

# “Introducing a new curriculum for Global Citizenship at the Bachelor of Preschool education of Artevelde”

The new curriculum track “Making school together in society” was developed within the Bachelor of Preschool education. Its’ goal is to let students become active global citizens, ready for the challenges of tomorrow. They want students to become even more skilled in handling diversity among children and to involve families in the education of children in an appreciative way. To realize this innovative programme a strong emphasis is put on the symbiosis between theory and practice. In this session they are looking forward to your feedback to our new curriculum track ‘Making school together in society’ and to learn from your experiences in stimulating Global Citizenship competences with students. They would like to give a testimonial and share their first impressions in this new curriculum.

*In this session they are looking forward to your feedback. They will ask input from participants using Mentimeter.*

## INTERVENTIONS IN EDUCATIONAL SETTINGS



GEERTRUI VAN DEN BERGHE  
RESPONSIBLE ‘MAKING SCHOOL TOGETHER IN SOCIETY’  
ARTEVELDE UNIVERSITY COLLEGE GHENT  
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She is responsible for the programme track ‘Making school together in society’ and for internationalisation in the Bachelor of Preschool education with focus on Europe. She works passionately on global citizenship, internationalisation, working with young children and their families in multicultural settings, tackling child poverty... During the last few years, she wondered ‘What does global citizenship mean for teachers of preschool education’ and ‘How can we train students for global citizenship?’ She was inspired by Vanessa Andreotti ‘Soft versus critical global citizenship education’, by the book of Jan Masschelein and Maarten Simons ‘Apologie van de school. Een publieke zaak’ and by UNESCO’s work ‘Global Citizenship Education: Topics and Learning Objectives.’

**Brings along: Thomas Remerie**

