

Dr. Sarah Gilbert

Research Director Citizens and Technology Lab
Cornell University Department of Communication
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ACADEMIC APPOINTMENTS

- 2021–present **Research Director (Postdoctoral Associate)**, Citizens and Technology Lab, Cornell University Department of Communication, Primary Investigator: J. Nathan Matias
- 2021–2022 **Postdoctoral Associate**, College of Information Studies, University of Maryland
- 2018–2021 **Postdoctoral Scholar**, College of Information Studies, University of Maryland
Project: PERVADE: Pervasive Data Ethics for Computational Research, Primary Investigators: Katie Shilton and Jessica Vitak

EDUCATION

- 2018 **University of British Columbia**, PhD, Library and Information Studies
Co-advisors: Caroline Haythornthwaite & Luanne Freund
Dissertation: *Motivations for participating in online initiatives: Exploring motivations across initiative types.*
- 2011 **Dalhousie University**, Master of Library and Information Studies
Advisor: Elaine Toms
Thesis: *Supporting the Student Research-Paper Writing Process: Activities, Technologies, and Sources*
- 2003 **Mount Allison University**, Bachelor of Arts, History

GRANTS & HONOURS

- 2023 **John D. and Catherine T. MacArthur Foundation.** *Flexible Support for the Citizens and Technology Lab.* Contributor. \$900,000
- 2022 **Media Democracy Fund, New Venture Fund:** *Ethics of Internet-Related Research.* PI: J. Nathan Matias, Contributed as Senior Personnel \$74,897
- 2022 **John S. and James L. Knight Foundation:** *The Citizens and Technology Lab: Research and Engineering Growth.* Contributor. \$250,000
- 2021 **NSF SaTC Medium:** *Learning Code(s): Community-Centered Design of Automated Content Moderation.* Award Abstract # 2131508. PIs: Katie Shilton, Hal Daumé III, Michelle Mazurek, Contributed as Senior Personnel \$780,000
- 2018 **HICSS 51 Best Paper Nomination** “Learning in the Wild: Coding Reddit for Learning and Practice”
- 2016 **ASIS&T SIG-SI (Association for Information Science and Technology Special Interest Group – Social Informatics) Best Student Paper Award**
“Tweet to learn: Expertise and centrality in conference Twitter networks”
- 2015 **Emerald Literati Award for Outstanding Author Contribution**

- 2011 “Mediated Discourse in Higher Ed Classrooms Using Text Messaging”
Dalhousie School of Information Management Research Award
School of Information Management, Dalhousie University
- 2011 **Nomination to Phi Beta Mu** (International Library and Information Studies
Honours Society), School of Information Management, Dalhousie University

PUBLICATIONS

Refereed Articles and Conference Proceedings

This section includes both journal articles and computer science conference proceedings, which are considered equivalent to journal articles.

- Gilbert, S.** (Forthcoming). Towards Intersectional Moderation: An Alternative Model of Moderation Built on Care and Power. *Proceedings of the ACM on Human-Computer Interaction (CSCW)*.
- Gilbert, S.,** Shilton, K., Vitak, J. (2023). When Research is the Context: Cross-platform User Expectations for Social Media Data Reuse. *Big Data & Society*, 10(1). Doi: 10.1177/205395172311641 [impact factor: 8.7]
- Shilton, K., Moss, E., **Gilbert, S.**, Bietz, M., Fiesler, C., Metcalf, J., Vitak, J., Zimmer, M. (2021). Excavating Awareness and Power in Data Science: A Manifesto for Trustworthy Pervasive Data Research. *Big Data & Society*. Doi: 10.1177/20539517211040759
- Gilbert, S.,** Vitak, J., Shilton, K., (2021). Measuring Americans’ Comfort With Research Uses of Their Social Media Data. *Social Media + Society* 7(3).
<https://doi.org/10.1177/20563051211033824> [impact factor: 4.76]
- Proferes, N., Jones, N., **Gilbert, S.**, Fiesler, C., Zimmer, Z. (2021). Studying Reddit: A Systematic Overview of Disciplines, Approaches, Methods, and Ethics. *Social Media + Society*, 7(2).
<https://doi.org/10.1177/20563051211019004>
- Palacin, V., **Gilbert, S.** Orchard, S., Eaton, A., Ferrario, M.A., Happonen, A. (2020). Drivers of Participation in Digital Citizen Science: Case Studies on Järviwiki and Safecast. *Citizen Science: Theory and Practice*, 5(1), 22. <http://doi.org/10.5334/cstp.290> [impact factor: 4.05]
- Gilbert, S.** (2020). "I run the world's largest historical outreach project and it's on a cesspool of a website." Moderating a public scholarship site on Reddit: A case study of r/AskHistorians. *Proceedings of the ACM on Human-Computer Interaction (CSCW)*, Vol. 4, No. CSCW1. Article 19. doi: 10.1145/3392822 [Acceptance Rate: 26%].
- Haythornthwaite, C., Kumar, P., Gruz, A., **Gilbert, S.**, Esteve Del Valle, M., & Paulin, D. (2018). Learning in the Wild: Coding for Learning and Practice on Reddit. *Learning, Media and Technology* <https://doi.org/10.1080/17439884.2018.1498356> [impact factor: 2.547].
- Esteve del Valle, M., Gruz, A., Haythornthwaite, C., Kumar, P., **Gilbert, S.**, & Paulin, D. (2018). Learning in the wild: Predicting the formation of ties in ‘Ask’ subreddit communities using ERG models. *Networked Learning*, 2018.

Kumar, P., Gruz, A., Haythornthwaite, C., **Gilbert, S.**, Esteve del Valle, M., & Paulin, D. (2018). Learning in the Wild: Coding Reddit for Learning and Practice. *Proceedings of the 51st Hawaiian International Conference on Systems Sciences*. Waikoloa, HI, 1933-1942. Retrieved from <https://scholarspace.manoa.hawaii.edu/handle/10125/50131> [acceptance rate 48%]

Gilbert, S. (2017). Portraits of participation: Exploring the relationship between social motivators and facets of participation in a Twitter-based community. *Proceedings of the 50th Hawaiian International Conference on Systems Sciences*, Waikoloa, HI, 2293–2302. Retrieved from <http://hdl.handle.net/10125/41432>

Esteve del Valle, M., Gruz, A., Haythornthwaite, C., Paulin, D., & **Gilbert, S.** (2017). Social media in educational practice: faculty present and future use of social media in teaching. *Proceedings of the 50th Hawaiian International Conference on Systems Sciences*, Waikoloa, HI, 164–173. Retrieved from <http://hdl.handle.net/10125/41169>

Gilbert, S. (2016). Learning in a Twitter-based community of practice: Exploring the role of knowledge exchange as a motivation for participation in #hcsma. *Information, Communication & Society*, 19(9), 1214-1232. doi: 10.1080/1369118X.2016.1186715. [impact factor: 4.124]

Gruz, A., Haythornthwaite, C., Paulin, D., **Gilbert, S.**, & Esteve De Valle, M. (2016). Uses and gratification factors for social media use in teaching: Instructors perspectives. *New Media & Society*, 1-20. doi: 10.1177/1461444816662933 [impact factor: 5.997]

Gilbert, S. & Paulin D. (2015). Tweet to learn: Expertise and centrality in conference Twitter networks. *Proceedings of the 48th Hawaiian International Conference on Systems Sciences*, Kauai, HI, 1920–1929. doi: 10.1109/HICSS.2015.231

Submitted manuscripts

Fiesler, C., Zimmer, M., Proferes, N., **Gilbert, S.**, & Jones, N., (under review). Remember the Human: A Systematic Review of Ethical Considerations in Reddit Research. The ACM international conference on Supporting Group Work (GROUP 2025).

Lenhart, A., Shilton, K., & **Gilbert, S.** (under review). CONTENTR: An Experiential Game for Teaching Value Tradeoffs in Social Media Governance. ACM Special Interest Group Computer Science Education (SIGCSE TS 2024).

Book chapters

Esteve Del Valle, M., Gruz, A., Kumar, P., **Gilbert, S.** (2020). Learning in the wild: Understanding networked ties in Reddit. In N. Bonderup Dohn, P. Jandric, T. Ryberg, & M. de Laat (Eds.), *Politics, Agency and Data in Networked Learning*. Springer.

Paulin, D., & **Gilbert, S.** (2016) Social Media and Learning. In C. Haythornthwaite, R.N. Andrews, J. Fransman, & E.M. Meyers (Eds.), *SAGE Handbook of E-Learning Research* (2nd ed.) (pp. 354–374). Los Angeles: SAGE.

Sundararajan, B., Sheehan, L., & **Gilbert, S.** (2013). Mediated Discourse in Higher Ed Classrooms Using Text Messaging. In P. Blessinger & L. A. Wankel, L.A. (Eds.), *Increasing Student*

Engagement and Retention using Classroom Technologies: Classroom Response Systems and Mediated Discourse Technologies (pp. 199-232). Bingley, UK: Emerald

Workshops, Panels, Doctoral Consortia (refereed, archived as extended abstracts)

- 2020 **Gilbert, S.**, Fiesler, C., Blackwell, L., DeVito, M., Dye, M., Goddard, S., Gray, K., Nemer, D., Smith, E. "Public Scholarship and CSCW: Trials and Twitterations" ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW). **[Workshop]**
- 2020 Pater, J., Nobels, A., **Gilbert, S.**, Zimmer, M., Fiesler, C. "Data is People." International Conference Web and Social Media (ICWSM-2020). **[Workshop]**
- 2019 Kiene, C., Jhaver, S., Chandrasekharan, E., Dosono, B., Dym, B., **Gilbert, S.**, Jiang, J., Lo, K., Seering, J., Shores, K., & Wong, Y. "Volunteer Work: Mapping the Future of Moderation Research" ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW), Austin, TX. **[Workshop]**
- 2018 Bruckman, A., Below, J., Dixon, L., Fiesler, C., Gilbert, E. **Gilbert, S.**, Matias, J.N. Managing Deviant Behavior in Online Communities III. ACM CHI Conference on Human Factors in Computing Systems, Montreal, QC. **[Panel]**
- 2017 **Gilbert, S.** "Motivations for Participating in Online Initiatives: Exploring Contributory Behaviour Across Initiative Types." 20th ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW), Portland Oregon **[Doctoral Consortium]**
- 2014 **Gilbert, S.** "Bazaar Motivations: Exploring Participation in Collectively Sourced Projects." 2014 Conference on Human Computation & Crowdsourcing (HCOMP), Pittsburgh, PA. **[Doctoral Consortium]**

REFEREED, NON-ARCHIVAL PUBLICATIONS

Presentations (*Papers given by me as a presenter or co-presenter)

- 2023 *Lenhart, A Tromble, R., Zimmer, M., **Gilbert, S.**, Silverman, B., High Reach Content Disclosures and Research Ethics. AOIR 2023 22nd Annual meeting of the Association of Internet Researchers Roundtable
- 2023 ***Gilbert, S.**, Fiers, F., Matias, J.N., Lokito, K., Chen., B. Navigating ethical cliffs and professional risks: A cross-constituency analysis of internet researchers' perspectives on ethics AOIR 2023 22nd Annual meeting of the Association of Internet Researchers Ethics Panel 1.
- 2022 Lenhart, A., **Gilbert, S.**, & Shilton, K. Public Engagement in Social Media Policy Through Game Play: A Citizen Panel Case Study. Society for Social Studies of Science (4S), 2022.
- 2022 Lenhart, A., **Gilbert, S.**, & Shilton, K. Content Moderation by Design (CMbD) Card Game Extension Pack Creation. Society for Social Studies of Science (4S), 2022.
- 2021 Gliniecka, M., Reagle, J., Proferes, N., Fiesler, C., **Gilbert, S.**, Jones, N., Zimmer, M., Xia, H; Sehat, C.M., Prabhakar, T., Kaminski, A. AoIR Ethics Panel 2: Platform Challenges. AOIR 2021 22nd Annual meeting of the Association of Internet Researchers.

- 2021 ***Gilbert, S.** Learning from experience: How community moderation can inform commercial moderation. Platform Governance Research Network Conference.
- 2019 Vitak, J., Shilton, K., & ***Gilbert, S.** Trends in Trust: Measuring Americans' Expectations for Trustworthy Research Use of Social Media Data. 2019 International Conference on Social Media and Society (#SMSociety), Toronto, ON.
- 2017 ***Gilbert, S.** *Exploring volunteer moderation in a large online community: Motivations and challenges of moderating r/AskHistorians.* All Things in Moderation Workshop, Los Angeles, CA.
- 2017 ***Gilbert, S.** *Motivations for Participating in Online Initiatives: Exploring Contributory Behaviour Across Initiative Types.* Conference on Computer-Supported Cooperative Work and Social Computing (CSCW), Portland Oregon [poster]
- 2017 Gruz, A., Kumar, P., Haythornthwaite, C., Esteve Del Valle, M., **Gilbert, S.**, & Paulin, D. *Using Content Analysis to Study Learning in the Wild on Reddit.* World Conference on Online Learning, Toronto, ON.
- 2017 Kumar, P., Gruz, A., Haythornthwaite, C. **Gilbert, S.**, Esteve Del Valle, M., & Paulin, D. *Developing Learning Analytics Methods on Reddit.* Learning & Student Analytics Conference, Amsterdam, Netherlands.
- 2017 Gruz, A., Haythornthwaite, C., Kumar, P., Esteve del Valle, M., **Gilbert, S.**, & Paulin, D. *Using content analysis to study learning in the wild on Reddit.* Ryerson Learning & Teaching Conference, Toronto, ON.
- 2016 ***Gilbert, S.** & Paulin, D. *Tweet to learn: Expertise and centrality in conference Twitter networks.* Association for Information Science and Technology (ASIS&T) Special Interest Group – Social Informatics, Copenhagen, Denmark.
- 2015 ***Gilbert, S.** *Eager Tweeters: Exploring motivations for participating in a Twitter community of interest.* Social Media & Society, Toronto, ON. [extended abstract]
- 2015 ***Gilbert, S.** *Bazaar motivations: Exploring participation in crowd-based communities.* "More Research from the iSchool" panel session, British Columbia Library Association Conference, Vancouver, BC. [panel presentation]
- 2015 ***Gilbert, S.** *Bazaar motivations: Exploring participation in crowd-based initiatives.* Presented at the iSchool at UBC: School of Library, Archival & Information Science Research Day, Vancouver, BC. [poster]
- 2015 Paulin, D., Macfadyen, L., Haythornthwaite, C. & **Gilbert, S.** *Social Network Analysis of MOOCs: Illuminating Learning Networks.* Learning with MOOCs, New York, NY.
- 2015 Winne, P., Hatala, M., Wise, A., Paulin, D., Haythornthwaite, C., & ***Gilbert, S.** *Learning analytics and big data in higher education.* BCNET 2015, Vancouver, BC. [panel presentation]
- 2014 ***Gilbert, S.** & Paulin, D. *Tweeting to learn: An Exploration of Twitter-based learning during conferences.* Presented at the iSchool at UBC: School of Library, Archival & Information Science Research Day, Vancouver, BC. [poster]
- 2014 ***Gilbert, S.** *Bazaar Motivations: Exploring Participation in Collectively Sourced Projects.* 2014 Conference on Human Computation & Crowdsourcing (HCOMP), Pittsburgh, PA. [poster]
- 2013 ***Gilbert, S.** & Paulin, D. *Tweeting to Learn: An Exploration of Twitter-based Learning at Conferences.* Social Media and Society, Halifax, NS.
- 2013 Sundararajan, B., Sheehan, L., ***Gilbert, S.**, Gauthier, L.E. *Mediated Discourse in Higher Ed Classrooms Using Text Messaging.* Higher Education Teaching & Learning (HETL) Conference, Orlando, FL

- 2012 Sundararajan, B., Sheehan, L., ***Gilbert, S.** (2012, May). *Text Messaging as a Discussion tool in Higher Education Classrooms*. Dalhousie Conference on University Teaching and Learning, Halifax, NS.
- 2012 Sundararajan, B., Sheehan, L., ***Gilbert, S.** *The Texting Tourist: Texting to Learn in Higher Education*. Local and Mobile Conference, Raleigh, NC.
- 2011 ***Gilbert, S.** *Supporting the Student Research-Paper Writing Process*. Public talk given at Dalhousie School of Information Management, Halifax, NS.
- 2011 ***Gilbert, S.** & Elaine E.G. *Integrating Information Search with Work Task: Student Research and Writing Process*. GRAND (Graphics, Animation, and New Media), Vancouver, BC.
- 2011 ***Gilbert, S.** *The Student Research and Writing Process: Technologies, Activities, Information, and People*. Canadian Library Association (CLA) National Conference and Trade Show, Halifax, N.S.
- 2011 ***Gilbert, S.,** & Toms, E.G. *Designing a Tool for the Student Research and Writing Task*. Partnerships in Learning, Halifax, NS. [poster]
- 2010 ***Gilbert, S.,** McCay-Peet, L. & Toms, E.G. **Gilbert, S.,** McCay-Peet, L. & Toms, E.G. *Supporting Task with Information Appliances: Taxonomy of Functions and Tools*. In *Proceedings of the Fourth Workshop on Human-Computer Interaction and Information Retrieval (HCIR)*. Retrieved from http://research.microsoft.com/enus/um/people/ryenw/hcir2010/docs/papers/Gilbert_pp16.pdf [poster]
- 2010 Dutka, S., Weldon, J., **Gilbert, S.,** Hall, S., McCay-Peet, L., Toze, S. & Toms, E.G. *ANGLA for Coastal Zone Management*. Presented at Graphics, Animation & New Media 2010 (GRAND), Ottawa, ON.

Guest Lectures, Invited Talks, Briefings

- Upcoming Title tbd. Guest Lecture 529-Online Communities, taught by Dr. Michaelanne Thomas and Dr. Nicole Ellison, University of Michigan
- Upcoming Invited panelist to *Epistemic injustice in online communities: Unpacking the values of knowledge creation and curation within CSCW applications* CSCW 2023 Workshop
- 2023 *Roundtable on Researcher Data Access*. Invited briefing, Office of Science and Technology Policy
- 2022 Invited panelist to Reddit Inc. panel on moderating curated spaces
- 2022 Invited briefing, Rep. Lori Trahan's H.R.6796 - Digital Services Oversight and Safety Act of 2022
- 2021 *Behind the Banhammer: An Ethnographic Exploration of Reddit Community Moderation*, Invited talk for Global Spotlight, University of Maryland
- 2021 *Mixed Qualitative Methods*. Guest Lecture for CSCI 8115 HCI & UI Technology, taught by Dr. Stevie Chancellor at University of Minnesota
- 2021 *Trends in trust*. Invited roundtable Talk for Social Data Science Center, University of Maryland, College Park
- 2020 *Governing the Internet*. Guest Lecture for CS598 The Antisocial Internet, taught by Dr. Eshwar Chandrasekharan at University of Illinois Urbana Champaign
- 2020 *Choosing a postdoc*. Guest Lecture for INST800 The Engaged Intellectual, taught by Dr. Mega Subramaniam at University of Maryland, College Park
- 2020 *I run the world's largest historical outreach project and it's on a cesspool of a website*. Guest lecture for Comm St 227, Communication and Technology taught by Dr. Jeremy Birnholtz at Northwestern University

- 2018 “Online Participation.” Guest lecture for INST289 Social Networking, taught by Dr. Jennifer Golbeck University of Maryland, University of Maryland, College Park

Workshops (non-archival)

- 2023 “Community-Driven Approaches to Research in Technology & Society” workshop sponsored by the Computing Community Consortium and the MacArthur Foundation [invited participant]
- 2021, 2023 “Community Driven Governance Online: Past, Present, and Future,”/ “Beyond Moderation” workshops sponsored by the Justice Collaboratory at Yale Law School. [Invited panelist].
- 2022 “Theory, Fact, or Fake? Global Wikipedia Research Social,”
https://wikimania.wikimedia.org/wiki/2022:Submissions/Theory_Fact_or_Fake:_Global_Wikipedia_Research_Trivia_Social. Wikimania
- 2015 Paulin, D., **Gilbert, S.**, Haythornthwaite, C., Gruz, A., Absar, R. “Beyond the backchannel: Leveraging Twitter to enact learning processes.” Session for Interaction and Engagement, iConference, Newport Beach, CA. [Workshop Organizer]
- 2015 **Gilbert, S.** “Participants in the crowd: Deliberations on the ethical use of crowdsourcing in research.” Big Data and Ethics Workshop conducted at 18th ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW). Retrieved from
<https://cscwethics2015.files.wordpress.com/2015/02/gilbert.pdf> [Workshop Position Paper]

SELECT PRESS COVERAGE

- 2023 *Financial Times*, “Peak social media: Building better platforms.” Podcast guest.
<https://www.ft.com/content/40ce24ee-46d4-44c0-bedc-8b81f0f451de>
- 2023 CNBC, “Reddit’s rise and recent revolts.” Interview guest.
<https://www.cnbc.com/video/2023/07/30/the-reddit-revolts-and-what-they-mean-for-the-companys-ipo-plans.html>
- 2023 *The New York Times*, “Reddit Communities Go Dark to Protest New App Policy”
<https://www.nytimes.com/2023/06/12/business/media/reddit-subreddit-blackout-protest.html>
- 2023 *The Washington Post*, “Why have many Reddit communities gone private? The blackout, explained.”
<https://www.washingtonpost.com/technology/2023/06/12/reddit-blackout-begins/>
- 2023 *The Guardian*, “TechScape: After a brutal blackout, will Reddit ever be the same?”
<https://www.theguardian.com/technology/2023/jun/20/techscape-reddit-blackout-forums-ipo-profit>
- 2023 *The Associated Press*, “Thousands of Reddit communities go dark to boycott third-party app charges” <https://apnews.com/article/reddit-blackout-api-protest-3695f5ae62af0ae11d004b9a30fd0097>
- 2023 CNBC, “Reddit is in crisis as prominent moderators loudly protest the company’s treatment of developers” <https://www.cnbc.com/2023/06/16/reddit-in-crisis-as-prominent-moderators-protest-api-price-increase.html>
- 2023 *CBS News*, “Thousands of Reddit forums are going dark this week. Here's why.”

- <https://www.cbsnews.com/news/thousands-of-reddit-forums-are-going-dark-this-week-heres-why/>
- 2023 *Vox*, “The ongoing and increasingly weird Reddit blackout, explained”
<https://www.vox.com/technology/2023/6/14/23760738/reddit-blackout-explained-subreddit-apollo-third-party-apps>
- 2023 *SFGate*, “I hope that they feel this blackout’: Reddit revolts against its CEO.”
<https://tinyurl.com/crjm8xj7>
- 2023 *Vice*, “Reddit Moderators Brace for a ChatGPT Spam Apocalypse”
<https://www.vice.com/en/article/jg5qy8/reddit-moderators-brace-for-a-chatgpt-spam-apocalypse>
- 2021 *Internet Health Report*, <https://2020.internethealthreport.org/>
- 2020 *The Atlantic*, “Where Everyone Goes When the Internet Breaks.”
<https://www.theatlantic.com/technology/archive/2020/02/downdetector-websites-crash-ookla-outages-reddit/607048/>

TEACHING

Courses Taught

- INST201 Introduction to Information Science, University of Maryland
(Spring 2019, Fall 2019, Fall 2021)
- INST466 Technology, Culture & Society, University of Maryland (Summer 2019)

Teaching Assistantships

- LIBR509 Foundations of Bibliographic Control, University of British Columbia, Graduate
(Fall 2012 through to Spring 2018)
- LIBR511 Cataloguing and Classification, Graduate (Spring 2013, 2014, 2015, 2016)
- MGMT Knowledge Management, Undergraduate (Spring, 2012)

SERVICE & PROFESSIONAL DEVELOPMENT

Committees

- 2022-23 **Program Committee**, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW)
- 2020-21 **Organizing Committee—Research/Meta Co-chair**, ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW)
- 2019 **Program Committee**, 82nd Annual Meeting of the Association for Information Science and Technology.
- 2019 **Program Committee**, 10th International Conference on Social Media & Society
- 2018 **PhD Student Representative**, iSchool Associate/Full Professor Search Committee, University of British Columbia
- 2017-2018 **Student Representative**, Colloquium Days, University of British Columbia
- 2013 **Local Arrangements Committee**, Human Computer Interaction & Information Retrieval (HCIR) Workshop
- 2009–2011 **Student Representative**, Curriculum and Continuing Education Committee, Dalhousie University

Peer reviewing

- Nature Computational Science

- CITI Program: Research, Ethics, and Compliance Training, Social Media Module
- Journal of Information, Communication & Ethics in Society
- New Media & Society
- Communications of the ACM
- Big Data & Society
- ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW)
- Association for Information Science and Technology Conference (ASIS&T)
- Transactions on Computer-Human Interaction
- SSRC (Social Science Research Council) SDI (Social Data Initiative) ethics review for the Social Data Research and Dissertation Fellowships program.
- ACM Conference on Human Factors in Computing Systems (CHI)
- Journal of the Association for Information Science and Technology (JASIST)
- Hawaii International Conference on System Sciences (HICSS)
- Journal of Knowledge Management
- Mobile Media & Communication
- Journal of Medical Internet Research
- Journal of Business Ethics
- Social Media & Society
- Journal of Communication
- American Behavioral Scientist

Professional Development

2019 Consortium for the Science of Sociotechnical Systems Summer Research Institute

PROFESSIONAL MEMBERSHIPS

2018–2023 ACM (Association for Computing Machinery)
2017 ASIS&T (Association for Information Science and Technology)

PUBLIC SCHOLARSHIP & COMMUNITY OUTREACH

2023 “Enabling Independent Research Without Unleashing Ethics Disasters” [article with J. Nathan Matias]. *Tech Policy Press*. <https://techpolicy.press/enabling-independent-research-without-unleashing-ethics-disasters/>

2022 From Avifauna to Megafauna: Migrations in Online Social Spaces. <https://citizensandtech.org/2022/11/migrations-in-online-social-spaces/> [blog post]

2022 Imagining Lasting Change in Content Moderation: A Citizen’s Agenda <https://citizensandtech.org/2022/10/lasting-change-on-content-moderation/> [blog post with J. Nathan Matias]

2022 Live Blogging Trust Con <https://citizensandtech.org/2022/09/trustcon-2022/> [blog posts with J. Nathan Matias]

2022 Research Engagement Through Trivia Games: Wikimania Report. <https://citizensandtech.org/2022/09/engagement-through-trivia/> [blog post]

2022 Study Results: How well do harassment prevention interventions transfer between communities? <https://citizensandtech.org/2022/08/harassment-prevention-across->

- [communities/](#) [blog post with J. Nathan Matias, Julia Kamin, Eric Pennington, Max Klein & Shamay Agaron]
- 2021 Tech + Research: Welcoming Women to Computing Research (Research workshop geared towards engaging undergraduate women in computing). *What Did I Say Wrong? Surveying Experiences of Content Moderation in Online Communities*. [Project co-organizer]
- 2021 Citizen Panel: Regulating Social Media
<https://evidlab.umd.edu/citizen-panel-regulating-social-media/> [Panel co-organizer]
- 2020 Reddit post on research: *They were notorious of moderators of Reddit, surfing a tidal wave of [removed]. But behind the comment graveyard, the knowledgeable team was trapped in a private hell. The AskHistorians mods, as you've never seen them before... in my published paper.*
https://www.reddit.com/r/AskHistorians/comments/i7sfwx/they_were_notorious_of_moderators_of_reddit/
- 2018 Reddit post on research: *[Meta] I'm back with the final post summarizing my PhD dissertation work on AskHistorians! This post describes the visible and invisible work of AskHistorians moderations (and why they do it).*
https://www.reddit.com/r/AskHistorians/comments/a5j123/meta_im_back_with_the_final_post_summarizing_my/
- 2018 Reddit post on research: *[Meta] I wrote my PhD dissertation on AskHistorians! Buckle up for Part 2, on the cultural and technical impacts of Reddit on AskHistorians (and AskHistorians, on Reddit).*
https://www.reddit.com/r/AskHistorians/comments/a4yc1v/meta_i_wrote_my_phd_dissertation_on_askhistorians/
- 2018 Reddit post on research: *[Meta] I wrote my PhD dissertation on AskHistorians! Rather than ask you to read the whole thing, I've summed up my findings in three posts. This is Part 1, on learning and knowledge exchange in AskHistorians.*
https://www.reddit.com/r/AskHistorians/comments/a3p1ig/meta_i_wrote_my_phd_dissertation_on_askhistorians/
- 2015 Blog post: *What motivates #hcsmdca members' participation? An analysis of our Feb 4 chat.*
<https://cyhealthcommunications.wordpress.com/2015/03/06/what-motivates-hcsmdca-members-participation-an-analysis-of-our-feb-4-chat/>
- 2015 Blog post: *Why do you take part in #hcsmdca? Introducing a study examining motivations for participating in online groups..*
<https://cyhealthcommunications.wordpress.com/2015/02/02/why-do-you-take-part-in-hcsmdca-introducing-a-study-examining-motivations-for-participating-in-online-groups/>
- 2011 Blog post: *The Ties That Bind: Can Social Media Support Activist Campaigns?*
<http://socialmedialab.ca/?p=2412>
- 2010 Blog post: *Weak Ties: Examining Connections in Social Networks*. SIMcast blog.
<https://blogs.dal.ca/sim/2010/10/12/weak-ties-examining-connections-in-social-networks/>