

Learner Led Relational Co-Creation Framework for Competency Development

Facilitator: Dr Janbee Shaik Mopidevi .

Founder & Lead Consultant

Innovate Teaching Research & Advocacy Consulting (ITRAC) Global

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Purpose of the framework:

- Empowering transformative learning through relational, participatory, and sustainable micro-interventions that enable learners as co-designers and co-creators of sustainability initiatives by enhancing sustainability competencies.

What is a Relational Co-Creation Framework?

- It is a research based, theory driven and practice focused five-stage framework that scaffolds transformative learning by embedding relationality, ethical co-design, and competency transfer into everyday ESD practice.

The Five Stages of Relational Co-Creation Framework

Stage	Description	Thinkers
1. Socio-Cultural Scaffolding	Map institutional norms and build enabling structures	Vygotsky, Wenger
2. Relational Co-Creation	Co-design with peers and partners	Lave & Wenger, Krishnamurti
3. Disorienting Dilemma	Surface tensions for reflection	Mezirow, Tagore
4. Competency Transfer	Make learning visible and portable	OECD, UNESCO
5. Governance Supports	Embed into policy and curriculum	Sterling, Wals, Oliver

Micro-Interventions in Action - 2 examples

- **Example 1:** *“Students co-design a photo-voice project with local families on food sustainability. Outputs include annotated photo maps and a 60-second reflection.”*
- **Example 2:** *“Learners map a local transport dilemma, interview stakeholders, and present a 3-minute pitch with a visual artefact and policy brief.”*
- **Note:** Each example activates at least 3 stages and produces transferable evidence.

Design Your Micro-Intervention Instructions for Participants:

- **Steps: Using the templates provided:**
- Choose one stage as your design anchor
- Identify a real-world dilemma or challenge
- Co-design a 2/4-week activity with clear roles and outputs
- Link outputs to ESD competencies and governance pathways
- Prepare a short reflection or artefact for showcase
- Ask: *What evidence will make this learning visible, transferable, and accountable?*

Learning Objectives

- After 60 minutes, participants will:
- Grasp the five components of the Relational Co-Creation Framework.
- Identify at least one institutional enabler and barrier.
- Draft a micro-intervention concept.
- Define at least one SMART impact indicator.

Workshop plan:

Time	Activity	Format
00:00–00:05	Welcome & Context Setting	Plenary
00:05–00:15	Framework Lightning Tour	Slides + Q&A
00:15–00:25	Quick Context Mapping	Individual
00:25–00:40	Micro-Intervention Design	Small groups
00:40–00:50	SMART Indicator Sprint	Pairs
00:50–00:60	Share-back & Next Steps	Plenary round

ITRAC Global- Templates provided:

- A. ITRAC Global- Context mapping matrix (for individual and pairs)
- B. Detailed Micro Intervention Design template (for small groups)
- C. Example of a micro intervention
- D. Indicator Setting Sheet (ESD 2030/OECD competencies mapping)
- E. Reflective Planner

Please note: “The Relational Co-Creation Framework is a trademarked, proprietary framework of ITRAC™.

Follow up: questions and collaborations!

- Please contact:
- Dr Janbee Shaik Mopidevi
- Email: Janbee.itracglobal@gmail.com

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