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Ap seminar performance task 2 2018 samples

PERFORMANCE TASK 2 REFLECTION1. Create a journal entry titled Performance Task 2 Reflective Analysis and update the table of contents. 2. Check the PT2 Scoring Guide.3. Watch your video in its entirety. Pay particular attention to a minimum of {10} time stamped moments. You can also specify a time range, such as 1 minute 20 seconds to 1 minute 40 seconds, I had an improvement priority because I didn't know any information because I had done zero research). These moments should be categorized as follows: Please note at least two examples from each category. Powerful practices: Someone is doing something really right. What is this and why? Growth opportunities: areas where something really great can happen in the future. Improvement priorities: There is an identifiable need that should be taken into account and taken into account before starting CBPT1. 4. Complete the scoring guide by orbiting the score you deserve. In your diary, write a brief justification for selecting each line of the assessment guide. Evidence justifications are more effective and more likely to meet a standard. No justification should exceed 6 sets per scoring lead line. 5. Respond to the following prompts in your journals:a. What do you have as a person you've done really well with this job? Discuss your individual learning process.b. Which areas of personal growth potential can you identify? (What do you need to do better?) c. Reflection of prejudices and their impact on the learning process. d. Think about the process of using lenses and perspectives in your request. 6. Check your colleagues' feedback. To complete this journal entry, think about how accurate your perception of your group was compared to your classmates' observations. 7. Go to the discussion panel and complete the Reflection/Take-aways entry. IMP EXEMPLAR PRESENTATION VIDEO ap\_seminar\_pt2\_scoring\_guide\_2018-2019.pdfFile size: 214 kbFile type: pdfDownload File TASK #1: Journal 11 & Stimulus Materials Annotation--10/28/2019--The following materials are all considered STIMULUS MATERIALS for Performance Task 2. YOU MUST read/see all these sources. Students are encouraged to print the STIMULUS MATERIALS and annotations, but this is a suggestion and is not required. For journal #\_\_\_, students must demonstrate that they have read/viewed the STIMULUS MATERIALS by recording the following information for each source in your journal: a. Main arguments/claims from the source.b. topics and/or thematic links with other MATERIALS.c. A short interpretation of STIMULUS SOURCE with a perspective and a lens. d. A potential compelling or supportive question that inspires stimulus SOURCE. TASK #2: Mandatory Question Submissions--10/30/2019--Send your convincing questions to the Below. First, send your preferred question. Questions are approved on a first-come, first-service basis. Task #3: Annotated bibliography--11/01/2019---For this part of PT2, students conduct their own individual research and compile an annotated bibliography (ABIB). The ABIB must be 10 entries for each student. Entries must contain the following elements:a. Quote (MLA format)b. Summary of information from sourcec. Proof of RAVEN (Source Credibility) d. Reflection on how the source is usedStudents can use: (2) Stimulus (4-6) Scholarly sources(3-4) Legit, Valid Sources Argumentative Essay Outline TemplatesFile Size: 12 kbFile Type: docxDownload File Argumentative Essay Templates OutlineFile Size: 12 kbFile Type: docxDownload File TASK PERFORMANCE 2 REFLECTION1. Create a journal entry titled Performance Task 2 Reflective Analysis and update the table of contents. 2. Check the PT2 Scoring Guide.3. Watch your video in its entirety. Pay particular attention to a minimum of {10} time stamped moments. 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