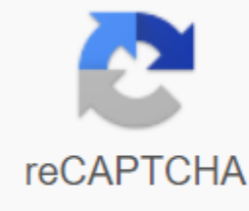




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thinking skills have also been highlighted in these lesson plans. Resources are edited MS Word documents that teachers can print or customize to meet their needs. Other components in My Pals are here! Medical education (international) includes a student's book and a book of activities. ISBN 978-981-31-6827-5 Dr Sarah Fu-Ang Kai Ling 9 789813 168275 Grade 1 Apprentice Book Book 1 Teacher (Age 7) 9789814684071 978981484132 Help Pack 1 Apprentice Book 9789813168220 97898146840888 Grade 2 Activity Book 2 Teacher Architecture (Age 8) Apprentice Book 9789814684149 Assist Pack 2 Product Architecture 9789814684095 9789813168237 Apprentice Book Score 3 9789814684101 Book Activity 3 Teacher (Age 9) 978981484156 Help Pack 3 Apprentice Book 9789814684118 9789813168244 Class 4 Book Activity 4 Teacher (Age 10) 9789814684163 Help Pack 4 9789813168251 Grade 5 Activity Book 5 (Age 11) 9789814684170 Assistant Teacher Pack 5 9789813168268 Class 6 Apprentice Book 6 Teacher 107 (Age 12) 97898146841 25 978981484187 Assist Pack 6 9789813168275Prices of the Humanities Learning through the lively and interesting themes of 15Unit Cleaning our 16Unit Cleaning up our interesting school history and illustrations to attract students. We have a list on duty in the classroom. We are proud keep our school clean. We cloeananWtcheidenwshditaeyb.oard i sweep the floor wasitpepmappetyrbthaesket Special note on the bones wytuhopeu i yrgt oihbmutoren byeeyeo asnurteir asnurteir ne teu oxnrwne y, r wocitui hswreic is3lhI 0 c bcsaea.n nst ohnooeo i ftlp ayb atteou c fsdohtorae ymnngoguet htdboe ub ndiyl do on Monday. Friday. anything then. Poestoepolep owrhoosi sd o (o nstoeto e 'xe broinsee,r pegouroulasrisly - te hnodle tso) hwaheen 28 Everyone in school helps them become old. This disease makes bone exercise itself not enough to build a healthy and FHreedjudstossitts'tahnedlpwaactahWtlloe. eskesuwsep.eeopurasncdthomool pcl.ean and neat. wahnnee ao bkldo s 'nwoe otshn ianat ant bseuayfd hfrraerialn.gk o fersaotemsiol ypo. rSFotoesroi sep dxaeromvespilsola pm, sylo bwrelya k sibnter coaannlgcc ubiurodmn (.et oCsf.a u lYc), oi usumo y eacea mdn itlkboe, t aonbketha foionvoeiedds tf, h rsoaamtr di smi nriielcksh, it's not very nice, we scrub and wash. and its effects may not be immediately apparent. cheese, yogurt and fortified cereals or bread. Don't you think so? We talk and laugh. Twjooeg piggriehvnvte,b ndeto aoirnsitgne gop epuxosehror-cusippsses, ysa onnuod wm liftu lPisnlatg ys iwnagertio gdnho tmisn ogan ey bars, ey exercise. It's hard work, but it's such a pleasure. What can you do to make your school clean and tidy? Book of Activity: Whose Duty Is It? p.22 29 Cross-section of bone in a healthy person. These types of cross-section of food bone in humans are rich in osteoporosis. In calcium a variety of topics are relevant and remember osteoporosis can be prevented, compelling for learners, inspiring 7DNHSUHFDXWLR-RXFDQDYRLGRKROHVR positive change. in your bones in the future! 4 5 10/10/17 6:08 PM 10/10/17 6:08 PM (E)MPaH! HETB_P6.indd 5 (E)MPaH! HETB_P6.indd 4 addresses the most important issues of modern health 6Unit Stop microbes! Features of modern materials on modern health issues, such as How germs spread? Tabadhnonaeddmd gy sba, ep rsgarmueieicna sth.hd wCe atasiofllen yot hgyothroueuenurrm r ke impisdna tnaceraegtrnsy sy oode, f u o styprh?o bieun lreo od dengue, SARS, mes y HFMD. Whchhaehv emesnt pay AB peianevdsr s.nc olo fcnu oh giushig g i nchfoof eonr cudwtteit epidoeh oslwse wI ghahnm rdtus we bmnietsharc, y u eloxspise, r iheen c lweims everywhere. They're in the air, blood in it. 31 in spoiled food, in contaminated water, on animals, on your hands and even in your body. Through food 10/10/17 6:09 p.m. and water germs spread differently. Some of these spread microbes can also spread through the air, some through food and water, through contaminated food, while others spread through human contact. And water. Cholera and doyf sdeisnetearsye as nwe heixcahm capnle ssp read Most of the time, your body is able to fight this this way. germs and you don't get sick. However, when your body is weak, especially if don't eat enough fruits and vegetables or if you don't have enough rest, these germs can cause cause get sick. Tuberculosis or tuberculosis in the air is a disease that affects the lungs. Microbes that cause tuberculosis can easily spread through the air. When a person with tuberculosis coughs or sneezes without covering his nose and mouth, he sends germs into the air. If you breathe in these germs, they will settle in the lungs and begin to grow and multiply in large quantities. 30 10/10/17 6:09 PM (E)MPaH! HETB_P6.indd 31 (E)MPaH! HETB_P6.indd 30 108Marie Humanitarian Sciences MY PALS ECHES! Health Education Emphasis on Social and Emotional Learning (SEL) Social and Emotional Learning is a process by which children learn to recognize and deal with feelings, develop caring for others, make responsible decisions, build good relationships and handle difficult circumstances. My younger brother was so worried that people would laugh that I would fail, WmR.avRtYp 2 mfnr. VjyeeW HLwnmOOYD OHfHs r'diteanULnNI'kddPeL. a'tatesGIWssakVolcl. o'hdmJwrv kKe WKDWKHLGQRWZDQWWRJRWRVFKRRO on me when I give Mayn dSc Mieunmce wteils ts acgoladi n answer, and no one would want me... be my friend ... IHHHOO'ROW'R' Hd'URoR'eXRRsXXiUHRNFisURU R'MIZDLAGWVWWWWWWWWWWWWWWWUa didL. oatoon kdm amita lywit fhfriae tbn wrdo, t eHrreydri, Mummy, Mabyo liuttll eb ebimogth laeur gwhaesd w aot rirnie cdla ss... GRQRWZDQWWR be here! My friend, Eddie, is worried about the failure of his scientific tests. There is a change of these tiimn eSWIH c wsDietFiunKld cgHyeeUv iNvat gRbs zeit nDtWedUrh I cD ashVnped, ec knGbldnRe gt'fmt ReWwor Rite Science lesson useless thoughts,RPMXVWQRWJRJRG tomorrow. What to do if in science!,GRQRWXQGHHUVVDQG usefuo ones! Yn rasgR yr yw dhbln l,m'p o eomyHustioSSH altedoU iGHkEAN eamfkWLR veolmuio.g.r ti ti SihRd shtuRtXto amcJem UGhckf'afh eRcsoD chtn knk RrSwc RkehgooF lXa ymeKrcWrossHaeef usFbrCd r eNmite mUilwnHee'isegORsnoHtssX arVap. kUV mk u,HCoE Ptiaoshs iDI wtnLeacVaW.unKrwWe kDeSl veayW NoemHsoHt iV.puo, v aw u ndt e understand. Thank you, Teavchehrey h Beelpnf, u flo ar dgivivicineg. We have other ways to reduce the RSPB since we can/HWRVJHW.RPMXVWQRWJRJRG turn it around and not be prepared for science. What if VR'RUULHGDOOWKHwLPH school! Mfthrhyaee tnl i wntdlt reao onmbndgroe lat ahwnuesogrwu hwle daar twsi nh aa icmnlslato istf ow sh b... oeer gr iheadivs, e IDLDDJDL Teacher Ben taught XVWRFKDJQHFfKLOOKRWRW KLQNLQJWRfLFHFRROr thinking. 40 © 2018 Marshall Cavendish Education Pte Ltd Activity Book: rKLOOKRWRRUfLFHFRRORS 38 © 2018 Marshall Cavendish Education Pte Ltd 39 © 2018 Marshall Cavendish Education Pte Ltd Social and Emotional Learning is introduced through relatable scripts using cartoons Abundant For Advanced Learning Activities Why Do You Activity Pages Develop Higher Order Thinking Strategies for Learning and Exercise? (HOT) skills, providing the ability to evaluate discussed in 2 decision-making, creative problem solving, Teacher Assist Pack People exercises for various reasons. Compare, expand and refine select four reasons that are important knowledge, to you. Rank them. Use number '1' for the most important reason and '4' for the least important reason. To pass my Physical To Feel Better Health Education (International) Health Fitness Test to Save My Teacher Assist Pack is specifically designed to provide heart-healthy teachers with lesson guidelines and resources for education to enhance teaching health education. The package consists of the following: To relax - T'Shchse omuTelloino eflowshoer k wusee iogth tht e Pupils' Book and (International) Teacher Assist Pack 4 LESSON 13 Product Features (PouBppiJsrEawcCtilisTbeleVgaoEbolde Activity Book) for 4 terms. RESOURCES TO: Oral hygiene lesson plans by brushing regularly, using these contain lesson goals, lesson guide, the right toothbrush to see more of the proposed activities and resources that teachers and disclosure pills. Muscle can be used for class pursuits. Appropriate thinking skills in the student's book have also been highlighted - book activity in these lesson plans. Appendix 10 - GAPDluauplsistssao' ntfodwocathheblrdrueshne'sstoothbrushes Resources edited MS Word documents - Disclosure tablets (with soft, medium and stiff bristles) that teachers can print or customize to meet their needs. Other components in My Pals are here! Health PART FRAMEWORK MATERIALS TIME SULNEYOSFTFHUERS4ourau'whitOvDhaaabeNrdrdnpduu'gT.lsaatphnUlaliedtsnlisDmdgtawEu kekehheuiicledohtruneth'vseeetiorlboethetweehnmbrlaoisbothelhelhells.e.rdoUAFs'sss'ssthhok.ettfS'hv, hea'omwioetudopsiuuicpmoiml's ea 20 min To make a new education (international) include a book of the apprentice - Book Friends of the student and the Book of Activity. pp.22-23 4 If you have other reasons for exercising, write them below. ISBN 978-981-31-6825-1 - Children's toothbrushes aSmdalrlpsroorjrecctfssualreesalso included to promote co-education5 9 789813 168251 - Adult and children's toothbrushes (with soft, Soft, Medium and Hard Bristles) - Glass of Water - Disclosure Tablets Dr. Sarah Fu-Ang Kai Ling © 2018 Marshall Cavendish Education Pte Ltd 26 109Digital Curriculum Initial English Page Elementary Mathematics Initial Science 111 113 117 110Digital Curriculum Teaching and Learning in 21st Century English with the help of creative technology that complements the tutorial resources, we make learning interactive and learning fun in classrooms and beyond. Our innovative online learning platform equips schools with a repository of digital content based on curriculum, offering teachers and students access to high-quality educational resources that promote shared and independent learning. Primary English Level 1 - 6 Product Title Focus Reading Reading Grammar Practice English Learning Suites (Shine) Skills (Shine) Acquisition of English Learning Suites (Grammar Quiz) Legend: Essential - Oral Oral Writing English English Learning Suites Buddy Buddy Learning Suites (Primary General Intermediate - Advanced - Learning Suites that allows them to listen, speak, read and write effectively in English. A large repository of test documents in the test bank provides students with extensive practice in the field of language skills covered. The 111Digital Writing Buddy Curriculum offers scaffolding for the writing process and demonstrates simple strategies to help students succeed in writing. With animated textbooks, language activities and leadership practices, students develop the necessary writing skills with ease. WRITING PROCESS TEXT TYPES WRITING SKILLS PRACTICES Learn to write systematically with an understanding of purpose, Structure Learn how to enhance essay writing practice writing different types of the next writing process and language features, Honing the following essay writing with a step-by-step guide 1 Pre-Writing 2 Narrative Skills 3 4 Photos 5 Writing 6 1 Arrest Introduction 3 and 1 Photos 8 Editing 9 Situational Writing 10 Strong Closing 11 Painting 12 Publishing 13 Letters 14 Situational Writing Describing the character 15 oral Buddy's continuous writing provides students with clear strategies for addressing three components of English oral - reading aloud, discussing the image and talking. A step-by-step approach, along with managed practice and audio recording capabilities, helps students increase confidence in their oral skills. READING ALOUD PICTURE DISCUSSION CONVERSATION LISTEN, Practice and Play Learn to Express Yourself through Small, Hon Your Skills in Recording to Improve Managed Steps and Get Tips on 16 Providing Personal Responses with Appropriate 17 Pronunciation and Articulation 18 Expressions and Explanations of Examples, Experience and Suggestions 19 Rhythm and Fluency 20 Correct Use of Vocabulary and Grammar 21 Conducting and Engaging Conversation 22 Expressions 23 , providing and intonation details, analysis, reasons and opinions Record opportunities 112Digital curriculum primary mathematics Level 1 - 6 Mathematics Product Focus Title Concepts and Skills Acquisition Practice and Evaluation Of Brainy Arkies Mathematics Friends Mathematics Mathematics Training Suites Brainy Arkies Mathematics Learning Suites Legend: Medium - Advanced - Essential - Mobile Learning App, which integrates For students LEARN AND BUILD THROUGH PLAY Learning is done fun and easy with Brainy Arkies as students learn on the go and create their own unique adventures in different ages by aligning in-app characters and creating their own worlds by completing math questions and gaining mastery in math topics. 113Digital Learning Program PERSONALISED LEARNING TOOL TAILORED TO STUDENTS' LEARNING CURVE Built-in Adaptive Testing Tool provides personalized learning for students to practice questions according to their level of ability. Students will have access to more than 16,000 questions related to the latest Singapore program. Students can try to quiz and learn from possible errors as fully worked solutions are provided to ensure self-healing. For USAGE REPORT BY CLASS LEVEL Teachers As an individual learner complete quiz, the built-in adaptive testing tool diagnoses individual and classroom performance to provide teachers with in-depth reports on current skill to identify needs for further recovery or reinforcement and enable teachers to assemble a more effective and effective lesson plan. USAGE REPORT BY LEARNING OBJECTIVES In addition to class usage reports, teachers will also receive skills reports that are even more drilled in general learning areas with which students are experiencing difficulties. In such cases, specific specific specifics are highlighted that the teacher should emphasize in the classroom. THE REWARD OR REMEDIATION System offers a clear overview of student performance and allows teachers to identify students with high progress to reward them for their efforts, and low student progress for intervention programs. 114Digital Curriculum Learning Suites through animated tutorials, interactive activities and math mind-stimulating quizzes, students can explore concepts at different cognitive levels and appreciate their understanding, allowing them to become independent learners while enjoying this interactive learning experience. 115Digital Curriculum is aligned with: Comprehensive Digital Curriculum in Mathematics, which adopts the Singapore curriculum the same pedagogical principles from Marshall Cavendish Mathematics: - Common Basic U.S. State Standards Singapore approach, Buddies Math is a comprehensive solution - The New South Wales Curriculum, containing thousands of interactive digital resources based on a specific-Pictorial-abstract approach to help students learn. PRACTICE VIRTUAL MANIPULATIVES Bite-sized scores are in stages to help students have interactive tools that encourage students to learn and make connections as they build a solid conceptual understanding of each topic. understanding mathematical concepts. LEARN GUIDED LEARNING A fully narrated online multimedia lesson with step-by-step guided practices with additional questions to encourage students to animation allow students to return to lessons to review or recover at their own pace. apply newly explored concepts and skills with confidence. 116Digital Curriculum Primary Science Level 1 - 6 Product Focus Title Science Knowledge, Tutorials Of The Knowledge/ Activities Video Understanding and Application of Science Learning Suites Explore Teaching E-Experiment Suites Skills and Processes of Electronic Experiment Legend: Intermediate - Advanced - Essential - Learning Suites Packed with Rich Multimedia Lessons, our scientific resources include engaging videos to awaken the curiosity of students and spark their imagination. With highly interactive activities and quizzes, students are encouraged to learn and apply concepts on their own. Specially designed video experiments clearly illustrate abstract concepts to enhance students' understanding. Each video includes a step-by-step demonstration and thought questions that encourage students to analyze and think critically. Explore the 5 E learning model that is applicable to both the Lower and Upper Bloo, experience virtual research into science concepts through interactive programs and simulations. The time spent experimenting will be a thing of the past. 117Professional Development Pages 119 Marshall Marshall Cavendish Institute Academy of Mathematics 121 Marshall Cavendish Science Academy 121 Marshall Cavendish STEM Academy 122 Marshall Cavendish Academy Lesson 123 123 Cavendish Principals School 124 Leadership Academy 118 118Professional Development Teachers are students too. The Marshall Cavendish Institute, a subsidiary of Marshall Cavendish Education, was founded in 2011. As a global institute for professional teacher development, we ensure that our academic team is constantly involved in research to develop programs that are relevant to educational trends and meet the diverse needs of teachers around the world. Our global partnerships with schools and educational institutions provide us with first-hand data and genuine learning situations. Our practical and implementable programs, rooted in academic theories and pedagogy, are designed to meet the growing need for multifaceted and holistic continuous professional development in schools, especially those that accept the Marshall Cavendish curriculum. It is with continuous improvement that mentalities change, knowledge is built and learning capacity is increased. Teachers are constantly looking for best practices and strategies to enhance their teaching and student learning experience. They take on the role of students in programs run by the Marshall Cavendish Institute as they acquire professional knowledge by observing other teachers in action and, most importantly, by sharing and reflecting the core elements of both potential and career development. We encourage continuous professional development that nurtures a culture of learning and supports teachers' commitment to engaging students in lifelong learning. 119Professional development of Brunei Chile - Teaching - Teaching resources for numeration - Training - Training resources for learning numbering (English and Spanish) - Efficiency research - Establishment of a local institute, designed for the Vocational Development Program for Teachers of Continuing Educational Education in Mathematics Education in Southeast Asia - Seminars on Professional Development for English, Teaching Science and Mathematics - Academic Conferences - Conference of Practitioners - Workshops Singapore United Nations - Middle East - Training - Training Resources in All Subjects - Training - Mapping - Infusion of Singapore - for Serving U.S. Teachers - Academic Conferences for Practitioners - Workshops - Approved Teaching Provider for ECDA Teachers in Education - Practitioner Development Program for Teachers in Mathematical Education 120Professive Development Marshall Cavendish Our program consists of content knowledge and classroom practice for MATH MATH math teachers teaching in early childhood, elementary/elementary schools in secondary-academy secondary/secondary school. You will be equipped with strong content and pedagogical knowledge, thereby giving you more confidence in effective learning. You will also learn strategies for teaching topics and gain a better understanding of how the curriculum and teaching methodology develop its students for the 21st century. Programmatic Areas: Basics of Teaching Mathematics Assessment Problem Solving Basics of Effective Teaching Teaching Mathematics Academy of Sciences aims to provide a platform for you to enhance your professional Marshall Cavendish development, so that you can contribute to the education of excellence and prepare students of the Academy of Sciences to be ready for the future. Teaching science isn't just about covering content. Education in science should help students understand the nature of science; How science is done and how science affects society -- and how society influences science. To this end, the series of workshops is designed to enhance your knowledge of science, resources, technology, concepts and principles, as well as updating the methodology of teaching and studying science. Our program will introduce you to the features and elements of the research-based model and will include not only integrative and practical activities, but also mouth-on, mind and brain-on activities. You will also learn to use relevant literature that exists on best practice in teaching, to use research results and apply your teaching to the evaluation and development of the relevant curriculum, lessons and genuine evaluation activities. As you read and discuss science education literature, you will be more aware of the major national and international trends in scientific education, especially in topics that are directly relevant to your own experience or interests in teaching and learning. Areas of Programs: Basics of Scientific Education Conceptual and Educational Challenges in Scientific Education in Research , New Technologies in Science Education Assessment Foundations for Effective Learning 121Professive Development of STEM Education has reached a point where interest in it is almost universal Marshall Cavendish concern (English, 2016). Research conducted by Ainley, Kos and Nicholas. (2008) Stem Academy has shown that the experience of students in the primary and early secondary years of study creates a range of competencies that students have in the basics of mathematics and science and can Fields. According to DeBacker and Nelson (2000), early interest in STEM topics may be a predictor for later learning and ultimately career intentions. Elementary school provides the optimal time when gaps in STEM knowledge and understanding can be addressed. A STEM Education in Asia Pacific survey in October 2017 interviewed 1,580 high school students and 560 teachers in Australia, China, Hong Kong, Japan, Korea, Singapore and Taiwan to understand what motivates students to study STEM. The main findings showed that more than 80% of students believe that the quality of teachers (who make classes interesting and interesting) is important to motivate them to study STEM subjects. However, less than 30 per cent of teachers fully agreed that their schools provided opportunities and facilities for their professional development. In addition to limited access to vocational training, STEM teachers in the Asia Pacific region say their biggest problem is that current teaching methods are not focused on cultivating the passion of students in STEM. Based on the results, the Marshall Cavendish Institute has developed a number of STEM courses that will increase the capacity of STEM teachers. Institutions and organizations can take these courses as part of their intervention strategies to better support STEM education, ensuring that teachers will be better able to provide the type of experience that enables students to develop the STEM skills and critical skills needed for a knowledge-based economy. Program Areas: - Implementation of STEM in Context - Experimental Learning in STEM - Scientific Communication and Literacy - Idea and Planning Lessons in STEM - Ethics, Issues - Stem Education and Competence of the 21st Century - Curriculum, Evaluation and Education in STEM 122Professive Development Marshall Cavendish Our goal is to improve the effectiveness of educators through the development and education level of the Marshall Institute's Academy of Lessons Learning offers a wide range of new and progressive programs in learning lessons in various subject areas. These include short workshops and workshops, as well as long-term programmes that include comprehensive manual models and trips abroad. Our main intermediaries have spent many years in the Ministry of Education (FEMA) of Singapore and are fully qualified, experienced professional development specialists. These programmes are designed to help participants gain an understanding of learning lessons as a tool for professional development and to increase their competence in learning effectively. This is in line with FEMA's efforts to improve the professional capacity of teachers in the context of professional vocational training among teachers. Our programmes include elements such as observing live lessons in real classrooms and being assisted by expert teachers. From our programs, participants will receive an empirical and authentic learning experience that is necessary to complement any theoretical understanding of learning lessons. Our program areas include elements such as observing live lessons in real classrooms and being assisted by expert teachers. From our programs you will get an experienced and authentic learning experience, which is necessary to complement any theoretical understanding of learning lessons. Introduction to Learning Lessons - Lesson Planning - Open Lesson - Research Lesson / Discussion After Lesson - Effective Simplification for Learning Lessons - Thinking Ruthina - Vocational Learning Via Video Lesson - Differentiated Instruction - Immersive Learning Program / Symposium 123Professive Development Marshall Cavendish School Leadership Academy provides a professional development platform for leaders, Teaching Leadership Workshops are designed to increase the competence of leaders in education programs to be educational visionaries, school leaders, organizational leaders, and even community builders of ethical leaders. In the process of learning in genuine workplaces and in different contexts, leaders-in-training will address a range of topics that are critical - Visionary Leader for their continued growth. These include strategic planning, the transformation of training and the leaders of the innovation and action management training programs. Leaders in education and transformational leadership will be given the opportunity to deepen their understanding of the professional - the issue of leadership and leadership of the network leader, as well as the impact on leadership in the field of thought, so that they can be catalysts for change and maintain a competitive advantage in a rapidly changing educational landscape. For more information and a complete listing of all courses and programs, please visit www.mceducation.com or email (email protected) 124Professional Development Certification Certificate of Achievement (Leadership Academy) This certificate is awarded to candidates who have successfully completed the required number of hours of coursework and have demonstrated excellence during the evaluation. Applicants must complete at least 180 hours of modules for completion. In addition, candidates must develop a portfolio to demonstrate the skills ta learned and implemented in their school. The candidate must complete at least 180 hours within 24 months. Candidates must develop a portfolio to demonstrate how they have implemented what they have learned in progress. The portfolio will feature plans for oversight and improvement of schools, evidence of planning, execution and reflection. The USD640 Exam Fee/Candidate Certificate in Teaching (Early Childhood/Elementary/Medium) This certificate is awarded to candidates who have successfully completed the required number of hours of coursework and have demonstrated superiority in delivering their lesson during the evaluation. Applicants must complete at least 120 hours of modules to finish. In addition, candidates must develop a teacher portfolio to demonstrate the skills they have learned and implemented in their lesson. The candidate must walk at least 120 hours within 24 months. Evaluation candidates must develop a teacher portfolio to demonstrate how they have implemented what they have learned during the course. The teacher portfolio will include lesson plans, evidence of planning, execution and reflection, which may include lesson plans, problem solving, technology use, and proof of content excellence. Training videos are required. The USD260/Candidate Certificate in Education for Specialist (Early Childhood/Primary/Secondary) exam fee is awarded to candidates who have successfully completed the required number of hours of coursework and have demonstrated superiority in delivering their lesson during the evaluation. Applicants must complete at least 180 hours of modules for completion. In addition, candidates must develop a teacher portfolio to demonstrate the skills they have learned and implemented in their lesson. The candidate must complete at least 180 hours within 24 months. Evaluation candidates must develop a teacher training portfolio to demonstrate how they have implemented what they have learned during the course. The teacher training portfolio will include evidence of planning, execution and reflection, which may include training plans, problem solving and clarification, use of technology and evidence of content excellence. Teacher training videos are required. Examination fee USD380/Candidate 125Notes 126Notes 127NotesDigital Solutions - Innovative and Engaging Schoolwork is an entertaining and enjoyable experience using the creative technologies that Marshall Cavendish Education offers. We equip schools with an online learning platform that facilitates effective learning and learning through multimedia. To meet the growing needs of schools in e-learning, we are constantly investing in technology to expand our products and develop educational and sound, rich multimedia content. Our strong track record in Singapore is positioning us well to expand on new subscribers in Australia, Asia, the Middle East and even southern Africa. R R Solutions to support our holistic educational solutions TIC Innovative, Marshall Cavendish Education ONAL Engaging can also provide a suite of ONS services that includes: Consulting Global Network We are well located around the world to provide you with quick and easy access to high-quality educational solutions. With offices located in Singapore, Hong Kong, Malaysia, Thailand, Chile and the United States, you can access our global network of knowledge and resources. Worldwide Printing Access In addition to a global network of offices, Marshall Cavendish Education also offers access to print options in Asia, Australia, Europe and America, edigesting all your publishing and print needs. Proven results internationally Marshall Cavendish Education has an established track record, both in Singapore and around the world. Our market leadership in Singapore and the approval of education authorities around the world demonstrate the high quality of our materials. Time and time again, we have proven that our holistic approach to learning and teaching will revolutionize education, produce better student performance and gain international recognition with consistent top performance in international studies such as TIMSS, PIRLS, PISA and Global Competitiveness Report.Marshall Cavendish Institute for Professional Development. Publications.Research.People Educational Advice Professional Development Balanced Indicators for Schools Educational Research For requests for our educational 7 solutions and services, contact: 2/10/18 3:45 PM Marshall Cavendish EducationSGG18MCIBROCHU4V01.indd 7 Pte. Ltd. Customer Service INTL20PRICATALOCOVER235X305V01 Tel: No65 6213 9688 Fax: 65 6266 3220 (protected email) www.mceducation.com www.facebook.com/mceducation www.instagram.com/mceducation www.linkedin.com/company/mceducation www.linkedin.com/company/mceducation marshall cavendish science textbook pdf

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