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**QR CODES: USAGE FOR MONITORING THE DISTRIBUTION OF  
EDUCATIONAL LEARNING FOR STUDENTS**

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The Department of Education (DepEd), in its desire to deliver the highest quality education possible despite the current pandemic situation in the country, came up with various schemes that would prepare learning leaders and teachers in the new normal. Due to COVID-19, schools were encouraged to adopt variety of distance learning approaches from modular to online or virtual instructions.

In relation, Alangalang National High School of Alangalang, Leyte implemented the Modular-Print Distance Learning Modality, since 98% of the students preferred modular print as their modality for the reason of no laptops/computers, no smartphones and unstable internet connection at home based from the consolidated data from their *Learner Enrolment and Survey Form (LESF)* for SY 2020-2021.

From the data gathered, it is evident that teachers must develop an intervention which is fast, effective and easy in monitoring the learners' performance in claiming their modules during the scheduled distribution and retrieval of learning materials following the IATF protocols for the safety of every learner.

With this, the proponent come up with an innovation proposal project entitled, "Project QR Models".

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## I. Rationale:

As the country experiences pandemic, there had been a massive education shift – from face to face learning to Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in the light of the COVID-19 Public Health Emergency based from the DepEd Order No. 012, s. 2020 in the time of Covid-19 (BE-LCP). This is the Department’s response to the challenges posed by COVID 19 in the field of basic education.

Education is an important issue in one’s life. It is the key to success in the future and to have many opportunities in our life. Education has many advantages for people. For instance, it illuminates a person’s mind and thinking. It helps students to plan for work or pursue a higher education while graduating from university. “Having education in an area helps people think, feel, and behave in a way that contributes to their success, and improves not only their personal satisfaction but also their community.” In addition, “education develops human personality, thoughts, dealing with others and prepares people for life experiences.” Clearly, education is a capable tool empowerment students’ success and inspiring their future.

However, “how can be a student be effective in dealing with his school undertakings if the threat to be infected with the virus exist?” Many public schools struggle to procure necessary school resources to combat the virus with their allocated state funding. Often time teachers pull from their own pocket, just to purchase supplies to make them safe and minimize the transmission of the virus from monitoring form and ball pens used by the learners in writing during the scheduled day of distribution of learning materials. How education will continue if teachers are all infected with virus and get ill? We need teachers to facilitate learning and to realize students’ future.

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As a result, using QR codes is born, it will help minimize contamination from monitoring form, ball pens and even face to face transactions. It will also make transaction in school fast and easy specially in the distribution and retrieval of modules in every classroom.

In accordance, Project QR Models is an innovation wherein the proponent will be using QR codes in monitoring learners' performance in claiming their modules in every scheduled day of distribution and retrieval. The project will help to minimize the transmission and make the distribution and retrieval of modules efficient to cater the educational basic needs of the students. Furthermore, this Project will be beneficial to students since its goal is to provide safe, easy and fastest way of transaction for students. This project is in great help for the students to be successful in their modular-print distance learning. Proponent will create QR codes, have it printed, laminated and distribute to all his students. Students will be using this QR codes in every distribution and retrieval of modules.

Thus, this innovation will help students dream to materialize and continue its education with a virus free and safe transaction in school.

## II. Specific Objectives:

1. Provides fast and easy transaction in school.
2. Serves as an alternative means of monitoring of student's performance.
3. Molds students' behavior to be responsible in claiming modules on time.

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### III. Implementation Procedures:

#### A. Planning Phase

Date	Activity	Timeline	Persons Involved	MOV
August 2021	<ul style="list-style-type: none"><li>➤ Inform the School Head on the proposed innovation.</li><li>➤ Orient the teachers and other stakeholders on the purposes and benefits of the proposed project.</li><li>➤ Receive donation from stakeholders.</li></ul>	August 2021	<ul style="list-style-type: none"><li>➤ School Head</li><li>➤ Proponents</li><li>➤ Teachers</li><li>➤ Stakeholders</li></ul>	Activity Completion Report (ACR)

#### B. Implementation Phase

Date	Activity	Timeline	Persons Involved	MOV
First day of Classes	<ul style="list-style-type: none"><li>➤ Giving of laminated QR codes to students</li></ul>	First Week of the Opening of Classes	<ul style="list-style-type: none"><li>➤ Proponents</li><li>➤ School Head</li><li>➤ Teachers</li></ul>	Activity Completion Report (ACR)

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# INSTABRIGHT e-GAZETTE

ISSN: 2704-3010

Volume IV, Issue I

August 2022

Available online at <https://www.instabrightgazette.com>



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Every scheduled day of distribution and retrieval of modules (S.Y. 2021-2022)	➤ Implementation of Project QR Models	Every scheduled day of distribution and retrieval of modules (S.Y. 2021-2022)	➤ Proponents ➤ School Head ➤ Teachers ➤ Parents/Guardians ➤ Students	Activity Completion Report (ACR)
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#### IV. Monitoring and Evaluation:

The implementation of the proposed innovation will be monitored by the Proponent who will take lead on monitoring and evaluation as the implementation happens. Furthermore, the implementation will be evaluated using Innovation Evaluation Tool which will be evaluated by the School Head and District Supervisor.

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