

"How to shape the step from the enthusiastic few to the committed majority? Let's share experience! "

How do they envision Education for Sustainable Development (ESD) at our Higher Education Institutions and what obstacles are slowing down the mainstreaming of sustainable development (SD)? They will briefly map these obstacles together (personal motivation, time, institutional barriers, deans, teachers, students, funding, etc) and then share how they address these challenges: what concrete strategies have worked? The University of Bern has developed tools and approaches for mainstreaming SD specifically in teaching, but they are far from reaching everyone. They will present some highlights, point out what obstacles they are currently facing, and offer ideas about how they think these obstacles could be dealt with.

The workshop will be very interactive. Come and share your experience and tools.

STATE
OF
THE ART



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Lilian is a PhD candidate in geography and pedagogics who wants to help students become agents of change in a North-South context. Anne co-leads the ESD cluster, co-edits an international journal, and teaches. They are inspired by Stephen Sterling's pioneering work on ESD, both in terms of teaching practice and institutional endeavour, Doris Wastl-Walter, former Vice-Rector Quality of the University of Bern, whose conviction that sustainable development is an effort related to Quality Management is key to mainstreaming SD into teaching at an institutional level and also by the ESD Working Group of SAGUF (Swiss Academic Society for Environmental Research and Ecology), currently focusing on transformative learning.

