



PERCEIVE EFFECTS OF HYBRID LEARNING IN ARALING PANLIPUNAN TO THE GRADE 9 STUDENTS: A LEARNING ACTIVITIES

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ABSTRACT

“Hybrid learning” which integrates face-to-face and online instruction, has been increasingly adopted in educational settings, particularly in higher education.

This study aimed to determine the perceive effects of Hybrid Learning in Araling Panlipunan to the Grade 9 students, A Learning Activities. This study utilized the descriptive method of research involving sixteen (16) grade 9 students. The following are the results of the study. The respondents agree that the collaboration, knowledge sharing, skills and flexibility are perceiving effects of hybrid learning in Araling Panlipunan 9.

The respondents agree that they have encountered the perceived effects of hybrid learning and student’s attitude and motivation toward in learning activities in a hybrid learning environment.

There is a significant relationship significant relationship between the perceived effects of hybrid learning and student’s attitude and motivation toward in learning activities in a hybrid learning environment. The Learning Activities is designed to enhance the performance of the students in Araling Panlipunan and to lessen their difficulties in the subject.

Keywords: *perceive effects, hybrid learning attitude, Araling Panlipunan, Learning Activities*

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