



English IV Honors Syllabus

Course Description:

Advanced Composition

English IV Honors focuses on learning to write with confidence and mastery. Emphasis is placed on building language flexibility, improving sentence structure, and mastering the writing process. Students create, revise, and edit six writing projects that are designed to help them take their writing to the next level. As an Honors course, emphasis is placed on project-based instruction and increased reading and writing opportunities. In this thought-provoking writing course, students prepare themselves for the demands of college and/or the job market by developing their writing skills. Through text readings, videos, interactive PowerPoint presentations, practice activities, workbook questions, interactive skills challenges, discussions, writing projects, and other activities students demonstrate their mastery of the writing process. Students will integrate the 6-Traits of Writing (i.e., ideas and content, organization, voice, word choice, sentence fluency, and conventions) to all of their writing. As an Honors course, emphasis will be placed on additional reading and writing project-based instruction. Students will create projects including a short story, expository essay, functional document, persuasive essay, literary analysis, and research paper. Through the engaging activities in English IV Honors, students become more mature and accomplished writers.

British Literature

In English IV Honors, students experience a survey of dynamic British literature from the ancient epic poem of Beowulf to more contemporary pieces by authors such as George Orwell and Doris Lessing. Emphasis is placed on major literary movements, British authors and classics, and the impact of historical events on literary works. In English IV Honors, students gain a better understanding of English masterpieces as well as their own writing. As an Honors course, emphasis is placed on project-based instruction and increased reading and writing opportunities. Engaging videos, interesting readings, and interactive activities provide students with pragmatic opportunities to apply reading comprehension and writing skills to their lives. Students work through interactive lessons, completing several self-check activities and quizzes. In each unit, students complete an exam as well as writing projects that include a personal narrative, a research document, a literary response, a descriptive essay, an expository essay, and a persuasive composition. Students also participate in daily discussions and teacher feedback is provided throughout the course. English IV Honors covers the content and skills in English IV as well as providing additional project-based instruction and increased reading and writing opportunities.

Additional Materials Required:

- Jane Eyre by Charlotte Bronte (Semester 1)
- The Grapes of Wrath by John Steinbeck (Semester 2)
- The Alchemist by Paulo Coehlo (Semester 1)
- The Metamorphosis by Franz Kafka (Semester 1)
- Hamlet by William Shakespeare (Semester 2)



You-Choose Novels (2):

- 1984 by George Orwell
- Wuthering Heights by Emily Bronte
- Brave New World by Aldous Huxley
- Othello by Julius Lester
- One Hundred Years of Solitude by Gabriel Garcia Marquez
- A Tale of Two Cities by Charles Dickens
- Cry, the Beloved Country by Alan Paton
- Frankenstein by Mary Shelley

Student-Teacher Conferences:

Office Hours. Students can schedule up to three (3) Student-Teacher Conference over the duration of the course. These meetings are optional, and attendance will not affect your grade.

To schedule an office hour with your teacher to please visit the Student Resources page on waonline.org.

Washington Academy Grading Scale:

A = 100 - 93

B = 92 - 85

C = 84 - 76

D = 75 - 70

F = 69 or less

Coursework Overview

○ **ASSIGNMENTS**



Assignments are completed by the student through fillable PDFs which they can fill-out, save to computer, then upload to in the Learning Management System. Assignments are typically found throughout the course(s) and can be opened by clicking the “**Activity**” button when prompted to do so. Assignments will be graded by your teacher.

○ **ASSESSMENTS**



Assessments, or Quizzes, are predominately computer graded and will test your knowledge of the content of each Section upon completion.

○ **EXAMS**



At the end of each Unit, Semester and the Course, you will need to complete an Exam.

- **PARTICIPATION**



Participation grade is determined upon the completion of the “End of Course Survey.” Participation in Discussion boards or Office hours does NOT affect your grade.