# Environmental Review Form

# Environmental Screening Form (Table 1). [Check column that applies for each question below].

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| **Name of Activity:** (Workforce and Higher Access to Markets (WHAM) Activity)  **Grant Application Name: (Enter applicant name)**  **Sub-Activity: (Enter proposed activity)**  **Contractor:** IESC  **Date: (Enter submission date)** | | Column A | Column B | Column C | |
| Yes | No | If answered yes to Col. A. is it a--? | |
| High-Risk | Medium-Risk |
| **IMPACT ON NATURAL RESOURCES and COMMUNITIES** | | | | | |
| 1 | Will the program involve construction1 of any type of structure (building, check dam, walls, etc)? |  |  |  |  |
| 2 | Will the program involve the construction or repair of roads or trails? 2 |  |  |  |  |
| 3 | Will the program involve the use, involve plans to use or training in the use of any chemical compounds such as pesticides3 (including neem), herbicides, paint, varnish, lead-based products, etc? |  |  |  |  |
| 4 | Involve the construction of repair of irrigation systems? |  |  |  |  |
| 5 | Involve the construction or repair of fish ponds? |  |  |  |  |
| 6 | Involve the disposal of used engine oil? |  |  |  |  |
| 7 | Will the program involve implementation of timber management4 or extraction of forest products? |  |  |  |  |
| 8 | Are there any potentially sensitive terrestrial or aquatic areas near the program site, including protected areas? |  |  |  |  |
| 9 | Does the activity impact upon wildlife, forest resources, or wetlands? |  |  |  |  |
| 10 | Will the activities proposed generate airborne gases, liquids, or solids (i.e. discharge pollutants) |  |  |  |  |
| 11 | Will the waste generated during or after the program impact on neighboring surface or ground water? |  |  |  |  |
| 12 | Will the activity result in clearing of forest cover? |  |  |  |  |
| 13 | Will the activity contribute to erosion? |  |  |  |  |
| 14 | Is the activity incompatible with existing land use in the vicinity? |  |  |  |  |
| 15 | Will the activity contribute to displace housing? |  |  |  |  |
| 16 | Will the activity affect unique geologic or physical features? |  |  |  |  |
| 17 | Will the activity contribute to change in the amount of surface water in anybody? |  |  |  |  |
| 18 | Will the activity deal with mangroves and coral reefs? |  |  |  |  |
| 19 | Will the activity expose people or property to flooding? |  |  |  |  |
| 20 | Will the activity contribute substantial reduction in the amount of ground water otherwise available for public water supplies? |  |  |  |  |
| 21 | Will the activity create objectionable odors? |  |  |  |  |
| 22 | Will the activity violate air standard? |  |  |  |  |
| **ENVIRONMENT and HEALTH** | | | | | |
| 23 | Will the program activities create conditions encouraging an increase of waterborne diseases or populations of disease carrying vectors? |  |  |  |  |
| 24 | For road rehabilitation as well as water and sanitation grants, has a maintenance plan been submitted? |  |  |  |  |
| 25 | Will the activity generate hazards or barriers for pedestrians, motorists or persons with disabilities? |  |  |  |  |
| 26 | Will the activity increase existing noise levels? |  |  |  |  |
| 27 | Will the program involve the disposal of syringes, gauzes, gloves and other biohazard medical waste? |  |  |  |  |
| 28 | Is the activity incompatible with existing land use? |  |  |  |  |
| **LOCAL PLANNING PERMITS** | | | | | |
| 29 | Does the activity e.g. infrastructure improvements, require local planning permission(s)? |  |  |  |  |
| 30 | Does the activity meet the national building code (e.g. infrastructure improvements)? |  |  |  |  |
| **GENDER**5 | |  |  |  |  |
| 31 | Do men and women benefit disproportionately or are involved unequally in the program’s activities? |  |  |  |  |
| 32 | Does the program activity inhibit the equal involvement of men and women? |  |  |  |  |
| 33 | Are there factors that prevent women’s participation in the program? |  |  |  |  |

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| **RECOMMENDED ACTION** *(Check Appropriate Action)*: | | *(Check)* |
| (a) | The program has no potential for substantial adverse environmental effects (column B “No” was checked for all questions above). No further environmental review is required (Categorical Exclusion). No EMPR required. |  |
| (b) | The program has potential for minimal to medium adverse environmental effects, but mitigable environmental effects (small scale construction, irrigation) – Column A “Yes” was checked and “medium risk” was selected under column C. Measures to mitigate environmental effects will be incorporated (Negative Determination with Conditions). ERC/EMMP Required. |  |
| (c) | The program has potentially substantial or significant adverse environmental effects, but requires more analysis to form a conclusion - Column A “Yes” was checked and “high risk” was selected under column C. An Environmental Assessment will be prepared (Positive Determination). ERC/EMMP required. |  |
| (d) | The program has potentially substantial adverse environmental effects, and revisions to the program design or location or the development of new alternatives is required (Deferral). |  |
| (e) | The program has substantial and unmitigable adverse environmental effects. Mitigation is insufficient to eliminate these effects and alternatives are not feasible. The program is not recommended for funding. |  |

1 Construction programs need to be reviewed for scale, planned use, building code needs, and maintenance. Some small construction programs, such as building an entrance sign to a park, may require simple mitigations whereas larger buildings will require more extensive review and monitoring.

2 New construction of roads and trails will require a full environmental assessment of the planned construction, i.e. a Positive Determination.

3 The planned involvement of pesticides will trigger the need to develop a Supplemental Initial Environmental Examination that meets USAID pesticide procedures (Pesticide Evaluation Report and Safer Use Action Plan or “PERSUAP”) for the program.

4 Any activities that involve harvesting trees or converting forests will require a full environmental assessment of the activity (i.e. Positive Determination).

5A positive response to gender questions require follow up only when there are other positive responses on questions 1 – 30, and an EMPR is developed.

I, the undersigned, certify that activity-specific baseline conditions and applicable environmental requirements have been properly assessed, and this checklist is approved.

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