

The above image is taken from my online publication "Lifespan Development: Telling the Human Story" (2018), published through Great River Learning.

Students in FCS 301 Lifespan Development who are taking the class both online or face-to-face, must complete a series of exercises throughout the 11 chapters of the publication. This is one example of the exercises that students must complete in order to receive points for class participation. In the example above, students are asked to put their understanding of development to identify that ways that children's physical development, cognitive development or social development are affected by lead poisoning. I developed all of the exercises throughout the textbook, which contain 4 - 6 exercises per chapter.