

# *Lesson Plan: Grade 2*

## *Me and My Shadow*

### **Objective:**

The students will be able to state the importance of traveling with a buddy.

### **Common Core Standards:**

SL2.1, 2.1A, 2.1B, 2.1C, 2.2, 2.3, 2.6  
W.2.2

### **Materials:**

- Stranger Safety Video “*Me and My Shadow*”
- Flashlight
- Board
- Follow-up activity worksheet

### **Procedure:**

- The teacher will discuss what a shadow is and point out that a shadow is always with you just like a buddy is always with you.
- The teacher will use a flashlight to demonstrate how a shadow follows a person as he/she moves.
- Students will then work in buddies to mirror each other’s movements.
- The following prompts can be used to initiate discussion: What did you notice? Why did that happen? How can buddies be important to each other?
- View Stranger Safety Video: “*Me and My Shadow*”
- The teacher will create a t-chart based on students’ responses as to when it is safe/necessary to have a buddy and why.

Times I need a buddy	Why I need a buddy

**Follow Up Activity:**

Using the Turn and Talk/Think-Pair-Share strategy, students will discuss the following scenario:

Pretend you are Jack from the video. You and your neighbor are going to walk to your friend's house to play a game. Your friend cannot go with you. What should you do? Students will write and/or illustrate what they would and how they would show good stranger safety awareness skills. (See attached student worksheet.)

Possible answers include: know/say where you are going, bring a buddy, get permission from an adult, use the Buddy System and explain what it's purpose is.

Name \_\_\_\_\_

### **Me and My Shadow Video Follow Up Activity**

**Write or draw what you would do if you were in the same situation as Jack.**

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