**FCS 403: Adolescents, Parents, Peers UPDATED 3/27/20 Spring 2020 ONLINE**

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| **Participation Assessment – TBD pts** | **Learning Assessments – 310 pts** |
| **In Class Participation (TBD points)**   * 14 class discussions led by Dr. VB – 2 points per class day for attending & participating in class discussion (14 @ 2 pts = *28 points*) TBD | **Article Discussion (150 points)**   * Students will create a 10-slide ppt presentation that Dr. VB will upload to TopHat. Student groups should provide three opportunities for online discussions. (**100 points**) **Due Friday April 24th , D2L Assignment** * ~~Lead Article Discussion (~~*~~100 pts~~*~~): Students will lead 30-minute discussion of an article. Students choose the article in accordance with the day.~~ * When students are not leading presentation, they will participate in online discussions through TopHat application ( 6 presentations @ 5 pts = **30 *pts*)** Start review 4/27, **Due 5/8** * Meet with Dr. VB via email or video conference **Due any time before 4/24**(***20 points***) |
| **Online Participation (75 points)**   * D2L Discussion Posts: Students are required to read all 26 articles. Student *most* post on **15 articles @ 5 pts.** Post 270 word comments, opinions or questions to D2L Discussion by 5/3 ~~Monday @~~ 11:59 pm. (*15 @ 5 pts = 75pts*) * ~~1 on-line reflection in lieu of class~~ *~~@ 10 pts~~* | **Reflection Paper (160)**   * Write a 5-6 page paper that highlight key elements of one article regarding adolescent – parent – peer linkages.   **Due May 5th @ 11:59pm** |

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| **Content/Material** | **Activities** | **Due Dates** |
| In-class participation | TopHat Activities | This activity was completed at our last face to face class 3/3/30 |
| Online participation | D2L Discussion Posts: Students are required to read all 26 articles. Student *most* post on **15 articles @ 5 pts**  (*15 @ 5 pts = 75pts*)  Watching “Lost Child of Rockdale County” - cancelled*. BUT* if you want to watch the video and post to the discussion board, 10 extra credit points. | **D2L Discussion Posts Due: Sunday 5/3 @ 11:59pm**  Extra credit; **Due 5/8** |
| Article Discussion/TopHat Discussion | Students will…  - **write** an email to Dr. Von Bank and include questions you have about three article (we can do a video conference meeting instead if preferred (20 pts)  - **work** with group member(s) to create a ppt with 10 slides (not including title page). Please use onedrive or google slides to create the ppt. The ppt should include 3 opportunities for online discussions (Dr. VB will upload the file to TopHat and students will interact with the ppt for points).  - **upload** finished ppt to D2L Dropbox by ***April 24th 11:59 pm*** (but if you finish it sooner, send it before).  - **review/participate in 6** of your classmate’s ppt presentations on TopHat application. | Email Due Date: Any time before **4/24,** please email Dr. Von Bank questions (20 pts)  PPT Due Date: **4/24** @ 11:59 pm, upload PPT to D2L Assignments  TopHat Participation Due Date: Review 6 PPT presentations,  Start review 4/27 **Due 5/8** |
| **Reflection Paper** | Write a 5-6 page paper that highlight key elements of one article regarding adolescent – parent – peer linkages. **(160 pts)**  See instruction on D2L | **Due May 5th @ 11:59pm** |

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| **Topic & Leaders: Previous dates do not matter…work with your partner(s), ask Dr. VB questions, create your ppt, and send it to Dr. VB!** |
| Peer Influences on Risky Behaviors: Mandy Yang Samone Stewart |
| Crowds: Briahna Michels Taylor Brizius |
| Cliques: Colleen West Kalli Citrirs |
| Ethnic Identity: Sarah Bandas, Lilia Vang |
| Sexual Identity; Bri Rutt, Sabrina Kumlin |
| Self-concept: Gail Jacques Maddy Olson |
| Self-esteem: Andrea Staples, Reggan Bolluyt |
| Gang Involvement: Ashley Cueliar, Cassie Flaatd |
| Mental Health: Marisa Anderson, Alyssa Hanson, Lauren Dahl |
| Suicidality: Brenda Daminguez, Pamela Vang |
| Cyberbullying; Rachel Trotman, Mariah Davis |
| Online Communication: Jill Wolff, Taryn Van Heel |