



MOTIVATING PUPILS TO LEARN DESPITE ADVERSITY

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Armed conflicts, epidemics, natural disasters, poverty, prejudice, violent crime.

When tragedy strikes, many victims experience shock and hopelessness. Some people react to calamities with what has been called emotional flatness. Yet, when facing a tragedy, prolonged shock and emotional paralysis only make things worse.

In the midst of turmoil, you must act decisively to protect your families, your health, your livelihood, and your happiness.

On the other hand, there are things we can't even control in our classrooms as a teacher. We encounter the same tragedy, and the most affected are our learners. As far as we know our primary focus is to take these pupils towards achievement despite hardships they may encounter.

But how can we motivate them, how can we help them bring out their very best to achieve triumph?

We are a teacher, and not just a teacher, we take this, not just a profession but a passion.

Learners are stuck at home for almost 2 years, and the joy of igniting their interest on reading, answering modules and reviewing lesson probably decreased, and for some totally removed. Because on the second time around, most of the submitted modules were answered by either of their parents or other siblings. With these findings, is there learning?

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As a teacher, what will be your action? Would you let this incident happen over and over again? No...we must act decisively, all of us do not want to sacrifice the future of our children, we should do all things possible for them to be able to cope up.

Innovations, are we aware of the barriers? Are we bridging the gaps? Are we sharing insights among others?

We all have the method, team building, benchmarking, these help us discover the challenges and opportunities. It also helped us develop a fresh possible solution. Sharing insights, to collect problem and solution to helped us crushed our ideas. Now bridge the gap.

Increasing engagement, developing imagination, encouraging teamwork, and utilizing real-world tasks to deepen understanding; these should be our techniques to motivate our learners

How could one be productive? Offer a reward, because this will create a feeling of egotism and success thus motivating them to be more fruitful

One thing more, we should provide them a safe environment in accordance with the child safe standards. Are we keeping them safe? Build empathy, Empathy is the ability to understand the thinking, feelings, values, and needs of others. It is easily sensed by others and springs from a heartfelt desire to help. (*When we show empathy in the ministry, we reflect Jehovah's love and care, and this draws people to him.—Php 2:4.*)
When we show empathy to our pupils, they will draw close to us.

Be a source of comfort and encouragement. Ask kind questions that can help you to understand how your pupil feels. They will know that you really care, even from the expression on your face. While they are talking, be patient and allow them to express themselves without interrupting them. By being a good listener, you can understand them better and can help them to trust you. Then it will be easier for them to listen to what you

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say as you try to help them. When you really care for others, you can be very comforting to them. When building pupils, motivate the heart.



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