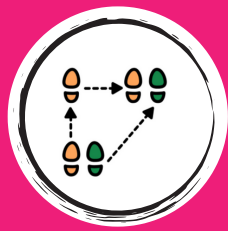


Can people enter, exit and move freely around the playground and its structures?



Can people with various forms of cognitive disabilities, physical disabilities, sensory impairments, mental disabilities and communication impairments enjoy the playground in different ways?



Jumping, hanging, swinging, running and rolling are some exploration movements that people can experience in a playground, alone and with others. Do you see this reflected in the physical space in a variety of ways?



Playgrounds offer a sensory play experience. Look for areas that help people explore sounds, textures and cause & effect opportunities like spinning, turning, flipping and popping.



PLAYGROUND ACCESSIBILITY LOOK FORS



A playground should also foster opportunities for independent and cooperative play. Are there spaces where people can rest? How about areas that invite social interaction such as a buddy bench or a 2-person swing?



Turn-taking is a great way to help people play and learn how to solve problems together. Are there structures that spark this interaction?



Are there images, text and signage on and around the physical space of the playground that foster communication in a variety of ways?



Low, medium and high levels of a playground offer different perspectives for people to see, play and enjoy. Does the physical environment allow all people to explore these points of view?

