

"Working on Global Citizenship Education (GCE) through Professional Learning Communities"

This workshop shares expertise on Professional Learning Communities (PLCs) as an approach to embed Global Citizenship Education (GCE) in education. These groups of 4 to 6 professionals have collaborative learning and “intentional disruption” at the core their approach. During the project, PLCs were established in 8 secondary schools in Flanders and 2 in the UCLL. PLCs function as a collaborative inquiry-tool that was used to investigate the following research questions: How can schools embed a whole-school approach on GCE? How can teachers work transformative on GCE with their learners? How effective are PLC’s as an innovation strategy?

Learn about the results of this project, but above all explore collaboratively with Hannelore possible constraints and opportunities of this research project.

TOGETHER WE CAN CHANGE
THE WEATHER



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She is geography lecturer at the University College Leuven Limburg. She also participates in a variety of UCLL-projects on Wicked Challenges, Design Thinking, Global Citizenship Education, Sustainability. She finds her inspiration in publications like Huffman, J. B., & Hipp, K. K. (2003). Reculturing Schools as Professional Learning Communities and Katz, S., Early, N. M., & Jaafar, S. B. (2009). Building and Connecting Learning Communities and works of art like Ugo Rondinone's Seven Magic Mountains.

Brings along: Leen Allaerts

