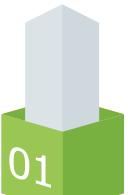


SAARTHI

Center for children with learning difficulties. At Saarathi, we believe that every child is capable of learning. Saarathi was established in 2007 to provide assessment & Remedial Education support for children with learning difficulties and disabilities. With our help students maximize and realize their potential to the fullest possible extent and they are enabled to perform in a mainstream classroom. We offer an array of professional services that help us design a remedial education plan for each of our student.

Our services include:



Assessment:

Generally child is referred by school or parents due to academic difficulties and behavioral problems child is facing. We believe that it is very important have complete assessment before establishing any diagnosis and designing any action plan for the child. The Assessments at Saarathi is both comprehensive and child friendly.

We follow four layers of assessment plan which is as follows:



Informal assessment:

It includes the conduction of various types of activities to measure different skills and abilities such as visual perception, auditory perception, attention span, Memory, eye-hand coordination, reading comprehension, oral expressions, written expression, hand writing etc. For an example, the child is given a task like sorting of beads to measure its attention and motor skills. It is also observed how child is holding pencil and its grip is also checked. We record observations about different areas through some playing activities.



Interaction with parents:

Through the clinical interview detail case history about the child is taken which includes child's birth history, information about child's physical problems, information about family environment etc. If child's medical reports are available, those reports are reviewed.



Standardized Psychometric Testing:

Standardized psychometric tests are being conducted at Sarathi in order to establish the diagnosis. It is important to undergo the standardized psychometric testing to maintain the reliability in the diagnosis. Reports of psychological 6+. Test describes the abilities of the child in detail and help to pinpoint weak areas.



02

Parents Involvement:

We follow three ways which are as follows:



Counseling:



Counseling is the integral part of process of remedial teaching. After the assessment, a parents counseling session is conducted. In this session, all the observations collected through assessment are shared with the parents. If the child has undergone the standardized testing, the reports of the testing are explained to the parents. The session mainly focuses on educating the parents about child's problem and helping them to accept it. In this session, parent's doubts about child's problem are clarified. These sessions are conducted periodically.

Home Management Plan:

This also is discussed with the parents. Parents are instructed to conduct some activities at home. Strategies to deal with child's Behavioral problem are also discussed.

Feedback & Review:

After every three months, child's progress is reviewed with the parents



Development of Individual Education Plan (IEP):

After identifying the exact problem, the child's individual education plan (IEP) is developed. Individual Education Plan involves defining the content the child would learn in specific period of time (generally 3 months) and the methods of teaching. In this process, small achievable and time bound goals are set and the larger goal is broken into the smaller goals. For an example, in case of dyslexia, child faces spelling difficulties. In this case larger goal is to teach child to spell words correctly. This goal is divided into the smaller goals. The first small goal is to teach child to identify the sounds in the words. When child learns to identify sounds correctly, the vowels are introduced to the child. In this manner, when child masters the one area, it moves to achieve next goal.

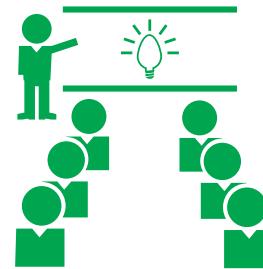


03

04

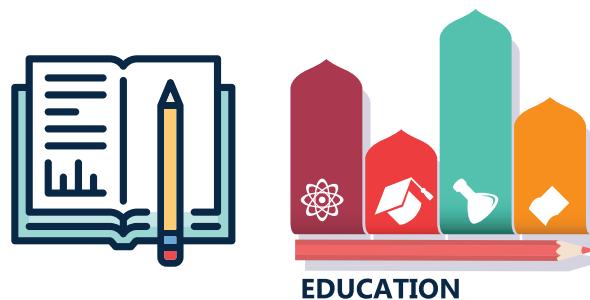
Remedial sessions:

Remedial sessions focuses on following areas



Academics:

Child learns the content mentioned in the IEP through various methods such as worksheets, educational games, audio-visual aids etc. In the process, child's learning style is also identified and it is used to teach the various topics.



Behavioral Modification:

Child is taught skills which would help in his academics and live life in better way. It involves communication skills, thinking skills, motor skills, social skills, daily living skills. These skills are taught through various activities. Simultaneously to work with psychological factors like low-self-esteem, anger, lack of motivation etc. . Different techniques like music and group activities are used which help the child open up and ventilate and work through its feelings.



Passive



Assertive



Aggressive

05

Social and communication skill Programme:

In order to enhance children's social and communication skills, Children are offered opportunities of interactive games and group activities. This programme helps children understand and practice the importance of making eye contact, facial expressions, body language, being polite and observe the social manners

