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News Faculty News Student News News Rutgers' Paraprofessional Behavior Support Coaching Project publishes a new article in the journal Rutgers Paraprofessional Behavior Support Coaching Project recently published two new articles in Clinical Case Studies and Psychology in Schools. Reddy, L.A., Alperin, A., th Glover, T.A. (2020). Critical... More GSAPP Faculty members receive a Biomedical and Social Research Award from the CENTER FOR COVID-19 Response and Pandemic Preparedness RCAAS provides remote support through an e-newsletter - on the spectrum in adulthood GSAPP Faculty members receive a biomedical and social research award from the COVID-19 Center for Response and Pandemic Preparedness Shirin Rizvi receives a grant from Rutgers Center Shirin Rizvi, Associate Professor received a grant from the Rutgers Center for RESPONSE to COVID-19 and Pandemic Preparedness. With Evan Kleiman, Ph.D. (SAS Psychology), Annmarie Wachas-Montes, PsyD (counseling, alcohol ... More Dr. SungWoo Kahng appointed Treasurer of the New Jersey Association for Behavioral Analysis Dr. SungWoo Kahng, associate professor in the Department of Applied Psychology, has been appointed Treasurer of the New Jersey Association for Behavioral Analysis (NJABA). As Treasurer, Dr. Kang will work with the Board of Directors to meet THE NJABA's mission to promote ... More GSAPP Student Awarded Frank J. Epifanio Minority Graduate Scholarship Congratulations to Crystal Molyneaux, Doctoral Student in the School Psychology Program at GSAPP, for winning the Frank J. Epifanio Minority Graduate Fellowship from the New Jersey Association of School Psychologists (NJASP)! The scholarship is awarded to a minority graduate who... More Congratulations to GSAPP Clinical Psy.D. Students - National Match for Psychology Internship Results Congratulations to our 4th and 5th year clinical students who participated in the National Match for Psychology Internship Programs! GSAPP clinical students must attend APA-accredited internship programs. We are very excited and proud to be 100% clinical students... More GSAPP is working with the Pediatric Specialized Hospital to increase access to development screening throughout NJ Despite the guidelines, many pediatricians systematically do not use development screening tools. Screening at childcare facilities can improve early identification of young children at risk of development. Jeffrey Shahidullah (former teacher), GSAPP teacher, Dr. Susan... Read more Dr. Judith M. Glassgold Published in the American journal Psychologist Alumna Aims to Make a Difference for Juveniles in the Justice System GSAPP graduate Jennifer Jones-Damis wants to make a difference for minors in the justice system. Transition Punishment, Jones-Damis teaches young prisoners how to learn from their past and make better decisions. Find out more about her story on... More Congratulations to Brian Eichert and Ava Lorenzo for publishing an article on NASP Publishing Congratulations to GSAPP alumni Brian Eichert and Ava Lorenzo for publishing the article... More GSAPP currently has an approximate total of 200 students enrolled throughout the school. Each year, two programs (Clinical Psy.D and School Psy.D) accept 18 students for their 5-year courses. Being a GSAPP student is about being part of a broad, supportive community of fellow students, faculty and alumni who are dedicated to further learning and understanding applied and professional psychology. Students are offered a wide range of opportunities throughout the school year, from student groups to colloquiums, to enhance and supplement their course. Student portal services are currently unavailable to GSAPP Online Student portalClick and Go In the fall-spring semester each clinic manager completes a written evaluation for each supervision based on work throughout the year. This details the student's academic performance and response to supervision. Pass, No Credit, or incomplete grade is appointed for a semester by the director of the clinic. In rare cases, when the student's work in the clinic is considered unsatisfactory, the assessment will not be provided. If the forms of the clinic and work with client paper are not up to date at the end of the semester, the student will receive an incomplete assessment on the clinic's loan. This remains until all forms of the clinic are brought in at the right time for the client; it is then that the student is responsible for initiating the class change. 152 Frelinghuysen Road Piscataway, NJ 08854-8020 848.445.2000 Face Book Twitter Instagram LinkedIn 152 Frelinghuysen Road Piscataway, NJ 08854-8020 848.445.2000 Face Book Book Twitter Twitter LinkedIn Faculty is strongly incomplete. The requirements for all courses and their time parameters should be clearly defined in each course, as well as the conditions under which an incomplete request can be considered. In very few courses it may be impossible for students to complete

counseling, test protocols, etc., for reasons beyond the student's control. In such limited cases, or for severe health or family problems, the student may request an extension of time to complete the course requirements. In rare cases, further extensions may be considered as follows: students must give a written request to the course teacher before the deadline, specifying the reason for the extension and proposing a new time period. If the instructor does not give permission, the F score will be recorded if the work is not completed and received by the end date. If the instructor gives a written permission for an extension, must provide the original copy of the signed approved request to the Chairman of the Department and one copy to the administrative assistant, which will be filed in the student's folder. This incomplete policy does not apply to dissertation credits. School of Psychology Students: Three incomplete classes on the entry of a student of school psychology are grounds for probation. A student in the School of Psychology with three or more incomplete grades in their entry will not be allowed to enroll in additional courses until all courses in incomplete courses have been completed and incompletes are replaced by grades. If a psychology school student has an incomplete grade on his/her record, the required coursework must be completed within the time required by the instructor, but not more than one year from the end of the semester in which the course was accepted. Incomplete grades as they move to F classes in a year. The chair will not sign an internship application until all incomplete grades have been removed. Students in school psychology will not be eligible for certification until all incomplete grades are satisfactorily completed and removed from the protocol. Clinical Psychology Students: Clinical students who have 3 incomplete on their transcript because of work they have not been able to complete will be considered on probation. Incomplete in the general GSAPP clinic or practical loans will be read to this number. This will not apply to cases where incomplete due to the teacher's inability to grade appointment or when the performance of the assignment depends on clinical work that has been postponed for reasons outside the student's control (e.g., the case has not yet been assigned to the student in the first year of the course sequence therapy). If a student of clinical psychology has an incomplete grade on his/her record, the necessary coursework must be completed within the time required by the instructor, but not more than one year from the end of the semester in which the course was accepted. Students of clinical psychology will not be eligible for internships until all incomplete grades are satisfactorily completed and removed from the record. The chair will not sign an internship application until all incomplete grades have been removed. Student Guide (Revised August 2017) - pdf Summary of Changes in The Handbook, Autumn 2014 - pdf Web guide below contains a link to the policy until the fall of 2014. I. UNIVERSITY POLICIES and REGULATIONS All university police services for academic integrity can be found by policies regarding the University Student Code of Conduct may be by: II. ETHICAL ISSUES Guidelines for Students and Graduates Student Reports and Confidentiality Student Therapy Academic Integrity of Sexual Harassment or Bullying Student Guidelines for Private Employment Psychologist Student Guidelines for Contractual Relationships with Faculty III. REGISTRATION Process Continuous Registration Leave Absence / Matriculation Continued Independent Study of Late Registration Bill Payment Registration for Courses, which are often over-subscribed deregistration and holds credit hour prefixes on Transcript of Minimum / Maximum Registration Credits Audit Course Withdrawal from All Graduates Registration Course for Class Visiting Religious Holidays Cancellation course due to weather Classification Process Definitions and Purpose Probation, Suspension or Dismissal of Academics of Personal or Professional Conduct Removal from Probation Procedures for Probation Suspension or Dismissal Counseling Consultants Mentors Licensing Requirements Licensing Requirements IV. GENERAL DEPARTMENTAL ACADEMIC DEGREE REQUIREMENTS PsyD Requirements Credit Hour Requirements Time Restrictions Transfer Programs under GSAPP Psym Requirements Psym Requirements Program Description and Procedures Waiver Process Comprehensive Examination Description Classification Format Retakes School Psychology Criteria for conducting and evaluating the oral specialty Comprehensive Exam Purpose and Philosophy of Clinical Oral Examination Clinical Oral Examination CENTER FOR MENTAL Services Center Psychological Services Assessment and Classification Requirements for Clinical Psychology Students Requirement for School Of Psychology Students Clinics Handbook Privacy Client Issues Student Fees for Testing Materials VI. PRACTICUM REQUIREMENTS General Information Hourly Requirements Registration, Assessments and Classes Restrictions on Practicum Hours VII. INTERNSHIP REQUIREMENTS General Information Policy for Clinical Students Policy for Schoolchildren - Full-time School of Psychology Minimum Achievement Levels for Internship Policy for Schoolchildren - Part-time School Psychology Minimum Achievement Levels for Internship VIII. DISSERTATION REQUIREMENTS Policy regarding dissertation loans or matriculation continued to think about the dissertation thesis dissertation committee approval thesis Loan Deferrment Offer while working on the dissertation classification policy for the thesis GSAPP work IX. GRADUATION PROCEDURES GSAPP Procedures University Policy Repayment of Outstanding Loans X. LIFE AFTER GSAPP After graduation Requirements XI. FINANCIAL INFORMATION Training and Fees Term Account Partial Account Payment Plan Registration Information General Return Policy Residence Requirements Financial Support XII. UNIVERSITY RESOURCES AND SERVICES Official Transcripts of Medical Services Library Computer Services Off-Campus Housing and Utilities website Transport and Parking Stickers ID card and checks deans of disabled Student Services Sports Services Theater and Music XIII. LIVING DAY DAY Day Postboxes and email Colloquia website of the GSAPP Student Organizations of University Associations/Centres/Professional Organizations of the University of Safety and Security

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