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Causes of tardiness of students pdf

To understand why the average middle and high school student is chronically overdue, we need to understand what the student experiences or expresses by performing belated behavior. According to some theorists, behavior may be driven by stimuli before or as a result of behavior, while others may suggest that it is based on lack of sleep, anxiety, low self-esteem or even depression. There are many theorists with several different theories. Some of them are discussed here. Of course, the reasons to be late to class and other factors influencing a student's punctuality vary. There have been some theories that have indicated that being late is caused by a person's personality. Santillano (2010) stated that psychological theorists considered certain personality traits, including low self-esteem and anxiety, as trigger factors for lateness (para. 2). She also noted that while some theorists viewed late as an innate quality, since our early or later is partially biologically defined, with which she also agreed, other experts also felt that some people were chronically overdue because they consciously and unconsciously get good things out of it (para. 3). In a book cited by Santillano, Never Be Late Again: 7 Treatments for Punctually Challenged, author Diana DeLonzor suggested that some personality traits are likely to lead to a person often late. Some of the traits included were dealing with self-control, feeling nervous or uncomfortable with social situations and distractions easily (para. 4). Santillano also recounted a study conducted by DeLonzor at San Francisco State University in 1997 in which she interviewed 225 respondents about their habits, making them late with their appointment. It was also a test of the personality of respondents who affect their habits. According to the DeLonzor study, those respondents who are often belatedly tend to worry and get distracted easily. In a recent article by Michelle Novotney, she writes that people with ADHD are often late due to poor time management. They are often distracted and scramble at the last minute to find things like keys, cell phones, or finishing last-second tasks. Students with this disorder may be trying desperately to collect laptops and belongings from their lockers during the passage of the period without realizing that they are late. Nakpodia and Dafiaghor attribute lateness or delay to a myriad of factors or reasons. Late sleep and wake up late the next morning are the most common. The authors added watching movies late at night as a reason for being late. The student may forget that he/she should be at school the next day. The distance between the student's home and school or the school location alone and Dafiagor as a possible cause of lateness. Not only because it takes longer to get to school, but according to the authors, the student is susceptible to more distractions and obstacles along the way. Untimely tasks and parenting teams are also the reasons why students are late for school. The usual delay can also be extracted from other family members, especially from the elders. The lack of a firm and consistent punctuality policy also encourages students to be late for school, as there are no consequences of being late or late. These reasons for the delay will have serious consequences. Another study was conducted by Enamiro Oguvbu in Nigeria. The aim of the study was to identify the causes of absenteeism and delay among secondary school students in Nigeria and to find solutions to the growing problem. According to Oghuvbu (2008), female students are more likely to be late than male students because of their participation in their parents' home activities (para. 7). In addition, as quoted by oghuvbu, distance to school, school discipline, family background and school location (Emore, 2005) are among the common causes of delayed secondary school students. Oguvbu collected data from a sample of 17,417 Nigerian respondents between 2005 and 2006. The sample consisted of 20 principals and 50 each from a set of teachers, parents and students. The data collection tools were using a thirty-point questionnaire meets either strongly agree (SA), agreed (A), disagreed (D), and strongly disagreed (SD). The questionnaire contained four questions, one of which was about the reasons for being late among Nigerian secondary school students. The study found that the reasons for being late among high school students in Nigeria were late to sleep due to watching movies and home movies, causing them to wake up late in the morning, distance to school and keep friends who are not students (Oghuvbu, 2008). These results were consistent with the results of a reference to Oguvbu's study, which proves that being late among students was a growing problem, and that this was due, not only to students, but also to the lack of discipline on the part of parents. Sometimes, it's not just students' fault for chronic behavior. Another factor that can affect a student's punctuality is the reaction of teachers to belated students. Sprick and Daniels (2007) stated that the range of teacher responses was from ignoring them to sending them to the office (p. 21). This change can lead students to confusion as to how important it is to be on time in going to class. Another reason is a lack of motivation. Students who come to school on time are not given incentives or rewards. Besides, the responses to lateness are condescending, meaning nothing made up to the tenth blow or more. Another reason is to give the student the impression that they will not miss anything if they are late, as in some classes, no important activities or instructions are done and no lessons are done within the first few minutes. Finally, crowded corridors can create movement, thereby blocking the path of other students and making it difficult for them to pass. In order to continue to use our website, we ask you to confirm your identity as a person. Thank you so much for your cooperation. Academia.edu no longer supports the Internet Explorer. To browse the Academia.edu and the wider Internet faster and more securely, please take a few seconds to update the browser. When students come to class late, it can disrupt the flow of lectures or discussions, distract other students, discourage learning, and generally undermine classroom morale. In addition, if left unchecked, lateness can become chronic and spread throughout the class. Because there are a number of possible reasons why students come to class late, addressing the reasons behind the problem can help teachers develop appropriate responses and strategies. Understanding the causes, however, does not require tolerant behaviour. Students do not take responsibility for themselves. The expectations of students do not correspond to the teacher's expectations. Students do not recognize how their lateness affects others. Students do not perceive the beginning of classes as important. There are no consequences of being late. Students are trying to challenge the authority of the instructor. Students experience emotional or psychological problems. Students have physical or logistical reasons for being late. This site complements our 1-on-1 training advice. CONTACT USA to talk to colleague Eberly in person! Eberly Center Eberly: (412) 268-2896 Carnegie Mellon University 5000 Forbes Ave Pittsburgh, PA 15213 Contact Us © 2019 Carnegie Mellon University According to a CareerBuilder survey, lack of sleep is the second most common cause of delay for employees, with 30% of employees referring to it. The most common reason for delay is traffic (50%). trying to get children to school or children's year (12%) public transport (6%) When asked how often they come late for work, more than 1 in 5 workers (23%) said they would be late, admitted that they do it at least once a month, and 14% say it is a weekly occurrence for them. 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