

PRAYAAS

At Prayaas we want our students to develop the skills they need to live their lives as happy, independent adults. And we understand this very journey should begin right from the childhood.

OUR PROGRAMS

Early intervention:

Early intervention services can help infants and toddlers with disabilities or with developmental delays to learn many key skills and catch up in their development. At Prayaas, eligibility is determined by evaluating the child to see if the little one has a delay in development or a disability. Our Services are provided to address the needs and priorities of the child's family. We develop and follow an **Individualized Family Service Plan, or IFSP** that is tailor-made for each child.

01



School Program:

For students in the age range of six and above we have educational programme. At Prayaas, our approach to learning is collaborative, multi-disciplinary, individualized and holistic. The curriculum is designed to provide our children with opportunities which maximize their learning potential and experiences. This program is specially designed to meet the learner needs of children having Autism Spectrum Disorders, ADHD, Mental Retardation, Cerebral Palsy, Visual Impairment, Deaf blindness and multiple disabilities

02



OUR CORE CURRICULUM

Total Communication:

For us, communication is one of the most important skills we can help our students with special needs to develop. It's central to their psychological, social and emotional well-being, not to mention academic progress. To do this, we use an approach called 'total communication'. This involves looking at each child's individual needs and using any method of communication that includes development of verbal communication to any form of AAC i.e. Sign language and pictorial references, to objects of reference and symbols.

By encouraging our pupils to communicate in this way, we help them to express themselves and, in doing so, unlock a barrier that many of them have faced for years.

Literacy skills:

Literacy in Prayaas has broadest sense that includes listening, speaking, reading and writing. It is based on interventions that have been shown to be beneficial and corporates the principles of best practice for special need children to understand and use spoken language from first words to early grammar and simple sentences. It involves sight words, learning letter-sounds and using phonics for reading /writing and functional academics

Science:

At Prayas we teach science with the aim of encouraging students to observe and have awareness of world around them. Curriculum includes systematic study of human beings, plants, animals, living- nonliving things and their habitat, properties and changes of materials, seasons etc.

Maths:

Our aim is to enable students as appropriate to their age and ability to: Acquire the basic math skills, use mental methods, carry out calculations, solve problems, present solutions clearly, Acquire concepts through as many practical experiences as possible including oral, written and practical tasks. Enjoy mathematics and have a positive attitude towards it. Apply mathematics and appreciate the place of maths in everyday living.

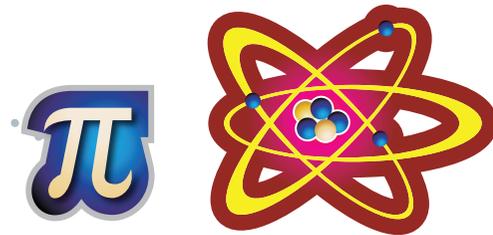
01



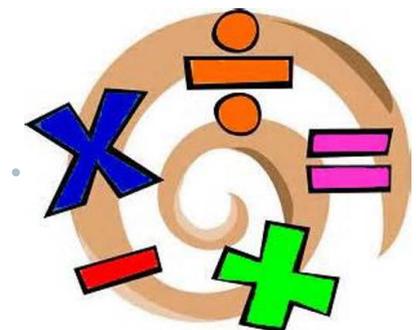
02



03



04



Group Therapy:

For children who experience more severe and profound learning difficulties, our intensive interaction sessions help to improve communication and engagement. Through repetitive familiar social exchanges with an attentive, interactive partner, we work on improving social interaction, communication skills, and encourage them to engage with others. Over time, we find this approach makes a huge difference to children's overall happiness, as well as their ability to get along with others. Music, Dance and group activities have calming effect helping children with behavior difficulties. Students who come to us reserved and withdrawn noticeably light up when they are engaged in group activities and it improves their confidence and self-esteem.

05



Community based instructions :

We strongly believe that learning should not be confined to the class room. Regular educational visits are organized to enhance and bring reality to what is being taught in the class room. Our students are given many opportunities to experience learning through real – life context which includes educational visits to places like Nursery, Mall, Railway stations etc.

06



Behavioral Modification:

The goal is to reinforce desirable behaviors and eliminate unwanted. We use the techniques to bring about meaningful and positive change in behavior of our students.

07

