken about Stranger Safety Awareness. How would you answer these questions?

- Is Red Riding Hood in a safe place?
- Should Red Riding Hood be walking alone in the woods, vacant lot or anywhere by herself?
- When Red Riding Hood meets the Wolf, should she stop and talk to him?
- When the Wolf speaks to Red Riding Hood should she listen to him and respond to his questioning?
- What should Red Riding Hood do when meeting the Wolf?
- Is the Wolf a Stranger to Red Riding Hood?
- Should Red Riding Hood *TRUST* the Wolf?
- If you were Red Riding Hood meeting the Wolf, what would you do?
- What should we learn from listening to the story, *Little Red Riding Hood*?
- What advice would you give to Red Riding Hood?

Activity (Primary): Draw a picture of a community helper you can trust.

Activity (Intermediate): Role Play. Act out the characters of the story. Select the part where Red Riding Hood meets the Wolf. What should an appropriate response be?

Summary

It is very important for you to be aware of your feelings. If you are not feeling comfortable, your body is telling you that you might not be in a safe place and should act quickly. Trust is very important. You should trust the person you meet and without a proper introduction first, the person may not be trustworthy. Also, remember NOT to put yourself in places or situations where you may be unsafe. Vacant lots, the woods, and unfamiliar places are NOT safe places. You should also not be alone when walking in the neighborhood. Try to be with a friend and maintain the **BUDDY SYSTEM**. Remembering these tips will help keep you safe.