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Besuchen Sie die Seite Fur Kursteilnehmer Twitter Facebook YouTube OUP ELT Global Blog Be aware of news, information, articles, videos and tools to support teaching English. Find out more Embed Size (px) 344 x 292429 x 357514 x 422599 x 487DESCRIPTION American English File 3 Teacher Book TRANSCRIPT 1. O -11thctir: m'111r' ill -1-Milli In '-r'. f' alwut.us'in; The question: tne p.1r'.1g__ (f'. tpi1 Idc. : I 4 In liyp liicxiii. 30_): %Z_ t_ l, l. '':C: IEI2; ITThe File nishes with two pages of review. Page rst, What do you remember? , reviews gram mar, dictionary, and pronunciation. These exercises can be done individually or in pairs, in class or at home, depending on your SS needs and class time. If the SS are doing them in class, check which SS is still having problems or any areas that need further consideration. Second page, What can you do? Presents the S8 with a number of skill-based challenges. First, there is text reading (which has a slightly higher level than the file) and two listening exercises. Finally, there is a speaking activity that measures the SS's ability to use the language of the file orally. We suggest you use some or all of these activities to suit the needs of your class. GRAMMAR1 you get 6 changed2 bought 7 m meeting m going to meet 3 you like 8 niches 4 hit 9 will pick you 5 rode 10 ll love te will love VOCABULARY a seafood (not adjective) 2 fried (no kind of meat) 3 roasts (way of cooking other cutlery) 4 ale (not human, not human but place) 5 beat (verb, not place) 6 affectionate (other adjectives with a negative value) 7 capricious (other adjectives with positive meaning) 8 families (this group of other individual members) l) 1 spicy 2 appetizers 3 tie 4 injured 5 stepfather 6 selsh 7 stingy c l for , from 2 to 3 to 4 alongPRONCIATNAUU Food (fu./) 3 worse than 4 cranky (l/ fu.) 5 frozen (f' froozn/) la _n_: n: 32. CAN YOU UNDERSTAND THIS TEXT? aIF2DS 3T 4T SF 6F 7DS 8T9 D5 10 T B Nutritionist y expert on dietrejects - docsnt wantsold the opposite of liquidcraves wants very muchchoking unable to breathe because you have something in your throat in advance: before you do something you UNDERSTAND THESE PEOPLE? All) 3:422 5cb 1 Mark Reed 2 040155 3 Sunday 4 6-7 5 5 LIBW WWW What do you want? I have orange juice. What about Sally and Tim? Give them orange juice, too. They said they wanted to drink. Are you sure? I thought Sally wanted tea? No, she wanted something cold. Okay, isn't it. Lets stop and eat something to eat. I don't want to eat anything, but lets you stop. I'd like a little water and I need to use the toilet. Aren't you hungry? It's lunchtime I'm starving. No, I really don't want anything. You're not on a diet, are you? No, but I don't feel 100 percent. That must be what I ate last night. His shame is Robertson isn't still playing for us. He was a lot better than the players we have now. Yes, he was amazing. What happened to him, you know? He resigned. I think he opened a restaurant. No, it was Gallagher.He opened a restaurant in Buffalo. Yes, that's right. Now I remember. Robertsons is a coach at Tampa.With the junior team, 16-year-olds. Oh really? Well, I think he'll be a good coach. Where are you going? I ust to run. I won't be long. Well, don't be late for lunch. Remember how my mothers come. Oh yes. Is anyone else or just your mother? Your sisters are coming. Don't you remember? Yes. Im glad Annes coming. I think the shell gets along well with your mother. Do you need help with lunch? I'm OK at the moment, but I'll be later. So not too long. Okay, it's going to be about 20 minutes. 5 We should get Olivia a gift. It's her birthday F-W (W 3'W' W3'W) W3 'WW' next week. Why don't we just give her some money? Yes let's!. It's so impersonal. It's her 21st birthday and shes our only granddaughter. Well, then you pick something for her. It's so typical. Then I have all the work to go and nding something. B Well, then give her money, as I said before. There was no generation. We don't know what kind of stuff she likes. Speak for yourself. I think I'll get her a sweater. Oh, she never wears a sweater. Oh, you're so helpful! us CD1 Track 20Hartford Sports Center. Hello.Id would like to reserve a tennis court on Sunday, please. Are you a participant? Yes, the name Reed ISI-D. Mark Reed. What is your membership number please? Its 040 1 55.OK, thank you. Here we are. The trial on Sunday.Lets see. Is that what you wanted in time? From eight to nine in the evening. Hmm... Im afraid that they are all full then. We have five to six or six to seven. Six or seven, then. Okay, Mr. Reed, this is court number 5 reserved from six to seven. 31 33. G present and the simple past v money, phrasal verbs P speaking numbersFile 2 overviewLesson 2A looks like money and numbers and reviews of the most common uses of present perfection and contrast this time with the simple past.2B introduces S8 is now perfect continuous, through the context of changes in life. SS also learn to use strong adjectives, such as tiny, tasty ones. In the nal lesson le (2C), comparative and excellent adjectives and adverbs are considered and practiced, and transportation terminology is introduced through meanings of comparing forms of travel and road safety. Lesson PlanIn this SS lesson review the present perfect and simple past and learn common words and phrases to talk about money. A song about today's money-obsessed society introduces some common words related to money, and a conversation where two people arguing about money provides context for a grammar review. In the second half of the lesson, the SS read about a woman who decided to live without money. Finally, they practice talking and understanding the numbers, fractions, and percentages, etc. An additional lead in (books closed) Put the SS in pairs and give them three or four minutes to brainstorm some pop song titles that are about money. Write the names of the ol songs on the board and lore each one to ask who sang it. Some suggested titles: llmzcy I Pink Floyd), Mom):.llomy,.lltllr_) 'l_Ahba), Material (hrf(. vladonnal. cant' (my mp lay. - ITThe Beatles, Money rmiks world walk (from (Talmrcrl., Montl_ l_ rlorllrllgllllrc straits), Ifwon a rich man (from a violinist on the roof), etc. I VOCABULARY and LISTENING moneya o 1.2! This song was originally recorded by Canadian singer Shania Twain in 2002. For copyright reasons, this is a cover version. 0 Books are open. Tell the SS they're going to listen to a song about money. Focus on the title (Ka-ching!)and tell the SS that when they hear the song, they will know what it means. Now I focus on the words on the list and ask the SS which ones they know. Tell them not to worry about words they don't know how they will focus on their meaning later when they see them in the context of the song. 0 Play verse one and then pause the recording to give the SS time to write in the missing words. Play the verse again if necessary. Then play the second verse and give the SS time to try to write the missing words. Check out the responses (marked in bold in the audioscript). 325. 2! We live in one greedy little world that teaches every little boy and girl up to 2 to earn as much as they can, and then turn around and spend it stupidly. We've created us 3 credit card messwe 4 to spend money that we don't have. Our religion is to go and 5 kick it all, so buy it every Sunday at 5 mall. CD track 21All we ever wanted, more, much more than we had before. So take me to the nearest store. (Kaching!) Can you hear him calling? I don't mind. It makes you want to sing. (Kaching!) Its such a beautiful thing to kaching! (Kachin.) Lots of diamond diamonds) the happiness it brings. (Ka'ching!) you will live like a king, with lots of money and things. When you 7 broke to go and get 3 credits. Take another 9 mortgages on your home, consolidate so you can 10 affordto go and spend a few more when you are bored. All we ever want is more, etc. ka-ching! Finally, ask S3 What is Kaching. (His sound is the cash register.) Put the SS in pairs. Tell them to look at the 1-10 words in the song and try to match them with their AJ dens. Emphasize that words in parentheses (noun, verb, etc.) will help them make sure they choose the right word. Check the answers. Model and drill the pronunciation of the mortgage mortgtzl and cause that yew silence. AlspendF B credit. Gear'n_ 7. CA0l. Would. H.; sieij: d.v' and D. mal!... , I; b_1our-; _ : _ . . E broke I rnggagajz. . V 3Give SS time to read the song and understand it, and play the record again. Help with any difcult words and phrases, such as silly (not reasonable), clutter (when everything is untidy, not in its place), possess (own, eat), consolidate (put all your debts together). Now focus on the three summary of the song. Explain/cause sense obsessives (when youre obsessed with something you think about it all the time). Tell the SS to choose what they think is the correct summary of the song. Check the answers. 2 34. d 0 Tell SS to go to Vocabulary Bank Money on page 147 and make section 1 Verbs.Emphasize that they will have to put some verbs in the past tense. Set a time limit and then check the answers. Model and pronunciation drill. I inherited 6 cantat'ord will be invested 2 save 7 charged 12 cam3 borrowed 8 taken out,13 isworth 4 lent 9 cost5 waste 10 oweC Now focus on section 2 pretexts and emphasize that the SS should write an excuse in the column of the excuse n_ ot in the shaded space in the sentence. (This is so that they can test themselves later.) Check the answers. I for zback 3in, on-tone 5to Gfmm 7forit Next, focus on section 3 nouns and give SS time to do the exercise. Check the answers and patterns and drill the pronunciation of words/phrases when needed. 1 coin 4 tax 7 ATM 2 bill 5 credit 3 salary 6 mortgagec Finally, focus on the instructions Can you remember the words on this page? Check yourself or your partner. Testing yourselfFor Verbs SS can cover a list of verbs and a list of sentences of the right hand and read sentences 1-13 to try to memorize verbs. They uncPage 2aef2_ tb_ ed5 aef2_ tb - 0001 aef2_ tb - 0002 aef2_ tb - 0003 aef2_ tb - 0004 aef2_ tb - 0005 aef2_ tb - 0006 aef2_ tb - 0007 aef2_ tb - 0008 aef2_ tb 0009 aef2_ tb - 0010 aef2_ tb... Series Editor Scott Miles reading the effective file of teacher 3 intermediate Scott Miles Macmillan education between city roads, Ox4 3pp division of Macmillan Publishers ... 1 loc.gov/teachers-American child who will go with his parents to owens Valley. fsa1998003545/pp/ fsa1998003545/pp/ Leadership is the main source ... Frontpdf's new English file before intermediate teachers bookpdf nef_pe_tpdf a new English file to intermediate teachers bookpdf backpdf1. Christina lcitham-koenigcive oxendenpaulseligsonwith Anna lowyrachel godfreybeatriz martin garcfakate mellersshoxford1 2. Christina Latham-koenigcive oxendenpaulseligsonwith... 1. Second moduleAmerican English file 1 2. mountainrushmoregeorgegethomas theodoreabrahamwashington Jefferson Roosevelt Lincoln 3. lwasiyouwere heheshewasshewasitweweyouwere... e s o l o x f o r d e s o l o x f o r d e s o i o x f o r d georgia smith file esol teacher's resource book entry 2-3 photocopiable contents activity lesson link aims... 1 American English file starter photocopy © Oxford University Press 2013 name class test files 7-12 grammar, vocabulary, and pronunciation, and practical English ... 1. student bookcive oxendenchristina latham-koenig Paul Seligson 2. Grammar vocabulary pronunciation64 I'm home with a history there (here houses and furniture jo'... Section 1: Start pre-history-1620 questions about the introduction read page 9 and answer the following questions: 1 what the backstory l... elt voices- international journal for teachers of English volume (4), issue (6), 138-149 (2014) issn number: 2230-9136 () assessment of American English ... Sacred Lands file a Native American contact list request the Native American Heritage Commission at 915 Capitol Mall, rm 364 Sacramento, about 95814 916 653-4082 916 657-5390 - fax... Curriculum-Aef-s-0819-1 American English file starter training program full-scale aef-starter mission statement our mission mission is to promote excellence in English ... en glish fo r e o n d a r y s h o ols gyda 10a hussein wassef street messaha square dokki giza arab republic... Republic... american english file 3 teacher's book resuelto pdf. american english file 2nd edition teacher's book 3 resuelto

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