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Independent and dependent clause worksheet with answers

This is the worksheet section of the clauses. A clause is a group of words that contains a verb and its subject matter. There are two types of clauses, independent and dependent. An independent clause expresses complete thought and can stand on its own as a sentence. A dependent or subordinate clause does not express complete thought and cannot be autonomous as a sentence. A dependent clause is a group of words with a subject and a verb. He can't be alone. Our clause worksheets help students understand the different types of clauses. Our Clauses worksheets are free to download and easy to access in PDF format. Use these worksheets clauses at school or at home. Worksheets of K-5 clauses Here is a graphic overview for all worksheets for K-1, Grade 2, Grade 3, Grade 4 and Grade 5. Click on the image to see our worksheets clauses. Worksheets clauses from grades 6 to 8 Here is a graphic overview of all worksheets clauses in Grades 6, 7 and 8. Click on the image to see our worksheets clauses. Worksheets clauses from grades 9 to 12 Here is a graphic overview of all worksheets clauses in Grade 9, Grade 10, Grade 11 and Grade 12. Click on the image to see our worksheets clauses. About this worksheet: This worksheet on the clauses instructs the student to highlight the once clause and the independent clause twice per sentence. This worksheet on clauses gives good practices with dependent and independent clauses. A clause is part of the sentence. This worksheet is suitable for Grade 1, Grade 2, Grade 3, Grade 4 and Grade 5. Emphasize the full thought in each sentence. Looking for sentences, really groups of words, that lack complete thought. You're given crazy phrases, literally. Think about it and rewrite it. Read each group of words. Determine the type of clause that is present and write it down on the line. This is a dependent, add an independent to create a complete sentence. Highlight the subordinate clause in each sentence. Improves our ability to identify them. These are not complete sentences. make them complete by editing them. Read each group of words. If it is a complete sentence write this. If the sentence expresses an incomplete thought, correct it by editing and rewriting it. Highlight the dependent clause in each sentence. Write R if the covenant is restrictive; write N if the clause is not restrictive. Punctuate if necessary. Determine whether each set of is an independent clause or a dependent clause. Write I or D on the line. Then add an independent or dependent clause to each set of words to complete or expand the sentence. Link each of the following sentences to a related thought and help them make sense. Use and, or, but or else. An Adverbian clause is a dependent clause that changes a verb. Find the adverbial in each sentence. Write the it changes on the short line and the test selection on the longer line. Highlight the full text thought out in each sentence. Use each subordinate conjunction in a sentence to help it make more sense. There are a series of sentences that you need to read and breakdown to help make sense of. Complete each sentence by adding an independent clause. An independent clause (also known as the main clause) is a group of words that has both a subject and a verb and can present itself as a sentence. A dependent clause (also known as a subordinate clause) is a group of words that has both a subject and a verb, but cannot remain alone as a sentence. A sentence may consist of a single independent clause, several independent clauses linked by a conjunction, or a combination of independent and dependent clauses. The key to distinguishing a dependent clause is that a dependent clause adds information to the independent clause. Maybe it gives context on time, place or identity, maybe it answers why? the action in the independent/main clause happens, maybe it clarifies something about the main clause. In any event, the information contained in this clause supports the main clause. This exercise will help you recognize the difference between an independent clause and a dependent clause. For each item below, write independently whether the word group is an independent or dependent clause if the word group is a dependent clause. The details of this exercise were freely adapted from the essay Bathing in a Borrowed Suit by Homer Croy. _____I went to the beach Saturday_____I borrowed an old swimsuit from a friend_____because I had forgotten to bring my own suit_____while the waist on my borrowed suit would have been tight on a doll_____my friends were waiting for me to join them_____when suddenly they stopped talking and looked away_____after some rude boys came and started making insulting remarks_____I abandoned my friends and ran into friends water_____my invited me to play in sand with them_____although I knew I had to get out of the water eventually_____a a big dog eventually_____a me chased into the beach_____as as soon as I got out of the water regardless ofdependentdependpendpendentdependentdependentdependentpendentpendentpendenpendentpendentpendentpenntententntdependentpendenntdependentdependentdependentdependentpendpendpendent

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