

Gorana T. Gonzalez

University of Massachusetts Amherst
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EDUCATION

- 2019 to present University of Massachusetts Amherst, Amherst, MA
Ph.D. in Developmental Science
Advisor: Dr. Tara Mandalaywala
- 2011- 2015 University of Florida, Gainesville, FL
Bachelor of Science in Psychology, Minor in Anthropology

PEER-REVIEWED PUBLICATIONS

- 2020 Prétôt, L., **Gonzalez, G.**, & McAuliffe, K. Children avoid inefficient but fair partners in a cooperative game. *Scientific Reports*.
- 2020 **Gonzalez, G.**, Blake, P., Dunham, Y., & McAuliffe, K. In-group bias does not influence inequity aversion in children. *Developmental Psychology*. [LINK](#)
- 2018 Liu, S., **Gonzalez, G.**, & Warneken, F. Worth the wait: Children trade off delay and rewards for self – and other-benefiting decisions. *Developmental Science*, e12702. [LINK](#)

MANUSCRIPTS IN PREP

- Under review Mandalaywala, T., **Gonzalez, G.**, & Tropp, L. (2020). How intergroup contact and exposure predict anti-Asian prejudice in the United States during the COVID-19 pandemic. *Group Processes & Intergroup Relations*.
- Submitted **Gonzalez, G.**, Ahl, R.E., Cordes, S., & McAuliffe, K. Children strategically conceal selfishness. *Child Development (Working paper available.)*
- In prep **Gonzalez, G.**, Melnikoff, D., & McAuliffe, K. Explicit norms promotes costly fairness in children.

CONFERENCE ACTIVITY

- Gonzalez, G.**, & McAuliffe, K. (May 2019). Be fair: do explicit norms promote fairness in children? Data Blitz presented at the meeting of the Human Behavior and Evolution Society (HBES), Boston, MA, USA.
- Gonzalez, G.**, Ahl, R.E., Cordes, S., & McAuliffe, K. (March 2019). Fairness façade: will children strategically use a “veil of fairness”? Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA. [LINK](#)

Gonzalez, G., & McAuliffe, K. (July 2018). Be fair: do explicit norms promote fairness in children? Poster presented at the meeting of the Society of Philosophy and Psychology (SPP), Ann Arbor, MI, USA. [LINK](#)

Gonzalez, G., Blake, P., Dunham, Y., & McAuliffe, K. (April 2017). In-group bias does not influence inequity aversion in children. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA. [LINK](#)

Liu, S., **Gonzalez, G.,** & Warneken, F. (April 2017). Children weigh the costs and rewards in altruistic decision-making. In Children's Reasoning about the Costs and Rewards of Prosocial Decisions. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Grisham, E., Musselman, D., Barnette, T., Powers, M., **Gonzalez, G.,** Conway, J., Klein, R., & Redford, L. (April 2015). Implicit preference for White people over Black people decreases with repeated Implicit Association Tests (IATs). Poster presented at the University of Florida Undergraduate Research Forum, Gainesville, FL, USA. [LINK](#)

INVITED PRESENTATIONS

Gonzalez, G., & Mandalaywala, T. (November 2020). "Please Do Not Shoot Me": Children's expectations about seeking help from the police. Institute of Diversity Sciences at University of Massachusetts Amherst. Virtually via Zoom.

Gonzalez, G., & Mandalaywala, T. (November 2020). "Please Do Not Shoot Me": Children's expectations about seeking help from the police. Talk in Developing Minds Lab (PI: Lisa Chalik) at Yeshiva University. Virtually via Zoom.

Gonzalez, G., & Mandalaywala, T. (September 2020). "Please Do Not Shoot Me": Children's expectations about seeking help from the police. Talk in CORE Lab (PI: John Coley) at Northeastern University. Virtually via Zoom.

Gonzalez, G., & Mandalaywala, T. (August 2020). Lost in the neighborhood: Young children's beliefs about peers & police. Presentation during the 100 Days of Writing Group Data Blitz. Internationally via Zoom.

Gonzalez, G., & Mandalaywala, T. (April 2020). Lost in the neighborhood: Young children's beliefs about peers & police. First-year presentation at the Developmental Science seminar for the University of Massachusetts, Amherst. Amherst, MA, USA.

OTHER EXPERIENCE

2016- 2019 Lab Coordinator/Manager
Cooperation Lab, **PI:** Dr. Katherine McAuliffe
Boston College, Chestnut Hill, MA

2015- 2016 Research Assistant
Lab for Developmental Studies, **PI:** Dr. Felix Warneken
Harvard University, Cambridge, MA

GRANTS & AWARDS

2020– 2021	Graduate Grant Writing Scholar, UMass Amherst Center for Research on Families
2019 – 2021	Spaulding-Smith Fellowship, UMass Amherst (\$50,000 over 2 years)
2018	Diversity Award, Society of Philosophy and Psychology (\$100)
2018	Travel Award, Society of Philosophy and Psychology (\$100)
2015	Research Stipend, Warneken Lab, Harvard University (\$3000)
2011 – 2015	Florida Medallion Scholar, Bright Futures Scholarship Program (75% of tuition)

SERVICE

2020 – present	Black in CNS, professional community for Black graduate students & faculty, UMass Amherst, Graduate Student Coordinator
2020 – present	BLACKademics, Virtual community for Black graduate students, Founder
2019 – present	Women of Color in Psychology, UMass Amherst
2019 – present	Graduate Student Diversity Advisory Committee (DivCom), UMass Amherst, General Member
2018 – 2019	Black Faculty, Staff, and Administrators Association, Boston College, Corresponding Secretary
2017-2019	Boston College Partners for Reading, Thomas Edison K-8 School, Read for 3rd grade class

MENTORSHIP

Andrew Delgado – Undergraduate at UMass Amherst, RA in CAD lab
Naimid Abelenda – Undergraduate at UMass Amherst, RA in CAD lab
Capryce Browne – Undergraduate at UMass Amherst, DivCom Mentorship Program
Theresa Nelson – Undergraduate at UMass Amherst, DivCom Mentorship Program
Ayodelé Ouhuru – Master’s Candidate at UMass Amherst, Office of Diversity & Inclusion Mentoring Program