



TEACHING ESP IN EULOGIO G. CERRADO ELEMENTARY SCHOOL: A GUIDED LEARNING ACTIVITY

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ABSTRACT

This study assessed the extent of Teaching ESP in Eulogio G. Cerrado Elementary School in Eulogio G. Cerrado Elementary School. This study is composed of fifteen (15) teachers using descriptive quantitative method such as descriptive evaluative and descriptive comparative. The findings of the study revealed that the respondents were 31-60 years old and most of them are all female. It was found out that the overall mean of the teaching strategies used in teaching EsP of the respondents was 3.72, which fell under the description of Always, with a standard deviation of 0.46. The researcher also learned that the challenges encountered by the respondents in teaching EsP obtained the following mean scores: Time in teaching the subject (2.72); Subject matter (3.83); Strategies (3.72). There is no significant difference on teaching ESP when profile is considered.

Keywords: *Edukasyon sa Pagpapakatao, Teaching strategies, Subject matter, Time in teaching, Challenges*

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