Let's go …

- **Introduction**
- **Selected information on Uruguay**
- **Introduction of the seminar concept**
- **Exploring and designing Discovery Workshops**
- **Exchange and presentation**

Introduction

Interconnectedness between Global Citizenship and Sustainable Development Education

UNESCO 2023

Kultusministerkonferenz

"... when prospective teachers in teacher education can gain theory–practice–integrated experiences with interdisciplinary learning in the context of Global Learning projects, can it realistically be expected that they will successfully implement this later in school practice."

(Overwien 2016, 437)

Uruguay

Uruguay

- **A leading position in Latin America in democracy, political stability, and transparency rankings**
- **Ranked 14th in the Democracy Index** (Economist Intelligence Unit – EIU)
- **92% of electricity generation comes from renewable sources** (MIEM 2024)
- **Ceibal, a government initiative for integrating information technology into education (since 2007)**
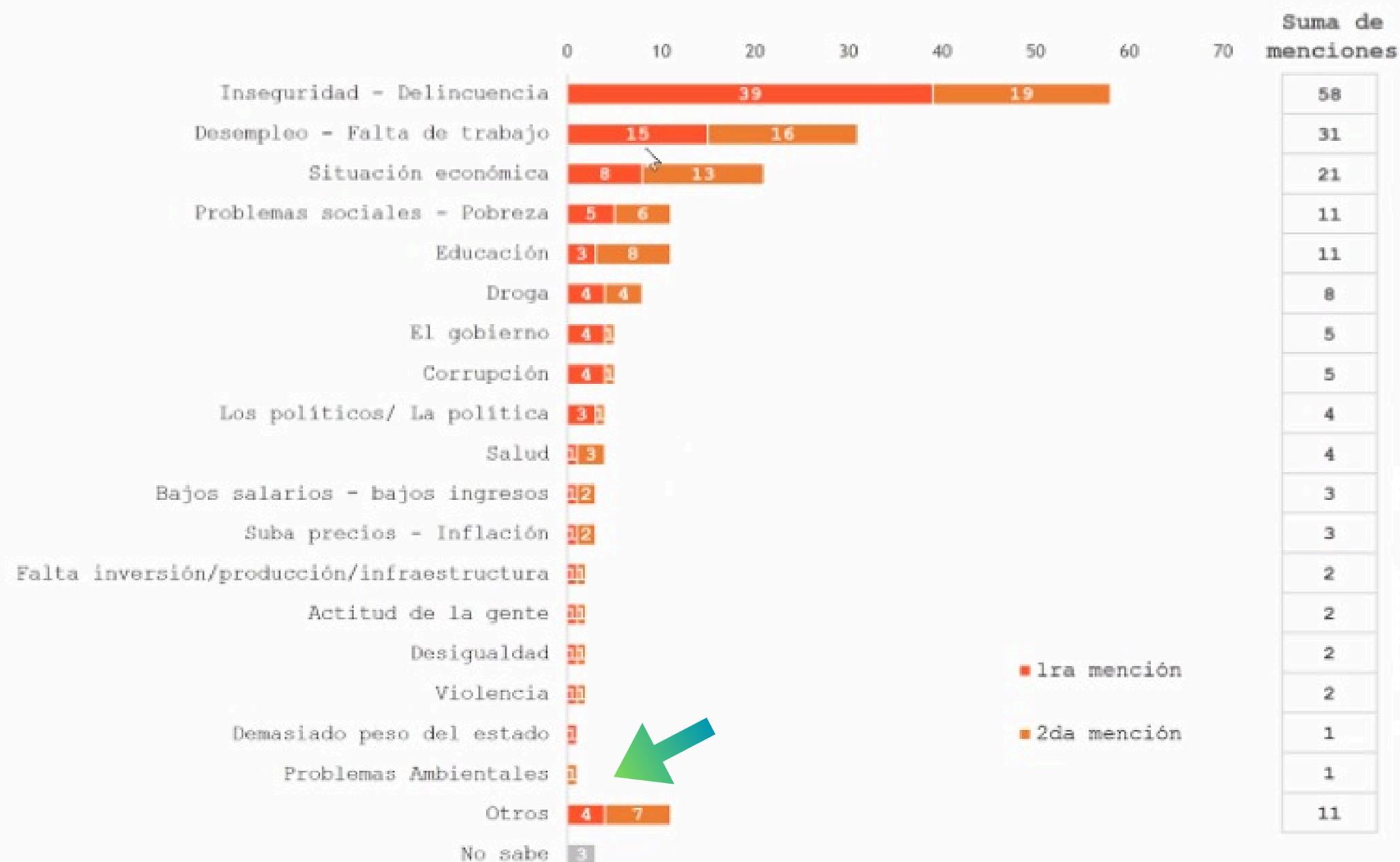
Uruguay

- **9.9% of the population lives below the national poverty line**   (World Bank)
- **High cost of living** (3. Platz im Big-Mac-Index, The Economist)
- **and high levels of private indebtedness**
- **Upper–secondary graduation rate of 51.6%** (INEED)
- **One of the highest incarceration rates worldwide – ranked 12th**   (Prison Studies)

Plan for Secondary and Higher Education 2023

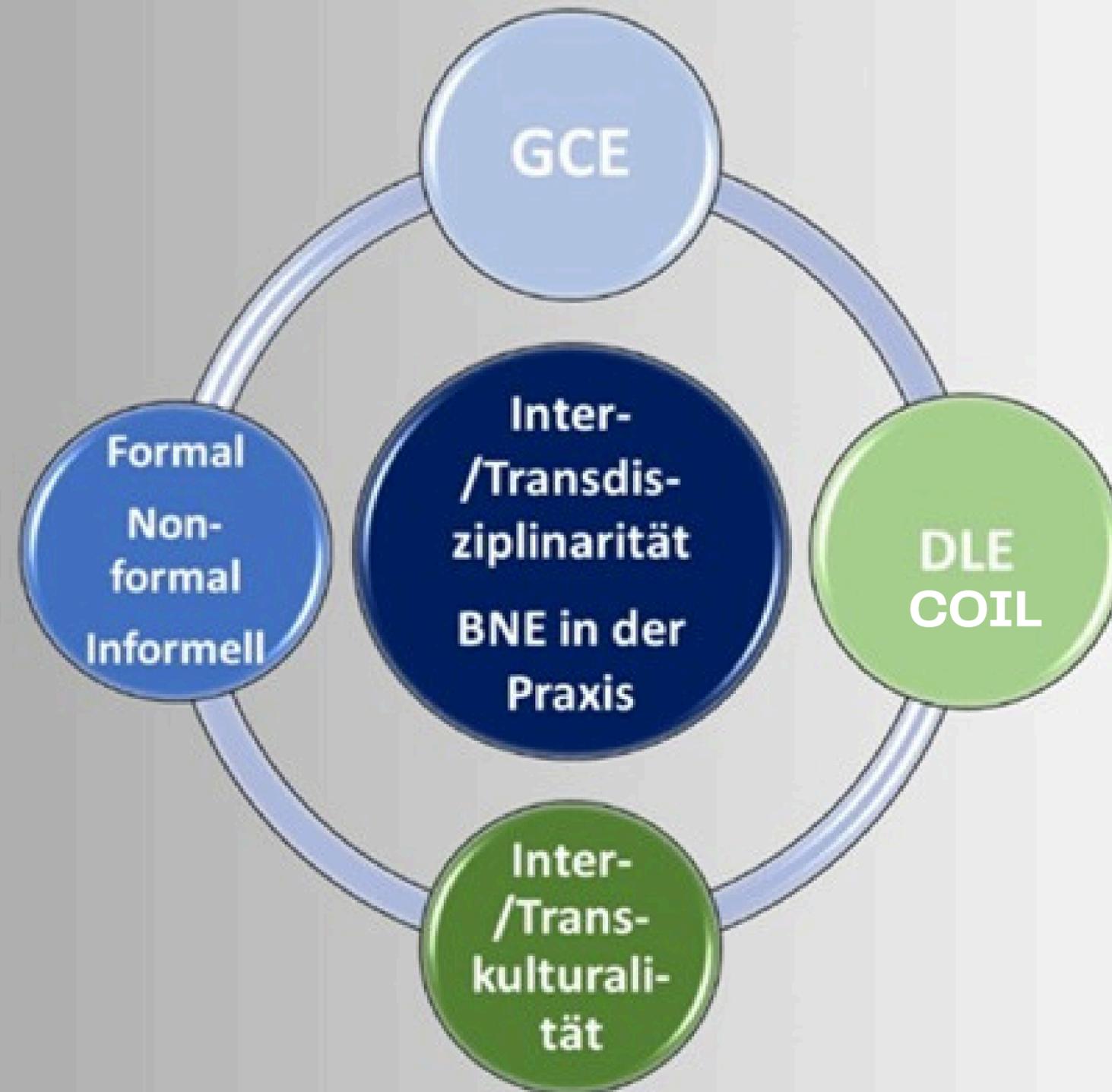- **Attempt by the previous government to reform primary and secondary education with a competence-based curriculum (unsuccessful)**
- **New government in office since March 2025**
- **Sustainability formally anchored**
- **Six universities (one public, five private)**
- **Sustainability is scarcely embedded in institutional mission statements overall**
- **Most strongly integrated at UDELAR (Universidad de la República)**

Society and Sustainability

Percepción sobre principal problema del país

	Suma de menciones
Inseguridad – Delincuencia	58
Desempleo – Falta de trabajo	31
Situación económica	21
Problemas sociales – Pobreza	11
Educación	11
Droga	8
El gobierno	5
Corrupción	5
Los políticos/ La política	4
Salud	4
Bajos salarios – bajos ingresos	3
Suba precios – Inflación	3
Falta inversión/producción/infraestructura	2
Actitud de la gente	2
Desigualdad	2
Violencia	2
Demasiado peso del estado	1
Problemas Ambientales	1
Otros	11
No sabe	

Valores de las barras:
- Inseguridad – Delincuencia: 39 / 19
- Desempleo – Falta de trabajo: 15 / 16
- Situación económica: 8 / 13
- Problemas sociales – Pobreza: 5 / 6
- Educación: 3 / 8
- Droga: 4 / 4
- El gobierno: 4 / 1
- Corrupción: 4 / 1
- Los políticos/ La política: 3 / 1
- Salud: 1 / 3
- Bajos salarios – bajos ingresos: 1 / 2
- Suba precios – Inflación: 1 / 2
- Falta inversión/producción/infraestructura: 1 / 1
- Actitud de la gente: 1 / 1
- Desigualdad: 1 / 1
- Violencia: 1 / 1
- Demasiado peso del estado: 1
- Problemas Ambientales: 1
- Otros: 4 / 7
- No sabe: 3

■ 1ra mención ■ 2da mención

P: ¿Cuál diría que es el principal problema del país? ¿Y en segundo lugar?

Conceptual Framework

Global Citizenship Education

"Global citizenship education aims to be transformative, building the knowledge, skills, values and attitudes that learners need to be able to contribute to a more inclusive, just and peaceful world."

(UNESCO 2015, 15)

Transcultural and Intercultural Learning

- **"meta-analytic review of various models of intercultural competence,"**

  (Göbel & Buchwald 2017, p. 74)

- **interaction of cognitive, affective, and action-related sub-competences**

Formal, Non-Formal and Informal Learning Environments

Interplay of formal, non-formal, and informal learning

Multiple Digital Learning Environments

Variety of digital learning environments conceptually aligned with COIL (Collaborative Online International Learning)

Structure of the Cooperative Seminars

01
Co-Curriculum Alignment

02
Propaedeutic Phase

03
National Curiculum in First-Language

04
Collaborative Construction of the Discovery Workshops

05
Discovery Workshops in Practice

06
Presentation and Reflection

07
Knowledge Transfer through Online Platforms

:Padlet

siglindespuller · 7m

Tortuga marina - Meeresschildkröte

Bienvenido! Herzlich willkommen!

Portada de su cuaderno de investigación Deckblatt deines Forscherhefts

Procedimiento de tu inmersión -Ablauf deines Tauchgangs

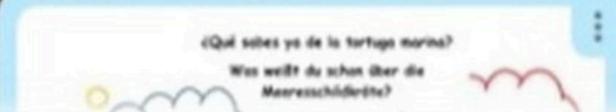**Qué sabes ya ? Was weißt du schon ?**

Pre
tor
Vo
Sc

PBS NATURE

completada, marcala como hecha. Sigue el orden establecido, de lo contrario, la excursión podría estar en peligro. ⚠️
¿Qué tan difícil encontraste la tarea? Marca el emoji correspondiente.🙂

☆ Rate

Estación Stationen

Tortuga marina - Meeresschildkröte

☆ Rate

Mi cuaderno de explorador:

☆ Rate

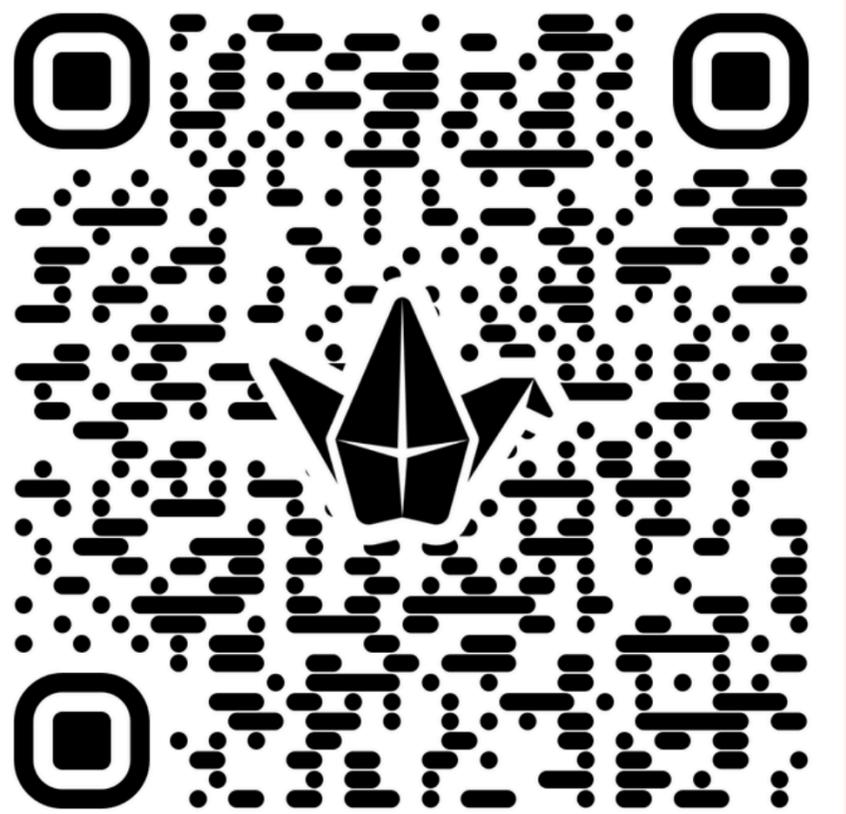¿Qué sabes ya de la tortuga marina?
Was weißt du schon über die Meeresschildkröte?

Any Questions?

Identify the criteria on which this Discovery Workshop is based. Then design your own Discovery Workshop for your target group, according to a topic of your choice!

Content-related and didactic criteria

- **Sustainable Development**
- **Accuracy and timeliness**
- **Interdisciplinarity**
- **Judgment formation**
- **Interactivity and participation**
- **Play and creativity**
- **Aesthetics**
- **Heterogeneity**
- **Linguistic sensitivity**
- **Transparency and hope**

Methodological and practical implementation

- **Building on prior knowledge**
- **Variety of formats**
- **Open-ended tasks**
- **Competence orientation**
- **Foreign-language elements**
- **Feedback and reflection**

Thank you so much!