

# PROGRAM

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**“DARING TO  
TRANSFORM LEARNING  
FOR A FUTURE-PROOF  
ECONOMY”**



**HIGHER  
EDUCATION  
SUMMIT**



**6-8 SEPTEMBER 2022  
HASSELT, BELGIUM**



[higher-education-summit.com](https://higher-education-summit.com)

ORGANIZERS:



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# DAY 1

Tuesday, 6 September

|                   |   |  |  |  |
|-------------------|---|--|--|--|
| 08.30 - 09.00 CET | <b>REGISTRATION &amp; WELCOME COFFEE</b><br>PANOPTICUM  |  |  |  |
| 09.00 - 09.15 CET | <b>OPENING</b><br>AUDITORIUM 1, LOUIS VERHAEGEN<br>Vice-Rector Education of Hasselt University and COPERNICUS Alliance Co-President   |  |  |  |
| 09.15 - 10.15 CET | <b>KEYNOTE DEBATE: RETHINKING THE (ECONOMICS) CURRICULUM</b><br>AUDITORIUM 1, LOUIS VERHAEGEN<br>with <b>Kate Raworth</b> , <b>Olivia Rutazibwa</b> , <b>Sam de Muijnck</b> and <b>Guia Bianchi</b> , moderated by <b>Eddy van Hemelrijck</b> |  |  |  |
| 10.15 - 10.40 CET | <b>COFFEE BREAK WITH DOUGHNUTS</b><br>CAFETARIA, OUTSIDE CAFETARIA  |  |  |  |
| 10.45 - 12.15 CET | <b>PARALLEL SESSIONS:</b> ▶ <b>ACTION ATELIER</b> ▶ <b>PROJECT STAIRCASES</b> ▶ <b>NETWORK STUDIOS</b>  |  |  |  |
|                   | <a href="#">Curriculum Change, not Climate Change</a><br><b>Vivek Gilani</b><br>FR-0.01   | <a href="#">New perspectives on impact learning</a><br><b>Anne Snick et al.</b><br>FR-0.02   | <a href="#">Driving transformation in higher education with Appreciative Inquiry</a><br><b>Mirjam Minderman</b><br>FR-0.03                                       | <a href="#">Do-nut miss the 90-minute journey into Global Challenge</a><br><b>Marie Gildemyn, Elena Lievens</b><br>FR-0.04             |
|                   | <a href="#">Flower power: a flower as a tool to transform</a><br><b>Katrien Monden, Nadia Reynders</b><br>FR-0.06   | <a href="#">Critical service learning in the context of education for sustainable development</a><br><b>Manuel Fischer et al.</b><br>FR-0.09   | <a href="#">Challenge-based learning: way to find answers to the uncertainty of sustainable economic development</a><br><b>Asta Daunorienė et al.</b><br>FR-0.13 | <a href="#">The 6E model for getting sustainability into the economics curriculum</a><br><b>Sam de Pape, Cathy Macharis</b><br>FR-0.14 |
|                   | <a href="#">A co-creation workshop to understand the complexity of a wicked problem: the case of circular food consumption behaviour</a><br><b>Jan-Peter Sandler</b><br>FR-1.03   | <a href="#">Curriculum design for a sustainable future: the case of the new master in materiomics</a><br><b>Sarah Doumen et al.</b><br>FR-1.13 | <a href="#">Sustainable education design office</a><br><b>Yolan Gielen, Leen Audenaert</b><br>FR-1.04  | <a href="#">Researching and teaching heterodox and pluralist economics</a><br><b>Lina Isacs, Pernilla Andersson</b><br>FR-0.15         |
|                   | <a href="#">Going beyond growth paradigm. How to realise paradigm transition through transformational leadership in Higher Education</a><br><b>Franceina van Zalk</b><br>FR-1.06  | <a href="#">Wise choice: a community of practice for people skills for the SDGs</a><br><b>Anne Zimmermann et al.</b><br>FR-1.07                |  |  |



|                   |   |  |  |  |
|-------------------|---|--|--|--|
| 12.15 - 13.25 CET | <b>SUSTAINABLE LUNCH</b><br>CAFETARIA, OUTSIDE CAFETARIA  |  |  |  |
| 13.30 - 14.30 CET | <b>KEYNOTE DEBATE: CO-CREATIVE AND TRANSFORMATIVE LEARNING ENVIRONMENTS</b><br>AUDITORIUM 1, LOUIS VERHAEGEN<br>with Lilian Trechsel, Liesbeth Huybrechts and Gustavo Rodriguez, moderated by Eddy van Hemelrijck |  |  |  |
| 14.35 - 15.35 CET | <b>PARALLEL SESSIONS:</b> ► <b>COSY CONVERSATION CORNERS</b> ► <b>RESEARCH LABS</b> ► <b>NETWORK STUDIOS</b>  |  |  |  |
|                   | <a href="#">Let's talk rethinking economics – conversation with Sam de Muijnck</a><br>Michael Mietz, Sam de Muijnck<br>FR-0.02  | <a href="#">The Deep Time Walk at higher education institutions: a transformational experience through the story of the living earth – conversation with Stephan Harding</a><br>Carolina Silva, Antje Disterheft, Stephan Harding<br>FR-0.03 | <a href="#">I-week on sustainability: from course to international conference for Bachelor students</a><br>Luc Van Liedekerke, Sara Weyns<br>FR-0.01   | <a href="#">Knowledge is not something that you have: decolonizing images of knowledge in the higher education curriculum</a><br>Maristela do Nascimento Rocha et al.<br>FR-0.06 |
|                   | <a href="#">Circular mindset and capabilities for circular design solutions</a><br>Eglė Staniškienė et al.<br>FR-0.09   | <a href="#">Attitude towards sustainability: the role of studying economics</a><br>Pauline Le Boulaire<br>FR-0.19  | <a href="#">European STEAM+: Innovating STE(A)M in Higher Education with Transdisciplinary Talent programs project</a><br>Jan-Peter Sandler<br>FR-0.04 |  |
|                   | <b>OPTIONAL: SOCIAL PROGRAM</b>   |  |  |  |
| 16.00 - 16.30 CET | BUS TRIP TO LABIOMISTA, GENK<br>MEETING POINT: ENTRANCE UHASSELT CAMPUS OLD PRISON  |  |  |  |
| 16.30 - 18.15 CET | ► <b>SOCIAL NIGHT PART I: GUIDED TOUR IN LABIOMISTA</b><br>LABIOMISTA, GENK   |  |  |  |
| 18.15 - 19.00 CET | BUS TRIP AND SHORT WALK TO DE VERANDA (C-MINE), GENK<br>MEETING POINT: ENTRANCE LABIOMISTA  |  |  |  |
| 19.00 - 22.30 CET | ► <b>SOCIAL NIGHT PART II: CONFERENCE DINNER IN DE VERANDA</b><br>DE VERANDA, GENK  |  |  |  |
| 22.30 - 23.00 CET | BUS TRIP BACK TO HASSELT CITY CENTRE<br>MEETING POINT: PARKING DE VERANDA   |  |  |  |

# DAY 2

Wednesday, 7 September

|                   |   |  |   |  |
|-------------------|---|--|---|--|
| 08.30 - 09.00 CET | <b>WALK-IN WITH COFFEE</b><br>PANOPTICUM  |  |   |  |
| 09.00 - 10.00 CET | <b>KEYNOTE DEBATE: MOVING FROM LEARNING ABOUT TO LEARNING FOR AND AS SUSTAINABILITY</b><br>AUDITORIUM 1, LOUIS VERHAEGEN<br>with <b>Renate Wesselink</b> , <b>Vivek Gilani</b> and <b>Stephen Sterling</b> , moderated by <b>Eddy van Hemelrijck</b>                          |  |   |  |
| 10.00 - 10.20 CET | <b>COFFEE BREAK</b><br>CAFETARIA, OUTSIDE CAFETARIA   |  |   |  |
| 10.20 - 11.50 CET | <b>PARALLEL SESSIONS:</b> ▶ <b>ACTION ATELIER</b> ▶ <b>PROJECT STAIRCASES</b> ▶ <b>NETWORK STUDIOS</b>  |  |   |  |
|                   | <a href="#">How to acquire Future Skills within student life cycles? The necessity of curricular adjustments – from mission statements for teaching to practical implementation on the basis of 'ESD key competences'</a><br><b>Alexandra Wolf, Josefa Scalisi</b><br>FR-0.02 | <a href="#">University-wide competence framework for sustainability</a><br><b>Jolien Notermans, Frédérique Vansweevelt</b><br>FR-0.03  | <a href="#">Change is just around the corner: Transformative space for multistakeholder engagement in the circular economy</a><br><b>Sarah De Coninck et al.</b><br>FR-0.04 | <a href="#">Service-learning, a pedagogical proposal for individual and societal transformation</a><br><b>Kathia Reynders</b><br>FR-0.06 |
|                   | <a href="#">Education as an authentic inquiry into real-world challenges: Selecting well-chosen teaching content</a><br><b>Katrien Van Poeck, Leif Östman</b><br>FR-0.09  | <a href="#">VRIJPLAATS: learning by designing the world into a better place</a><br><b>Eef Thoen et al.</b><br>FR-0.13  | <a href="#">Rethink the economics curriculum</a><br><b>Marilyn Mehlmann</b><br>FR-0.14  | <a href="#">Team Thomas, an urban living lab for co-creation</a><br><b>Filip Burgelman, Sarah Van Eijnde</b><br>FR-0.01                  |
|                   | <a href="#">Responsible Management Education through Regional Collaboration: Introducing the UN PRME Chapter France-Benelux</a><br><b>Kim Ceulemans et al.</b><br>FR-1.03   | <a href="#">Planning education and practice in Sub-Saharan Africa: The need for rethinking and retooling the learning process for the attainment of the 2030 Agenda and beyond</a><br><b>Abdul Husaini et al.</b><br>FR-1.07 | <a href="#">Design for social innovation – let's build a multidisciplinary network for practitioners!</a><br><b>Pierre Echard et al.</b><br>FR-2.02                         |  |
| 12.00 - 13.00 CET | <b>SUSTAINABLE LUNCH</b><br>CAFETARIA, OUTSIDE CAFETARIA  |  |   |  |

13.00 - 14.00 CET

**PARALLEL SESSIONS:** ► **COSY CONVERSATION CORNERS** ► **RESEARCH LABS**

|  |   |   |   |
|--|---|---|---|
| <a href="#">Cosy conversation with Mariama Williams</a><br>Elisabeth Hofmann, Mariama Williams<br>FR-2.02  | <a href="#">Transformative learning in the economics course</a><br>Lise Janssens, Tom Kuppens<br>FR-0.01                          | <a href="#">Students as bridge builders between science and society</a><br>Lilian Trechsel<br>FR-0.02   | <a href="#">Structures of sustainable management programs</a><br>Talia Stough et al.<br>FR-0.03 |
| <a href="#">Which sustainable university are we actually talking about? Exploring different discourses on the university in relation to sustainable development</a><br>Maarten Deleye<br>FR-0.04 | <a href="#">Thesis labs: a transformative learning environment?</a><br>Saskia Ruijsink et al.<br>FR-0.06                          | <a href="#">Challenges and chances of university lecturers' heterogeneity regarding education for sustainable development</a><br>Teresa Ruckelshauß et al.<br>FR-0.09 | <a href="#">What students learn in 'Econ101': time for change</a><br>Michael Mietz<br>FR-0.13   |
| <a href="#">The Carelab for People and Planet: caring about inner and outer sustainability</a><br>Antje Disterheft<br>FR-0.14  | <a href="#">Developing a sustainability competences paradigm or a white elephant abstract</a><br>Rodrigo Lozano et al.<br>FR-0.15 |   |   |

14.00 - 14.30 CET

**BREAK // TRAVEL TO EXTERNAL LOCATIONS IN CITY CENTRE OF HASSELT**

MEETING POINT: AUDITORIUM 1, LOUIS VERHAEGEN

14.30 - 16.00 CET

**PARALLEL SESSIONS // ESCAPE THE CLASSROOM:** ► **HANDS-ON INTERACTIVE WORKSHOPS: ACTION ATELIER**

|   |  |   |   |
|---|--|---|---|
| <a href="#">Economy Studies: (Re)designing economics courses and programs</a><br>Sam de Muijnck<br>VRIJINNIG PUNT   | <a href="#">DESIDERATRA: Design thinking as an inclusive method to engage vulnerable youngsters for climate action</a><br>Jelle Van Herrewewe et al.<br>VRIJINNIG PUNT | <a href="#">Cirkelspel (only in Dutch)</a><br>Clara Cornil<br>VRIJINNIG PUNT  | <a href="#">Discovering the regenerative transformation of a city. Walter Benjamin as an inspiration for the Eco-flâneur</a><br>Ingrid Molderez et al.<br>CIRCULAIR WERKT |
| <a href="#">Bamboo straws? How cool (or not)? Let's brainstorm to move beyond symbols in integrating sustainability in higher education</a><br>Jean Hugé et al.<br>WELZIJNSCAMPUS | <a href="#">Living labs: a boost for the young talents and sustainability skills at your HE institution</a><br>Sara Gilissen, Ann Ruelens<br>'T SCHEEP                 | <a href="#">Pension Plan: Money and sustainable behaviour</a><br>Bruno Delepierre, Stef Kuypers<br>REGENBOOGHUIS                            | <a href="#">The Rethinking Economics Fresk</a><br>Valérie Coolen<br>OXFAM WERELDWINKEL  |
| <a href="#">Transforming pedagogy: Empowering students as agents of change</a><br>Maria Alessandra Woolson<br>ATHENEUM  | <a href="#">Black on white: a poetry workshop</a><br>Chiara Lanza, Ilenia Casmiri<br>ATHENEUM  | <a href="#">Co-creating and transforming learning environments for sustainable change</a><br>Krista Finstad-Milion, Angie Celaya<br>FR-0.02 | <a href="#">Higher Education Reloaded – Change from the inside out!</a><br>Theres Konrad<br>FR-0.06   |
| <a href="#">Risk &amp; Race, educational game for circular economy</a><br>Sven Leën, Saskia Manshoven<br>FR-0.09  |  |   |   |

16.00 - 16.30 CET

**BREAK // TRAVEL TO UHASSELT CAMPUS**

16.30 - 17.30 CET

**PARALLEL SESSIONS:**

► **SPEED DATES**

UHASSELT CAMPUS

Get to know new faces and expand your sustainability network fast!

► **SUSTAINABLE CITY WALK**

VARIOUS LOCATIONS

Discover how the city of Hasselt tackles global challenges on a local scale to become more sustainable! Be inspired by the many initiatives while our local guides add their personal touch to the tour and show you the hotspots of the city.

18.00 CET

**OPTIONAL: COPERNICUS ALLIANCE HAPPY HOUR**

REGENBOOGHUIS (5-MIN WALK FROM UHASSELT CAMPUS)

Informal get-together for COPERNICUS Alliance members and everybody interested

# DAY 3

Thursday, 8 September

09.15 - 10.00 CET

**BUS TRIP TO "NATIONAAL PARK HOGE KEMPEN", MAASMECHELEN**

MEETING POINT: ENTRANCE UHASSELT CAMPUS OLD PRISON

10.00 - 12.00 CET

**RECONNECTING WITH NATURE**

► ECOTRON VISIT (I)

► GUIDED TOUR IN NATIONAL PARK (II)

12.00 - 13.30 CET

**SUSTAINABLE PICNIC**

13.30 - 15.30 CET

**RECONNECTING WITH NATURE**

► ECOTRON VISIT (II)

► GUIDED TOUR IN NATIONAL PARK (I)

16.00 - 16.30 CET

**BUS TRIP BACK TO CITY CENTRE OF HASSELT**



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## KEYNOTES

### KEYNOTE

DAY 1, 09.15 - 10.15 CET  
KEYNOTE DEBATE 1



### Kate Raworth

Prof. Kate Raworth is a renegade economist who published her bestselling Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist in 2017. Her book tries to solve the apparent dilemma in the much contested SDG number 8: Decent work and economic growth. According to Raworth, it does not matter whether the economy grows or not, as long as it provides "a safe and just place for humanity" (Raworth, 2017).

She has experience in different fields. Her professional career has taken her from working with micro-entrepreneurs to co-authoring the Human Development Report for UNDP in New York. At the moment she is Senior Associate at Oxford University's Environmental Change Institute and also Professor of Practice at Amsterdam University of Applied Sciences.

### KEYNOTE

DAY 1, 09.15 - 10.15 CET  
KEYNOTE DEBATE 1



### Olivia Rutazibwa

Dr. Olivia Umurerwa Rutazibwa is a Belgian/Rwandan International Relations scholar and former journalist. She is Assistant Professor in Human Rights and Politics in the Department of Sociology at the London School of Economics and Political Science (LSE), UK and Senior Research Fellow of the Johannesburg Institute of Advanced Studies (JIAS), South Africa.

Her research and teaching focuses on ways to decolonize (international) solidarity. Building on epistemic Blackness as methodology, she turns to recovering and reconnecting philosophies and practices of dignity and repair and retreat in the postcolony (e.g. autonomous recovery in Somaliland, agaciro in Rwanda and Black Power in the US, Tricontinentalism and the political thought of Thomas Sankara) to theorize solidarity anticolonially.

### KEYNOTE

DAY 1, 09.15 - 10.15 CET  
KEYNOTE DEBATE 1



### Sam de Muijnck

Sam de Muijnck is chief economist at the Dutch independent think tank Our New Economy. Together with Joris Tieleman, he published a book on how to reform economics education named 'Economy Studies: A Guide to Rethinking Economics Education' ([www.economystudies.com](http://www.economystudies.com)). Earlier Sam was the chair of the Future Generations Think Tank as well as the chair of the Dutch branch of the international student movement Rethinking Economics, where he also made a website about economics education to inform the debate ([www.economicseducation.org](http://www.economicseducation.org)). He followed his undergraduate economics and honours program (cum laude) at the Radboud University in Nijmegen, interdisciplinary research master (cum



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## KEYNOTE

DAY 1, 09.15 - 10.15 CET  
KEYNOTE DEBATE 1



### Guia Bianchi

Guia Bianchi is the lead researcher and author of GreenComp, the European sustainability competence framework for lifelong learning. She works as a researcher at the Joint Research Centre of the European Commission, where she conducts research on sustainability education, competences skills, and innovation policy. She has a PhD in sustainability management from Sant'Anna School and is a Fulbright alumna. In her past, she accrued working experience at the OECD on entrepreneurship and local development. In 2022, she still finds it weird when she has to justify why she does not eat meat.

## KEYNOTE

DAY 1, 13.30 - 14.30 CET  
KEYNOTE DEBATE 2



### Lilian Trechsel

Dr. Lilian Julia Trechsel is Head of "Transformative Education and Science" Impact Area at the Centre for Development and Environment (CDE), University of Bern, Switzerland. She further coordinates the inter-university doctoral-level International Graduate School (IGS) North-South programme. Her research focuses on questions of transformative education and the integration of sustainable development in higher education institutions and beyond. She did her doctorate in Geography and Sustainable Development, researching the potential of transformative spaces in higher education institutions and beyond with a special focus on students' learning experiences. She is highly committed to creating the conditions for teaching and learning that make education for sustainable development (ESD) possible at the tertiary level. She leads the ESD-mandate of the Vice-Rectorate at the University of Bern, enabling herself and her team to implement activities, coordinate, and support engagement for sustainable development.

## KEYNOTE

DAY 1, 13.30 - 14.30 CET  
KEYNOTE DEBATE 2



### Liesbeth Huybrechts

Liesbeth Huybrechts is an Associate Professor in the Spatial Capacity Building research group, Arck, Hasselt University. Her research focuses on exploring the role of participatory design in the careful shaping of sustainable and spatial change, the role of the "political" (respect for diversity of human and non-human actors), capacity building and digital and physical tools in that process. This focus translates into educational projects (Live projects and Masterclass Participation Tools) publications, (e.g. Co-Design Public Realm, 2017; the Politics of Co-Design, 2020; Reframing the Politics of Design, 2022); conferences (Participatory Design, Politics and Democracy, Hasselt University, 2018) and projects on

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## KEYNOTE

DAY 1, 13.30 - 14.30 CET

KEYNOTE DEBATE 2



### Gustavo Rodriguez

Gustavo Rodriguez is a PhD Candidate at the Leuphana University Lüneburg within the research group "Processes of SustainabilityTransformation" funded by the Robert Bosch Foundation. His doctoral project focuses on learning processes in the sustainable transformation of the textile-fashion industry in Mexico. Gustavo's background is interdisciplinary: He holds a bachelor's degree in chemical engineering and a master's degree in environmental sciences with a focus on Education for Sustainable Development. Currently, he is carrying out teaching activities at Leuphana University while also performing as an external consultant in a sustainable fashion consultancy company in Mexico. His research interests are diverse, such as transformative learning, competencies for sustainability, learning evaluation, curriculum design, transitions for sustainability, innovation and entrepreneurship, as well as sustainability applied to the fashion industry.

## KEYNOTE

DAY 2, 09.00 - 10.00 CET

KEYNOTE DEBATE 3



### Renate Wesselink

As a researcher in the field of learning sciences I am particular interested in learning of individuals and teams, beyond trainings and courses, and the extent to which their (informal) learning contributes to (business) organizations' sustainable development. As the world faces increasingly challenging and complex societal problems, such as malnutrition, poverty and environmental degradation, (business) organizations have been called upon to address these problems. However, these societal challenges cannot be dealt with by just (top-down) improving or upgrading existing practices within organizations. My main ambition is to show that by embracing individuals' leadership capacities and teams' creativity within and across organizations, the capacity to transform as (business) organization, sector or society will increase. And consequently, this will accelerate sustainable development. Contexts of my studies are predominantly (business) organizations that want to improve their sustainable development, but also educational organizations (e.g. vocational schools, universities) or clusters of organizations representing the four helices (industry, government, academia and society). I always try to translate my research findings into (higher) education and ask myself the question, what do we expect from a future employee who wants or has to contribute to sustainable development? I have the ambition to make these students aware of their own innovative potential (they are the future leaders and team members) and their role and responsibility to be part of the change.

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## KEYNOTE

DAY 2, 09.00 - 10.00 CET  
KEYNOTE DEBATE 3



### Vivek Gilani

Vivek Gilani is a Lifetime Ashoka Fellow and an Environmental Engineer who co-founded and works at cBalance, an employee-owned collective practicing the principles of sociocracy and with a max-to-min salary ratio of 1:4. cBalance is engaged in the praxis of apprehending climate injustice and addressing our collective climate emergency through resisting the enclosure of the knowledge-commons and subverting the accumulation, commodification and competition logic of predatory capitalism. As Director of cBalance he has been appointed for 'greening' the Indian Premier League (IPL) and the Shanghai World Expo by the UNEP, appointed by CII to report India's Greenhouse emissions from Industry to the United Nations. He is the Director of the Fairconditioning Program, which seeks to make sustainable cooling and responding to heat stress endured by the most marginalized communities in India a non-negotiable value, and not a value addition, of the greenwashed 'built-space economy' in India. He also works on holding elected representatives of Mumbai and Pune accountable for the promises they make by checking their performance, and letting them know they're being watched, through the efforts of the Informed Voter Project ([mumbaivotes.com](http://mumbaivotes.com)).

## KEYNOTE

DAY 2, 09.10 - 10.00 CET  
KEYNOTE DEBATE 3



### Stephen Sterling

Dr. Stephen Sterling is Emeritus Professor of Sustainability Education at the Sustainable Earth Institute, University of Plymouth, UK. He has worked in environmental and sustainability education in the academic and NGO fields nationally and internationally for over four decades, including as a consultant and advisor on UNESCO'S Education for Sustainable Development (ESD) programmes, and as co-chair of the UNESCO-Japan Prize on ESD International Jury. He is a Distinguished Fellow of the Schumacher Institute, a Senior Fellow of the International Association of Universities (IAU) and a Fellow of the Environmental Association for Universities and Colleges (EAUC). Widely published, his research interest is in ecological thinking, systemic change, and transformative learning at individual and institutional scales to help meet the challenge of accelerating the educational response to the sustainability agenda.

## MODERATOR



### Eddy van Hemelrijck

After an international business career in sales and management for medium and large sized corporations, Eddy moved into education, training and consulting, mainly in sustainability, personal development, and intercultural management. Eddy is CEO of MAROR NV, lecturer at Karel de Grote University of Applied Sciences and Arts, co-founder of Rethinking Economics Antwerp, and co-founder of Emagine Life, a meeting place in Antwerp to help create a better future for all. He has a heart for people and nature.

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## ACTION ATELIERS

Action ateliers are interactive workshops of 90 minutes. Facilitators will present creative ideas or test an innovative transformative method or maybe share a good practice for a societal transformation – all together with the audience.

### ACTION ATELIERS

DAY 1, 10.45 - 12.15 CET  
PARALLEL SESSIONS

#### Curriculum Change, not Climate Change

Vivek Gilani

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 10.45-12.15 CET  
Room FR-0.01  
Info [Read more](#)

#### New perspectives on impact learning

Anne Snick, Michael Winter, Kobe Demaeyer, Naina Goel

Topic Co-creative, transformative learning environments  
Time Day 1 (6 September), 10.45-12.15 CET  
Room FR-0.02  
Info [Read more](#)

#### Driving transformation in higher education with Appreciative Inquiry

Mirjam Minderman

Topic Co-creative, transformative learning environments  
Time Day 1 (6 September), 10.45-12.15 CET  
Room FR-0.03  
Info [Read more](#)

#### Do-nut miss the 90-minute journey into Global Challenge

Marie Gildemyn, Elena Lievens

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 10.45-12.15 CET  
Room FR-0.02  
Info [Read more](#)

Flower power: a flower as a tool to transform



### Katrien Monden, Nadia Reynders

**Topic** Moving from learning about to learning for and as sustainability  
**Time** Day 1 (6 September), 10.45-12.15 CET  
**Room** FR-0.06  
**Info** [Read more](#)

### Critical service learning in the context of education for sustainable development

Manuel Fischer, Simon Zysset, Marie-Claire Graf

**Topic** Moving from learning about to learning for and as sustainability  
**Time** Day 1 (6 September), 10.45-12.15 CET  
**Room** FR-0.09  
**Info** [Read more](#)

### Challenge-based learning: way to find answers to the uncertainty of sustainable economic development

Asta Daunorienė, Eglė Staniškienė, Živilė Stankevičiūtė, Jurgita Barynienė

**Topic** Co-creative, transformative learning environments  
**Time** Day 1 (6 September), 10.45-12.15 CET  
**Room** FR-0.13  
**Info** [Read more](#)

### The 6E model for getting sustainability into the economics curriculum

Sam de Pape, Cathy Macharis

**Topic** Rethinking the (economics) curriculum  
**Time** Day 1 (6 September), 10.45-12.15 CET  
**Room** FR-0.14  
**Info** [Read more](#)

### A co-creation workshop to understand the complexity of a wicked problem: the case of circular food consumption behaviour

Jan-Peter Sandler

**Topic** Co-creative, transformative learning environments  
**Time** Day 1 (6 September), 10.45-12.15 CET  
**Room** FR-1.03  
**Info** [Read more](#)

# HIGHER EDUCATION SUMMIT

"DARING TO TRANSFORM LEARNING FOR A FUTURE-PROOF ECONOMY"

ONLINE TEASER  
9 DECEMBER 2021, ONLINE

PHYSICAL CONFERENCE  
6-8 SEPTEMBER 2022, HASSELT, BELGIUM

## Curriculum design for a sustainable future: the case of the new master in materiomics

Sarah Doumen, Jolien Notermans, Katleen Denolf, An Hardy, Dries Vandamme

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 10.45-12.15 CET  
Room FR-1.13  
Info [Read more](#)

## ACTION ATELIERS

DAY 2, 10.20 - 11.50 CET  
PARALLEL SESSIONS

## How to acquire Future Skills within student life cycles? The necessity of curricular adjustments – from mission statements for teaching to practical implementation on the basis of 'ESD key competences'

Alexandra Wolf, Josefa Scalisi

Topic Rethinking the (economics) curriculum  
Time Day 2 (7 September), 10.20-11.50 CET  
Room FR-0.02  
Info [Read more](#)

## University-wide competence framework for sustainability

Jolien Notermans, Frédérique Vansweevelt

Topic Rethinking the (economics) curriculum  
Time Day 2 (7 September), 10.20-11.50 CET  
Room FR-0.03  
Info [Read more](#)

## Change is just around the corner: Transformative space for multistakeholder engagement in the circular economy

Sarah De Coninck, Alexandra Anderluh, Pamela Nolz, Maira Leščevica

Topic Co-creative, transformative learning environments  
Time Day 2 (7 September), 10.20-11.50 CET  
Room FR-0.04  
Info [Read more](#)

## Service-learning, a pedagogical proposal for individual and societal transformation

Kathia Reynders

Topic Co-creative, transformative learning environments  
Time Day 2 (7 September), 10.20-11.50 CET  
Room FR-0.06  
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## Education as an authentic inquiry into real-world challenges: Selecting well-chosen teaching content

Katrien Van Poeck, Leif Östman

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 10.20-11.50 CET  
**Room** FR-0.09  
**Info** [Read more](#)

## VRIJPLAATS: learning by designing the world into a better place

Eef Thoen, Thomas Remerie, Leen Audenaert

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 10.20-11.50 CET  
**Room** FR-0.13  
**Info** [Read more](#)

## Rethink the economics curriculum

Marilyn Mehlmann

**Topic** Rethinking the (economics) curriculum  
**Time** Day 2 (7 September), 10.20-11.50 CET  
**Room** FR-0.14  
**Info** [Read more](#)

### ACTION ATELIERS

DAY 2, 14.30 - 16.00 CET

ESCAPE THE CLASSROOM  
PARALLEL SESSIONS

## Economy Studies: (Re)designing economics courses and programs

Sam de Muijnck

**Topic** Rethinking the (economics) curriculum  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Location** Vrijzinnig punt  
**Info** [Read more](#)

## DESIDERATRA: Design thinking as an inclusive method to engage vulnerable youngsters for climate action

Jelle Van Herrewewe, Mariedo Bekaert, Inge Placklé, Tom Kuppens

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Location** Vrijzinnig punt  
**Info** [Read more](#)

### Cirkelspel (only in Dutch)

Clara Cornil

**Topic** Rethinking the (economics) curriculum  
**Time** Day 2 (7 September), 10.20-11.50 CET  
**Location** Vrijzinnig punt  
**Info** [Read more](#)

### Discovering the regenerative transformation of a city. Walter Benjamin as an inspiration for the Eco-flâneur

Ingrid Molderez, Wim Lambrechts, Carina Branzila

**Topic** Rethinking the (economics) curriculum  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Location** Circulair Werkt  
**Info** [Read more](#)

### Bamboo straws? How cool (or not)? Let's brainstorm to move beyond symbols in integrating sustainability in higher education

Jean Hugé, Ansje Löhr, Stijn Neuteleers, Tom Waas

**Topic** Moving from learning about to learning for and as sustainability  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Location** Welzijns campus  
**Info** [Read more](#)

### Living labs: a boost for the young talents and sustainability skills at your HE institution

Sara Gilissen, Ann Ruelens

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Location** 't Scheep  
**Info** [Read more](#)

### Pension Plan: Money and sustainable behaviour

Bruno Delepierre, Stef Kuypers

**Topic** Rethinking the (economics) curriculum  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Location** Regenbooghuis  
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## The Rethinking Economics Fresk

Valérie Coolen

**Topic** Rethinking the (economics) curriculum  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Location** Oxfam Wereldwinkel  
**Info** [Read more](#)

## Transforming pedagogy: Empowering students as agents of change

Maria Alessandra Woolson

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Room** Atheneum  
**Info** [Read more](#)

## Black on white: a poetry workshop

Chiara Lanza, Ilenia Casmiri

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Location** Atheneum  
**Info** [Read more](#)

## Co-creating and transforming learning environments for sustainable change

Krista Finstad-Milion, Angie Celaya

**Topic** Moving from learning about to learning for and as sustainability  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Room** FR-0.02  
**Info** [Read more](#)

## Higher Education Reloaded – Change from the inside out!

Theres Konrad

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 14.30-16.00 CET  
**Room** FR-0.06  
**Info** [Read more](#)





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## Risk & Race

Sven Leën, Saskia Manshoven

|       |  |
|-------|--|
| Topic | Moving from learning about to learning for and as sustainability |
| Time  | Day 2 (7 September), 14.30-16.00 CET                             |
| Room  | FR-0.09  |
| Info  | <a href="#">Read more</a>  |

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## RESEARCH LABS

Research labs are interactive sessions of 60 minutes. Facilitators will share their innovative didactic approaches and might reveal the tricks how they made it happen. They tell their stories, welcome feedback and seek interaction with the crowd.

### RESEARCH LABS

DAY 1, 14.35 - 15.35 CET  
PARALLEL SESSIONS

#### I-week on sustainability: from course to international conference for Bachelor students

Luc Van Liedekerke, Sara Weyns

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 14.35-15.35 CET  
Room FR-0.01  
Info [Read more](#)

#### Knowledge is not something that you have: decolonizing images of knowledge in the higher education curriculum

Maristela do Nascimento Rocha, Ivã Gurgel, Katrien Struyven

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 14.35-15.35 CET  
Room FR-0.06  
Info [Read more](#)

#### Circular mindset and capabilities for circular design solutions

Eglė Staniškienė, Lina Dagilienė, Rūta Valušytė

Topic Co-creative, transformative learning environments  
Time Day 1 (6 September), 14.35-15.35 CET  
Room FR-0.09  
Info [Read more](#)

#### Attitude towards sustainability: the role of studying economics

Pauline Le Boulair

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 14.35-15.35 CET  
Room FR-0.19  
Info [Read more](#)

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## RESEARCH LABS

DAY 2, 13.00 - 14.00 CET

### PARALLEL SESSIONS

#### Transformative learning in the economics course

Lise Janssens, Tom Kuppens

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.01  
**Info** [Read more](#)

#### Students as bridge builders between science and society

Lilian Trechsel

**Topic** Moving from learning about to learning for and as sustainability  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.02  
**Info** [Read more](#)

#### Structures of sustainable management programs

Talia Stough, Frédéric Dufays, Ingrid Molderez, Wim Lambrechts

**Topic** Rethinking the (economics) curriculum  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.03  
**Info** [Read more](#)

#### Which sustainable university are we actually talking about? Exploring different discourses on the university in relation to sustainable development

Maarten Deleye

**Topic** Moving from learning about to learning for and as sustainability  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.04  
**Info** [Read more](#)

#### Thesis labs: a transformative learning environment?

Saskia Ruijsink, Ilse Markensteijn, Elise Blondel

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.06  
**Info** [Read more](#)



### Challenges and chances of university lecturers' heterogeneity regarding education for sustainable development

Teresa Ruckelshauß, Florian Kohler, Alexander Siegmund

**Topic** Moving from learning about to learning for and as sustainability  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.09  
**Info** [Read more](#)

### What students learn in 'Econ101': time for change

Michael Mietz

**Topic** Rethinking the (economics) curriculum  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.13  
**Info** [Read more](#)

### The Carelab for People and Planet: caring about inner and outer sustainability

Antje Disterheft

**Topic** Co-creative, transformative learning environments  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.14  
**Info** [Read more](#)

### Developing a sustainability competences paradigm or a white elephant abstract

Rodrigo Lozano, Núria Bautista Puig, María Barreiro-Gen

**Topic** Moving from learning about to learning for and as sustainability  
**Time** Day 2 (7 September), 13.00-14.00 CET  
**Room** FR-0.15  
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## PROJECT STAIRCASES

Project staircases are 90-minute sessions where future partners get to know each other. Co-develop a project proposal or find the person who has the competences you are looking for.

### PROJECT STAIRCASES

DAY 1, 10.45 - 12.15 CET

PARALLEL SESSIONS

#### Sustainable education design office

Yolan Gielen, Leen Audenaert

|       |                                       |
|-------|---------------------------------------|
| Topic | Rethinking the (economics) curriculum |
| Time  | Day 1 (6 September), 10.45-12.15 CET  |
| Room  | FR-1.04                               |
| Info  | <a href="#">Read more</a>             |

### PROJECT STAIRCASES

DAY 2, 10.20 - 11.50 CET

PARALLEL SESSIONS

#### Team Thomas, an urban living lab for co-creation

Filip Burgelman, Sarah Van Eijnde

|       |   |
|-------|---|
| Topic | Co-creative, transformative learning environments |
| Time  | Day 2 (7 September), 10.20-11.50 CET              |
| Room  | FR-0.01   |
| Info  | <a href="#">Read more</a>                         |

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## COSY CONVERSATION CORNERS

In our cosy conversation corners we facilitate 60-minute conversations with interesting and inspiring special guests.

### COSY CONVERSATION CORNERS

DAY 1, 14.35 - 15.35 CET  
PARALLEL SESSIONS

**Let's talk rethinking economics – conversation with Sam de Muijnck**  
Michael Mietz, Sam de Muijnck

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 14.35-15.35 CET  
Room FR-0.02  
Info [Read more](#)

**The Deep Time Walk at higher education institutions: a transformational experience through the story of the living earth – conversation with Stephan Harding**  
Carolina Silva, Antje Disterheft, Stephan Harding

Topic Co-creative, transformative learning environments  
Time Day 1 (6 September), 14.35-15.35 CET  
Room FR-0.03  
Info [Read more](#)

### COSY CONVERSATION CORNERS

DAY 2, 13.00 - 14.00 CET  
PARALLEL SESSIONS

**Cosy conversation with Mariama Williams**  
Elisabeth Hofmann, Mariama Williams

Topic Rethinking the (economics) curriculum  
Time Day 2 (7 September), 13.00-14.00 CET  
Room FR-2.02  
Info [Read more](#)

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## NETWORK STUDIOS

Up for getting to know a new network or you want to create your own? Join a 60-minute network studio!

### NETWORK STUDIOS

DAY 1, 10.45 - 12.15 CET  
PARALLEL SESSIONS

#### Researching and teaching heterodox and pluralist economics Lina Isacs, Pernilla Andersson

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 10.45-12.15 CET  
Room FR-0.15  
Info [Read more](#)

#### Going beyond growth paradigm. How to realise paradigm transition through transformational leadership in Higher Education Franceina van Zalk

Topic Rethinking the (economics) curriculum  
Time Day 1 (6 September), 10.45-12.15 CET  
Room FR-1.06  
Info [Read more](#)

#### Wise choice: a community of practice for people skills for the SDGs Anne Zimmermann, Marilyn Mehlmann, Boris Goldammer, Jutta Goldammer, Mario Diethart

Topic Moving from learning about to learning for and as sustainability  
Time Day 1 (6 September), 10.45-12.15 CET  
Room FR-1.07  
Info [Read more](#)

### NETWORK STUDIOS

DAY 1, 14.35 - 15.35 CET  
PARALLEL SESSIONS

#### European STEAM+: Innovating STE(A)M in Higher Education with Transdisciplinary Talent programs project Jan-Peter Sandler

Topic Co-creative, transformative learning environments  
Time Day 1 (6 September), 14.35-15.35 CET  
Room FR-0.04  
Info [Read more](#)



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## NETWORK STUDIOS

DAY 2, 10.20 - 11.50 CET

### PARALLEL SESSIONS

#### Responsible Management Education through Regional Collaboration: Introducing the UN PRME Chapter France-Benelux

Kim Ceulemans, Krista Finstad-Milion, Ingrid Molderez

Topic Rethinking the (economics) curriculum  
Time Day 2 (7 September), 10.20-11.50 CET  
Room FR-1.03  
Info [Read more](#)

#### Planning education and practice in Sub-Saharan Africa: The need for rethinking and retooling the learning process for the attainment of the 2030 Agenda and beyond

Abdul Husaini, Adamu Ahmed, Kayom Wilson, Musa Dalil,  
Muhammad Mustapha Gambo

Topic Co-creative, transformative learning environments  
Time Day 2 (7 September), 10.20-11.50 CET  
Room FR-1.07  
Info [Read more](#)

#### Design for social innovation – let's build a multidisciplinary network for practitioners!

Pierre Echard, Natasha Daix, Joy Sfeir

Topic Co-creative, transformative learning environments  
Time Day 2 (7 September), 10.20-11.50 CET  
Room FR-2.02  
Info [Read more](#)




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DAY 2, 16.30 - 17.30 CET  
PARALLEL SESSIONS

## SPEED DATES

Get to know new faces and expand your sustainability network fast! Attendees are paired randomly for a quick chat and change their partners after a couple of minutes. At the end of the speed dating session you'll have a good overview of the participants at the HES and perhaps have found new friends!



DAY 2, 16.30 - 17.30 CET  
PARALLEL SESSIONS

## SUSTAINABLE CITY WALK

In this walk, you will discover how the city of Hasselt is improving itself in terms of sustainable development. For all 17 Sustainable Development Goals, a local initiative in the city is highlighted. From historic buildings to local bottom-up initiatives, from SDG 4 aiming for quality education to SDG 13 calling for climate action – discover it all in this circular walk. Learn how the city is becoming more and more sustainable by tackling global challenges on a local scale. Be inspired by the many initiatives while our local guides add their personal touch to the tour and show you the hotspots of the city!

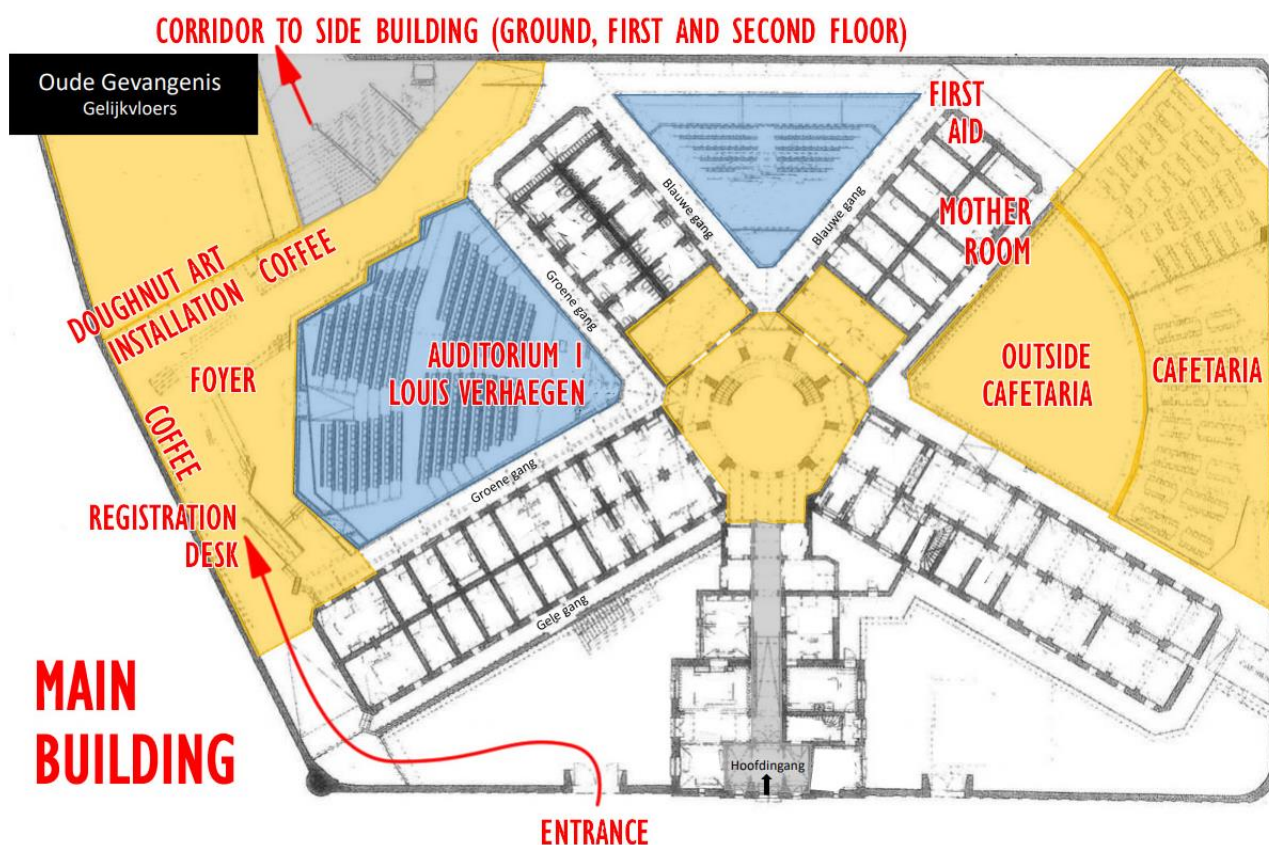
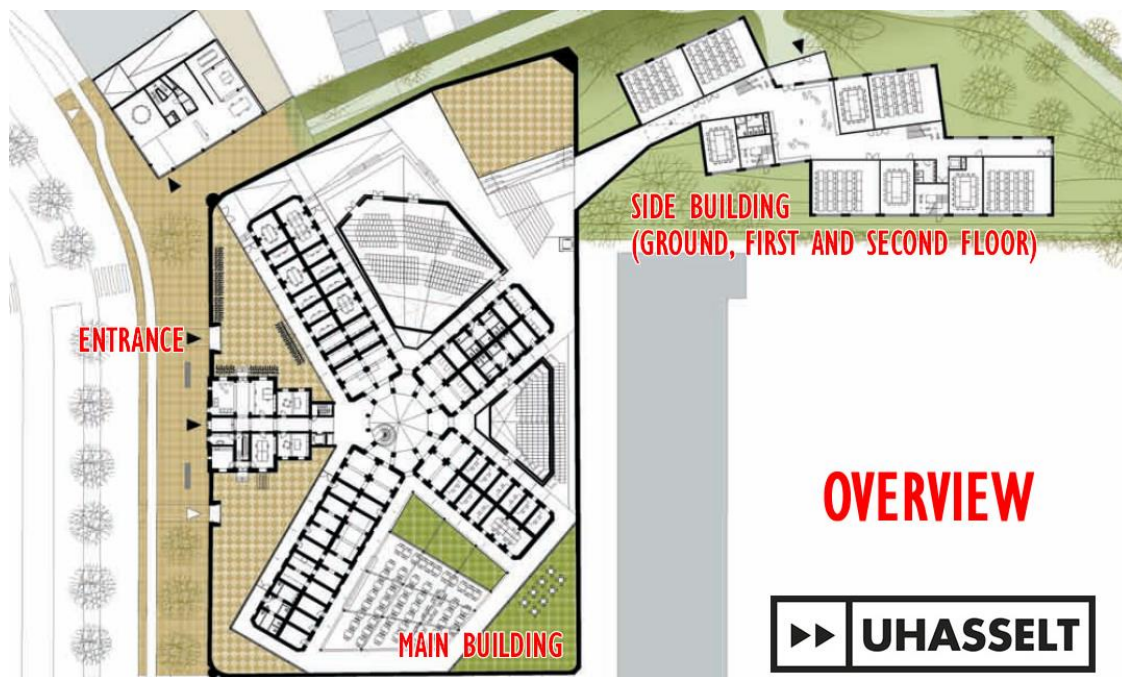
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## VENUE/CONFERENCE ROOMS





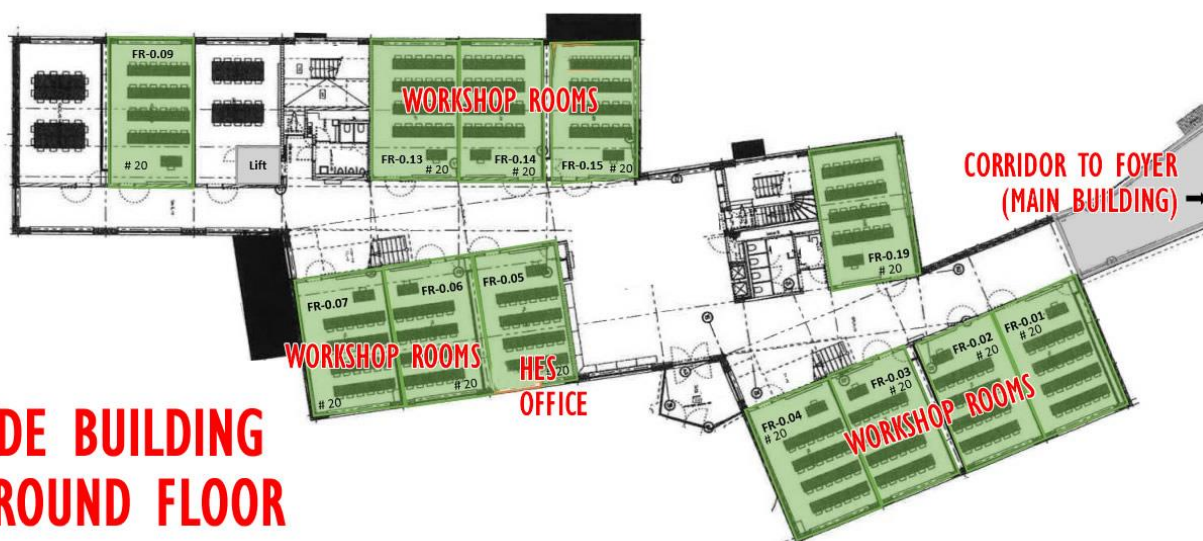
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Campus rechten  
Gelijkvloers



Campus rechten  
Eerste verdieping





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