

SMITSHONISAN EARLY ENRICHMENT CENTER

LEARNING THROUGH OBJECTS

RESOURCES

Articles and Blogs:

- Bongiorno, L. (2014). How process-focused art experiences support preschoolers. *Teaching Young Children*, 7(3).
- Bowers, B., et al. (2015) Museums providing opportunities for promoting a positive sense of self in the early years. *Museum & Society*, 13(2).
- Claro, S., Paunesku, D., & Dweck, C. (2016). Growth mindset tempers the effects of poverty on academic achievement. *Proceedings of the National Academy of Sciences of the United States of America*, 113(31), 8664-8668. Doi: [10.1073/pnas.1608207113](https://doi.org/10.1073/pnas.1608207113)
- Csikszentmihalyi, M. (2007). Thoughts about education. *New Horizons for Learning*.
- Csikszentmihalyi, M. (2002). Motivating people to learn. *George Lucas Educational Foundation*.
- Derman-Sparks, L. & Ramsey, P. G. (2002) What if all the kids are white? *Teaching for Change*
- Dotson-Renta, L. N. (2016). Why young kids learn through movement: Children acquire knowledge by acting and then reflecting on their experiences, but such opportunities are increasingly rare in school. *The Atlantic*.
- Eckhoff, A. (2015). Guided inquiry in early childhood teaching and learning. *ASCD Inservice*.
- Fine, M. & Desmond, L. (2015). Inquiry-based learning: Preparing young learners for the demands of the 21st century. *Educator's Voice*, 8, 2-11.
- Frey, S. (2015). Art appreciation helps young children learn to think and express ideas. *EdSource*.
- Heimsath, K., & Powell, M. (2019). We march! Preschool class explores activism. *Smithsonian Early Enrichment Center*.
- Hindley, A., Raso, C, Osborne, M., Hioki, M., & McGettigan, T. (2017) Inviting children in: Valuing the youngest museum visitors. *American Alliance of Museums*.
- Hindley, A., Raso, C, & McGettigan, T. (2017) Why museums should care about young children. *American Alliance of Museums*.
- Hindley, A. (2017). Let's talk: Talking race with young children. *Smithsonian Early Enrichment Center*.
- Krakowski, P. (2012). Museum superheroes: The role of play in young children's lives. *Journal of Museum Education*, 37(1), 49-58.
- Murphy, B. (2017). Want to raise successful kids? Neuroscience says read to them like this (but most parents don't). *Inc*.
- Nicolopoulou, A., Barbosa de Sa, A., Ilgaz, H. & Brockmeyer, C. (2010). Using the transformative power of play to educate hearts and minds: From Vygotsky to Vivian Paley and beyond. *Mind, Culture, and Activity*, 17(1), 42-58.
- Osborne, M. (2018). Natural moments with literacy. *Smithsonian Early Enrichment Center*.

Osborne, M. (2018). Songs & emergent literacy. *Smithsonian Early Enrichment Center*.

Paul, P. & Russo, M. How to raise a reader. *The New York Times*.

Pekarik, A. J. & Mogel, B. (2010). Ideas, objects, or people? A Smithsonian exhibition team views visitors anew. *Curator*, 53(4), 465-482.

Penfold, L. (2018). Sharon Shaffer discusses children's learning with museum objects. *Art Play Children Learning*.

Raso, C. (2019) Thinking it through: The logistics of community visits. *Smithsonian Early Enrichment Center*.

Robertson, K. Visual thinking strategies for improved comprehension. *Colorín Colorado*.

Roy, Deb. (2011). The birth of a word. TED Talk.

https://www.ted.com/talks/deb_roy_the_birth_of_a_word/transcript?language=en

Shah, P.E. et al. (2018). Early childhood curiosity and kindergarten reading and math academic achievement. *Pediatric Research*. DOI: 10.1038/s41390-018-0039-3

Shoemaker, B. (2019). Beyond the classroom: Benefits of learning in the community. *Smithsonian Early Enrichment Center*.

Shoemaker, B. (2016). Using museums, the community and playfulness to bring STEM concepts to life. *NSTA Blog*.

Singh, M. (2014). What's going on inside the brain of a curious child. *NPR*.

Suttie, J. (2012). Eight tips for fostering flow in the classroom. *Greeter Good Magazine*.

Visual thinking strategies. *Milwaukee Art Museum*.

Vale, R. D. (2013). The value of asking questions. *Molecular Biology of the Cell*, 24(6), 680–682.

Online Resources:

Art & Inquiry: Museum Teaching Strategies for Your Classroom (online course). Created by the Museum of Modern Art. <https://www.coursera.org/learn/artinquiry>

Big Questions for Young Minds: Extending Children's Thinking by Janis Strasser & Lisa Mufson Bresson (NAEYC Webinar) https://goto.webcasts.com/viewer/event.jsp?ei=1173886&tp_key=06638e787b

Visible Thinking http://www.visiblethinkingpz.org/VisibleThinking_html_files/VisibleThinking1.html

Visual Thinking Strategies. <https://vtshome.org/>

Smithsonian Early Enrichment Center Resources:



@SmithsonianEarlyEnrichmentCenter



@SEECstories



@SEECstories



@SISEEC

