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**1st Annual**

***Minnesota Psychology Teachers Workshop: Teaching the Science of Psychology***

*Expanded Schedule*

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| ARRIVAL & SIGN-IN | 8:30 – 9:00 |

* Pick up Name tags and folders
* Connect with someone you don’t know. Exchange contact information.

**Contact Information of Colleague:**

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| INTRODUCTIONS | 9:00 – 9:15 |

* PSYCHOLOGY FAVORITES

**“Favorites”: Notes**

* + WHAT IS YOUR FAVORITE TOPIC TO TEACH?
  + WHAT TOPIC ARE YOU NOT EXCITED TO TEACH?
  + FAVORITE PROFESSOR OF PSYCHOLOGY

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| ROUNDABLE DISCUSSION: TEACHING CHALLENGES | 9:15 – 10:00 |

**action items:**

**Challenges:**

**Insights:**

**Shared Issues:**

**Goals:**

Other Notes:

* What is your main challenge in teaching psychology at your school?
* What kinds of resources / information would make it easier or more rewarding for you to teach psychology?
* How would you like to develop or change your teaching of psychology in the future? (i.e., new topics, new approaches or assignments, etc.)

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| ROUNDABLE DISCUSSION: TEACHING WITH TECHNOLOGY | 10:00 – 10:45 |

* APA Summit on High School Psychology Education

Technology guide: <http://psychlearningcurve.org/technology-tips-tricks-assessment-engagement/>

* MSU, Mankato Library guide for High School Educators:

<https://libguides.mnsu.edu/c.php?g=839596&p=5998047>

* Technology Considerations/Concerns/Questions:

*I want to use this technology TODAY!.........*

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| COFFEE BREAK: CONTINUED DISCUSSION | 10:45 – 11:00 |

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| KEYNOTE: Dr. Ryan Martin, “Hands on Learning: Building Curiosity into the Curriculum”. | 11:00 – 12:30 |

Other Notes:

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| LUNCH: | 12:30 – 1:30 |

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| Science of Psychology: Kit Distribution/Teaching Demonstrations | 1:30 – 2:30 |

* Stroop Task
* Play-Doh Brain
* Facial Expressions
* Sensory Penny
* Build a Neuron
* Distortion Goggles

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| Next Steps/Wrap-up | 2:30 – 3:00 |

* Lilienfeld, S. O., Lynn, S. J., & Beyerstein, B.L. (2010). 50 Great Myths of Popular Psychology: Shattering Widespread Misconceptions about Human Behavior. Wiley-Blackwell.
* Follow-up course