



BULLYING PROBLEMS ENCOUNTERED BY GRADE SIX PUPILS: BASIS FOR LEARNING ACTIVITIES AND READING MATERIALS

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ABSTRACT

This study focuses on the bullying problems encountered by grade six pupils section Jasmine of Julian Castillo Memorial Elementary School located at Palincaro Tuy, Batangas. The findings of this research is used to produce learning activities. Researcher utilize thirty-one (31) pupils using descriptive-evaluative and descriptive correlation. Overall, the study discloses that most of the respondents were aged 11 years old and are male. Respondents observed physical and cyberbullying in the class premises, but they do not observe psychological bullying happening. There is no significant difference in the bullying encountered by the respondents when profile is considered. Learning materials are drawn to further educate learners about bullying.

Keywords: *Bullying, cyberbullying, physical bullying, psychological bullying, learning activities, observation*

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