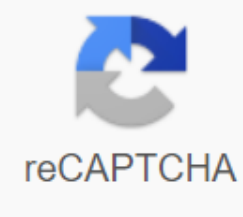




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Precalculus syllabus high school pdf

Precalculus Syllabus and Class Rules
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Room: 754
Email: glicea@dadeschools.net
Course Description
Precalculus is a course designed to prepare students for topics covered in the initial calculus of the course at the college level. It begins with a comprehensive study of functions and moves on to the analysis of elementary concepts of calculus, such as the difference in coefficient and the concept of taking a limit. In addition to bringing students into the terminology and concepts needed to study calculus, this course should also help students develop reasoning and analytical skills that can be applied to problems outside of the typical field of mathematics. An additional purpose of this course is to introduce students to the graphic calculator and its wide range of useful functions. I will be using TI 84 Plus for all demonstrations in the class. While you should have a chart calculator to make it through the course, that doesn't mean you should necessarily have a TI 84. However, you, not me, are responsible for learning how to manage a calculator. Text and Materials
Writreth text: Blitzer, Fourth . (Pearson Prentice Hall, 2010). You'll need text, 8.5x11 lined up homework documents, graph paper, small ruler, protractor, sharp pencils, and a very large eraser. All class assignments, homework, quizzes and tests should be done in pencil, not ink. Work done in ink cannot be submitted for evaluation. GRAPHING CALCULATOR: This course requires a graphic calculator. I'll be using the TI-84 Plus, and if you haven't purchased the calculator I recommend this calculator or the old TI 83 model. Graphic calculators with an algebra computer system cannot be used in this class. You can use any other calculator except one that has a computer system algebra, but you need to know how to manage it. While the assignments will vary depending on the material, the overall homework form will be as follows. Note: Preparation fully means you have to write out the full problem - yes, directions are included-carefully with a step-by-step explanation solution. individually, individually, They can range from one to ten problems and will invariably cover material from lectures in the classroom. Where possible, quizzes will be announced in advance. Tests (50%) will be given at the end of each chapter and/or longer sections. They also have to work individually - a closed book, a closed note. One make-up exam for a missed exam may be given, but at the discretion of the instructor. Assessment policies
In accordance with school policy, letter grades for neighborhoods, exams and semesters will follow a familiar ten-point scale. All estimates for the quarter will be calculated on a basis below interest.90-100% of the total number of possible points
A80-89% _____ B70-79% - D0-59% - D0-59% - F
Classroom policy for the time. If you're not in class when the bell rings, you'll be marked belatedly. Under the M.B.S.H. policy, the classroom is not allowed gum, food, drinks, etc. keep your mobile phones and ipods off and in your locker where they belong. They will be confiscated if they are found. Raise your hand for permission to speak; Sit on the table rudeness, disrespect, profanity and childish behavior are unacceptable. First of all, be respectful to your classmates and instructor. Except for the heaviest circumstances, no locker passes will be distributed. Similarly, permission to use the toilet will only be granted in extreme cases. ATTENDANCE: You are expected to attend every class meeting. Excessive absence is likely to affect your class. Policy
Talking's academic misconduct about mathematical problems with classmates is an important part of the learning process. That's why I allow responsible communication about homework and problem sets outside the classroom. It's not a license to cheat. You can only work to help each other. You can't copy all of your friend's home decisions before class. It won't help your friend or your friend; this will not result in any concession credit and. Any correspondence during these assignments will be considered a hoax and will result in zero concessions and parents will be contacted. Make-up and late work policy
If you miss a quiz or test due to a justified absence, you can compile a job (s). To do this, find out which quiz or test you missed, prepare for it and arrange with me to take it before school. You have three days to contact me and complete the missed job (s). After three days, the score becomes zero. If you miss class, you are responsible for receiving discussion notes from a classmate. Accessibility and assistance will be available every day before school in Room 754, starting at 6:30 a.m., if you have questions, Job. For other questions at other times of availability, please talk to me after class. The Outline
Below course is a short list of topics that will be covered in this course. Premise: Algebra Review
P.1 Algebraic Expressions, Mathematical Model, and Real Figures. P.6 Rational Expressions
P.2 Exhibitors and Scientific Notation
P.7 Equations
P.3 Radical and Rational Exhibitors
P.8 Modeling with Equations
P.4 Polynomials. P.9 Linear Inequality and Absolute Inequality of
P.5 Factoring Polynomials
Ch. 1 - Features and graphics. 2 - Polynomials and rational functions
Ch. 3 - Exponential and Logarithmic functions
Ch. 4 - Trig Features
Ch. 5 - Trig Identities with One and Two Variable
Ch. 6 - Law of Sines and the law Cosines
Ch. 7 - Equations
Ch Systems. 8 - Matrix and Determinants
Ch. 9 - Sequences, Probability, and Stats
Ch. 12 - Limits and introduction to the calculation
OF INSTRUCTIONAL OBJECTIVES: At the end of the course, the student will demonstrate the possibility:
1. We perform algebraic operations necessary for calculus.
2 Solve algebraic equations and inequality, trigonometry equations and equation systems
3. Count algebraic, logarithmic, exponential and trigonometry functions, as well as conical sections.
4. Find equations of lines, conversations, composite, and reverse functions
5. Read from memory algebraic and trigonometry identities.
6. Prove trigonometry identities.
7. Solve trigonometry problems associated with triangles
8. Identify and evaluate elementary sequences and series; to prove elementary facts that require mathematical induction. The use of algebraic and trigonometry concepts to solve practical problems in different disciplines. HOW STUDY MATEO
Take good notes. Notepad is highly recommended for this class. LOGIC OF PROBLEM SOLVING
Read the whole problem to get a general idea. What is given?
2. What am I being asked to find?
3. How am I going to do that? CIVILITY IN CLASSROOM
Students in this class is expected to help in maintaining a classroom environment that promotes learning. In order to ensure that all students have the opportunity to benefit from time spent in the classroom, students are prohibited from engaging in any behavior that is anyway for others in the class. Inappropriate behavior in the classroom leads to disciplinary treatment and parents will be notified. All mobile phones must be turned off before entering the classroom. No cell phone can be visible to me at any time. You can't use your mobile phone to exchange text messages. If there are any signs of cooperation on quizzes or tests all employees will lose any assessment on the quiz or test in question. In other words, do your job and don't let another student copy your work. If you have a question, raise your hand and ask the instructor. Don't be rude to your classmates or, for me. Going out and exiting the room after class is destructive and irritating. Please note that no one may leave the class for any reason during the test unless permission is requested or granted. COURSE GOAL: Encourage and allow students:
1. Develop algebraic problem-solving skills that are calculus.
2 Expand your understanding of algebraic and transcendental functions
3. Understanding the development and application of analytical trigonometry.
4. Develop the level of mathematical complexity needed to assess the structure, power, and beauty of calculus. Before you read the curriculum, it is important to know some important rules in the classroom. 1.- Miami Beach Senior High is a uniform school. No student will be admitted to the class without a uniform and id. On days when there is a test, you will not be allowed to take the test without a uniform or id. 2.-If you are absent, you are responsible to get any work you missed in class and bring in class with admission for three days. If you don't have a justified admit that you won't be able to make an appointment. 3.- No late work will be accepted. You should be aware of the timing of the work and pass the tasks in time. No excuses will be accepted. 4.-Please don't ask counselors, other teachers or administrators during my class, as it's important that you're in the classroom so you don't miss important information. Please take steps to do any of your business on your time. 5.-Please copy and paste the last page on the word document sign, your parents sign and come back to me on Friday August 26th I read and understand the information about the course presented on this curriculum as well as Miami Beach Senior High Academic Policy. I understand that my child will have reading materials that may have to be purchased or borrowed from the library. My child is expected to be responsible and keep on top of the necessary assignments, and I see that they are ready and I will make sure they have what is needed to succeed. Student signature: Parents' signature: Date: Date: precalculus syllabus high school texas. precalculus syllabus high school california. honors precalculus syllabus high school

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