Reflective Teaching

Part one Becoming a reflective professional. In addition to trainee teachers, Reflective Teaching is also aimed at various other readers, including mentors, newly qualified teachers and those engaged in continuing professional development. At the end of each chapter key readings are given in the form of an annotated list. What makes this book so great is that it is packed full of examples, diagrams and teaching tools. Contents list. List of case studies checklists figures and research briefings. For information, advice and guidance on using the library, referencing styles or finding journals, ebooks and articles for your assignments: This is the third edition of the book, bringing together a wide range of current and historically significant information, and is designed to partner Readings for Reflective Teaching containing 'exceptional' readings and the website www. Whilst these additions to the core book are valuable, it is worth noting that the book remains, self-contained, and could still be used without reference to the additional materials and therefore Reflective Teaching: Evidence-informed Professional Practice a valuable text for beginning teachers in its own right. Look up in Google Scholar. Andrew Pollard, the principal author, is Director of the Teaching and Learning Research Programme TLRP and research briefings from this initiative are included throughout, along with numerous diagrams, tables, photographs and cartoons How are we getting on together? Readings for Reflective Teaching in Schools directly complements and extends the chapters in this book. Part Reflective Teaching: Evidence-informed Professional Practice Reflecting on consequences. If you looking for inspiration and direction as a teacher or trainer then Reflective Teaching should be your starting point! You can unsubscribe from newsletters at any time by clicking the unsubscribe link in any newsletter. How can we understand children's development? For information on how we process your data, read our Privacy Policy. Links are made to these other sources throughout, namely in the form of suggested readings. UK: Continuum. Each Reflective Teaching: Evidence-informed Professional Practice begins with a whole-page diagram explaining the content and structure of the chapter, which aids the reader in locating specific information. School improvement and continuing professional development What is, and what might be? Please note that this product Reflective Teaching: Evidence-informed Professional Practice not available for purchase from Bloomsbury. The website, reflectiveteaching. How do we develop knowledge and understanding? It is certainly comprehensive and well constructed, encompassing policy, theory, research, and practice. At one extreme, some teachers deny any value to theoretical thinking: Learning to teach consists merely of acquiring tips from experienced hands. Each activity is clearly structured but the downside is that you must have access to a classroom, as you cannot attempt them from a purely theoretical or hypothetical angle. Reflective teaching lies between; it allows practitioners to relate practice and theory within their own particular Reflective Teaching: Evidence-informed Professional Practice. Relationships How are we getting on together? How are we implementing the curriculum? There are also suggestions to follow-up in Readings for Reflective Teaching and on the RT website [www. In other words, it tries to promote "good practice" as established by educationalists across the UK and beyond. How are we managing the class? This book is one of the Reflective Teaching Series — Reflective Teaching: Evidence-informed Professional Practice education through innovation in early years, schools, further, higher and adult education. Support Find your personal contacts including your tutor and student support team: Your contacts For help and support relating to the University's computing resources: Computing Guide Computing Helpdesk For information, advice and guidance on using the library, referencing styles or finding journals, ebooks and articles for your assignments: Library help and support. Providing a compact and portable library, it is particularly helpful in school-based teacher education. Visit the Australia site Continue on UK site. Reflective teaching 2. At the other extreme, some academics have a very abstract, theoretical approach. Reflective activities. This is something that Reflective Teaching both recognises and supports wholeheartedly. Who are we? How are we monitoring learning and performance? The reflective teaching series. Part three Teaching for learning. Learning as a newly qualified teacher At one extreme, some teachers deny any value to theoretical thinking: learning to teach consists merely of acquiring tips from experienced hands. Building on best-selling texts over three decades, this thoroughly revised new edition is essential reading for both primary and secondary school teachers Reflective Teaching: Evidence-informed Professional Practice training and in practice, supporting both initial school-based training and extended career-long professionalism.