



DIFFERENTIATED INSTRUCTION USED BY TEACHER IN TEACHING ARLING PANLIPUNAN BASIS FOR CONTEXT

GOMER MERCADO CATAMISAN

Dr. Francisco L. Calingasan Memorial Colleges Foundation Inc.

ABSTRACT

This study aimed to investigate the use of differentiated instruction by teachers in the subject of Araling Panlipunan. Differentiated instruction refers to a teaching approach that recognizes and accommodates the diverse learning needs, interests, and abilities of students. The study sought to understand how teachers in Araling Panlipunan implement differentiated instruction strategies in their classrooms and the impact of these strategies on student learning outcomes.

Keywords: *Differentiated, Araling Panlipunan, Teachers, Teaching, Instruction*

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Ma. Rhoda E. Panganiban, Rjay C. Calaguas,
Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto, Jerico N. Mendoza
