

Experiencing Transformative Assessment

What it Is, How it Works, and Why it Matters

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Agenda

HIGHER EDUCATION SUMMIT

01 **WHY** do we need transformative assessment?

02 **WHAT** is transformative assessment?

03 **HOW** does transformative assessment work?

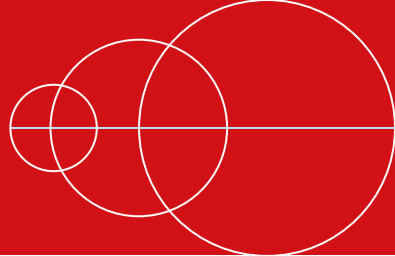
04 Breakout Rooms

05 Discussion

06 Looking Ahead



Introductions



Mentimeter

**Join using the
QR code or
numeric code
to answer
the questions**

How do you work
with assessment?

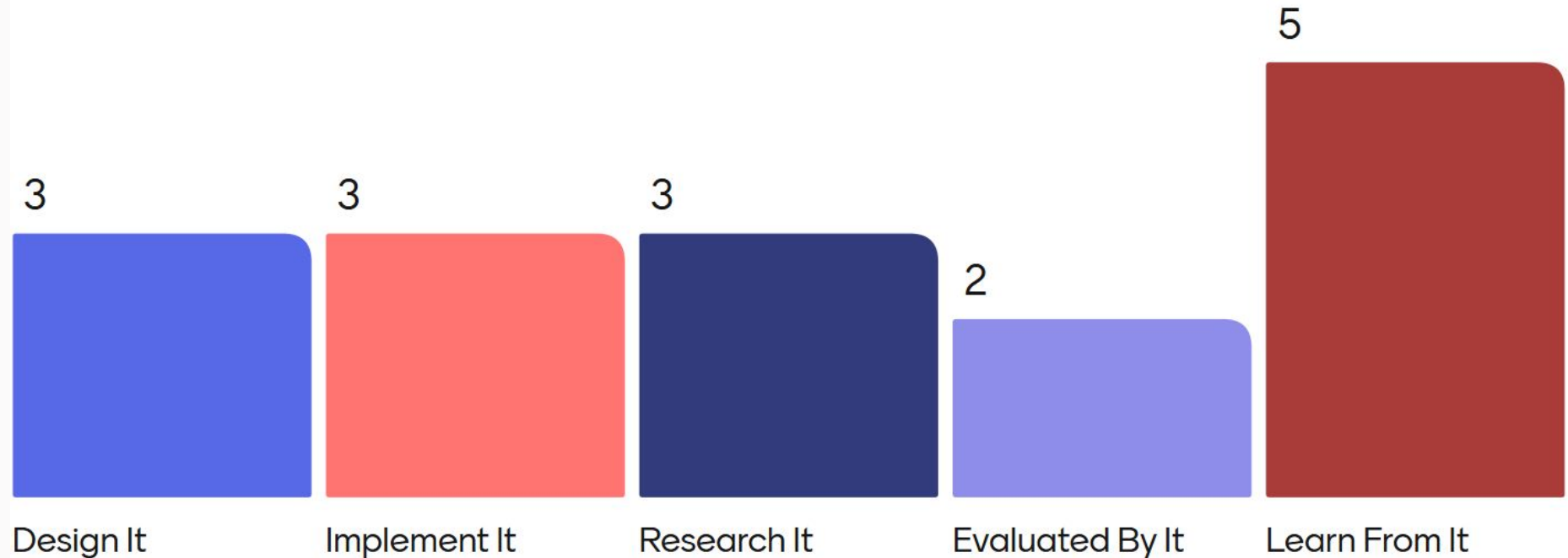
In 1 word, what is
your experience like?

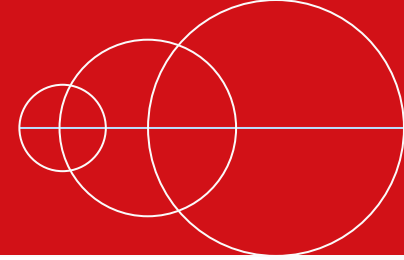
menti.com

**Code
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How do you work with assessment?

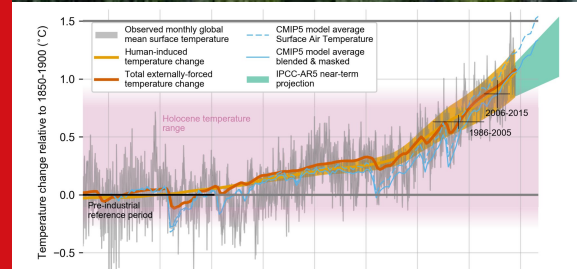
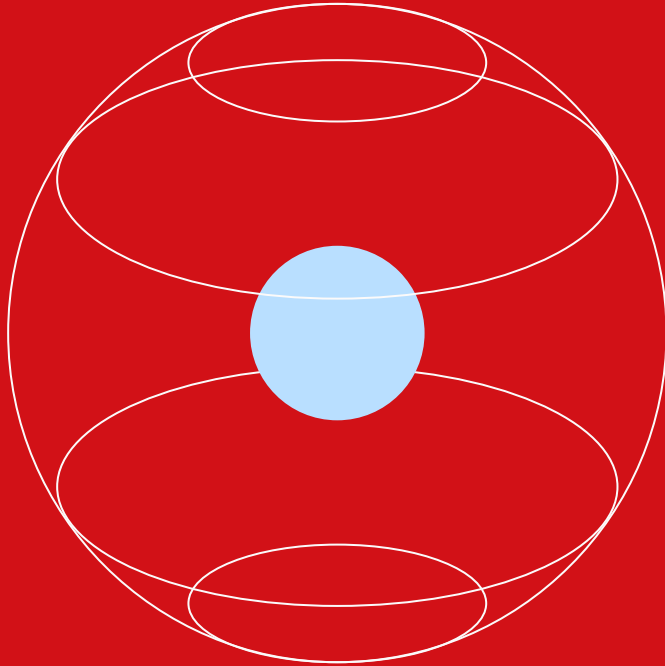




In 1 word, what is your experience like?

interesting
different challenging sensorial
mixed at the beginning inequality
casestudy research method
mixed method relevant

Transformation in Scary Times



***WHY** do we need transformative assessment?*

MONTH YEAR

Limitations of traditional assessment

and incompatibility with the needs of learners

Societal factors and trends such as climate crisis, AI, contentious politics, and post-truth perspectives

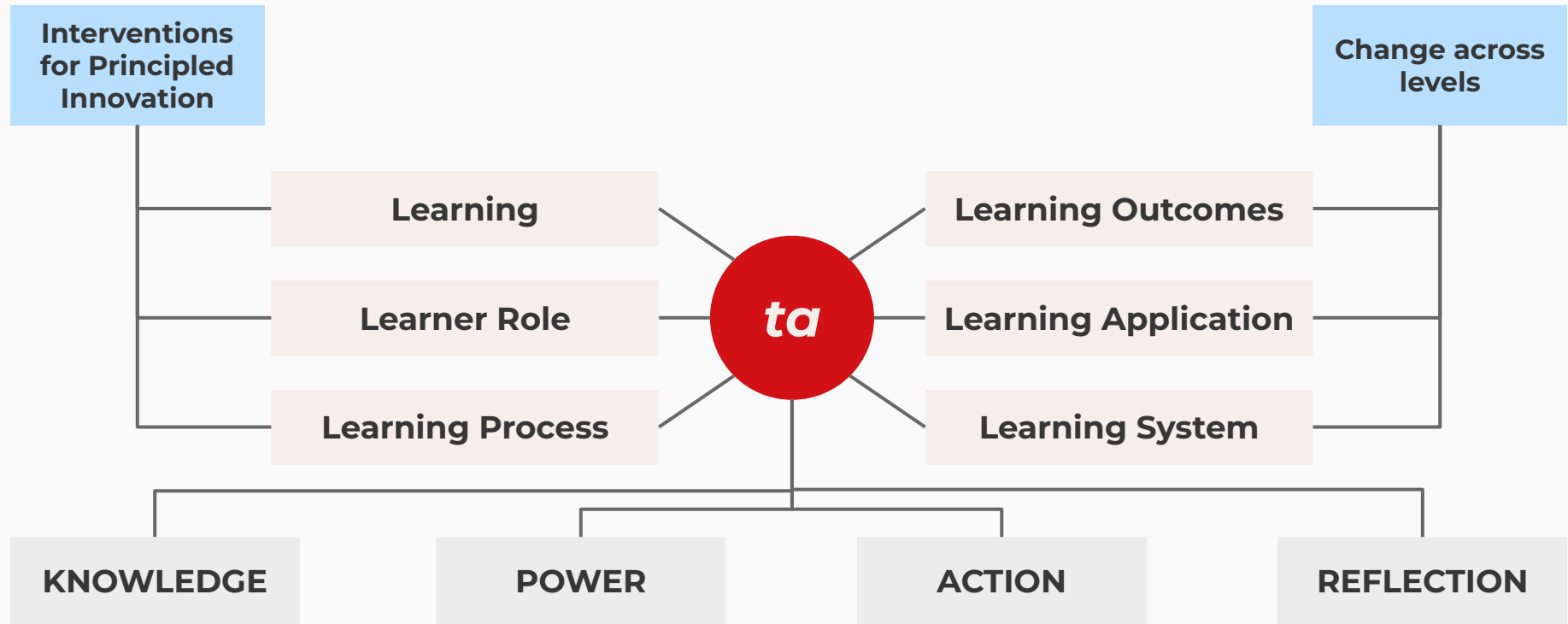
Need to foster **constructive alignment** with new forms of teaching and evolving objectives for learning

“

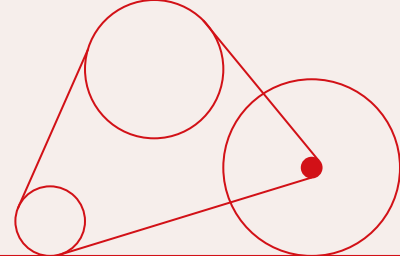
We measure what
we care about,
and we care about
what we measure.

***Donella
Meadows***

***WHAT** is transformative assessment?*



HOW does transformative assessment work?



United States Example

Student-Led Rubric Co-Design

Sustainability-oriented
assessment approach:

- ➔ **Participative:** Inclusion, empowerment, and collaboration among students
- ➔ **Normative:** Deliberating values and quality standards
- ➔ **Integrative:** Incorporating insights from different perspectives

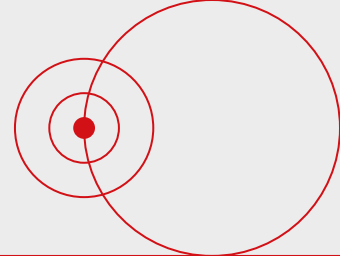
France Example

Co-Construction of Seminar

Exploratory approach in
Monitoring & Evaluation course:

- ➔ **Before:** Conceptual framing and discussion of learning objectives
- ➔ **During:** Reflexive consideration of assessment criteria and strategies
- ➔ **After:** Reflection on complexities, self-responsibility, and marking

***HOW** does transformative assessment work?*



CHALLENGES

Marking & Non-Objectivity

Difficulties in ensuring confidence in marks and coping with subjective/objective tensions

Student Resistance

Hesitancies to engage in process and take on ownership

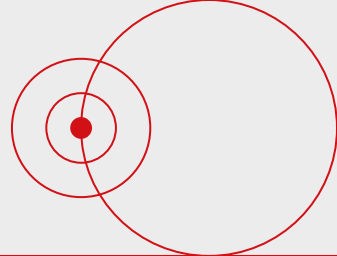
Instructor Training

Lack of preparation or skills to feel comfortable in facilitating novel approach

Institutional Support

Uncertainties or barriers to how the approach will be accepted or align with policies

Breakout Rooms

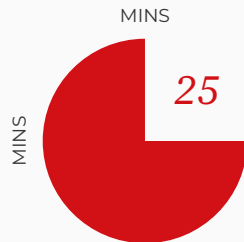


What does transformative assessment mean to you?

If assessment approaches change, what other educational and societal changes can this lead to?

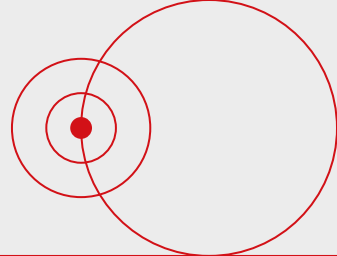
Discuss

Reflect on the prompts and add your thoughts to the Miro



Discussion

Breakout Rooms

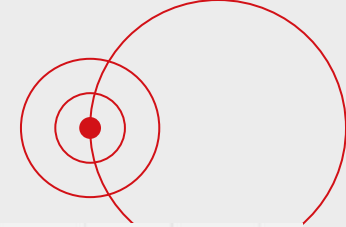


Reflections

What were some of the insights and examples shared in your breakout room?

What does transformative assessment mean to you?

If assessment approaches change, what other educational and societal changes can this lead to?



1

Features of Transformative Assessment

What does transformative assessment mean to you?

Features

Features



Realist
Evaluation =
Participatory
Approaches

Instructor as
facilitator and
not sole
knowledge
expert

Assessment
that transforms,
not assessment
that confirms

discover
something
from insight
the process

Feed-back to
support
improvement
- goaloriented

task

assessment that goes beyond
factual recall and builds
a picture of an individuals'
understanding of issues and
interactions between them.

not just
testing
knowledge

It requires learning on how to do it.
Students hesitating to participate in
co-creating, might be a result of
what they have experienced in the
past - which is no such experience.

shared
ownership which
should lead to
ownership of the
learning

Shared
Experience

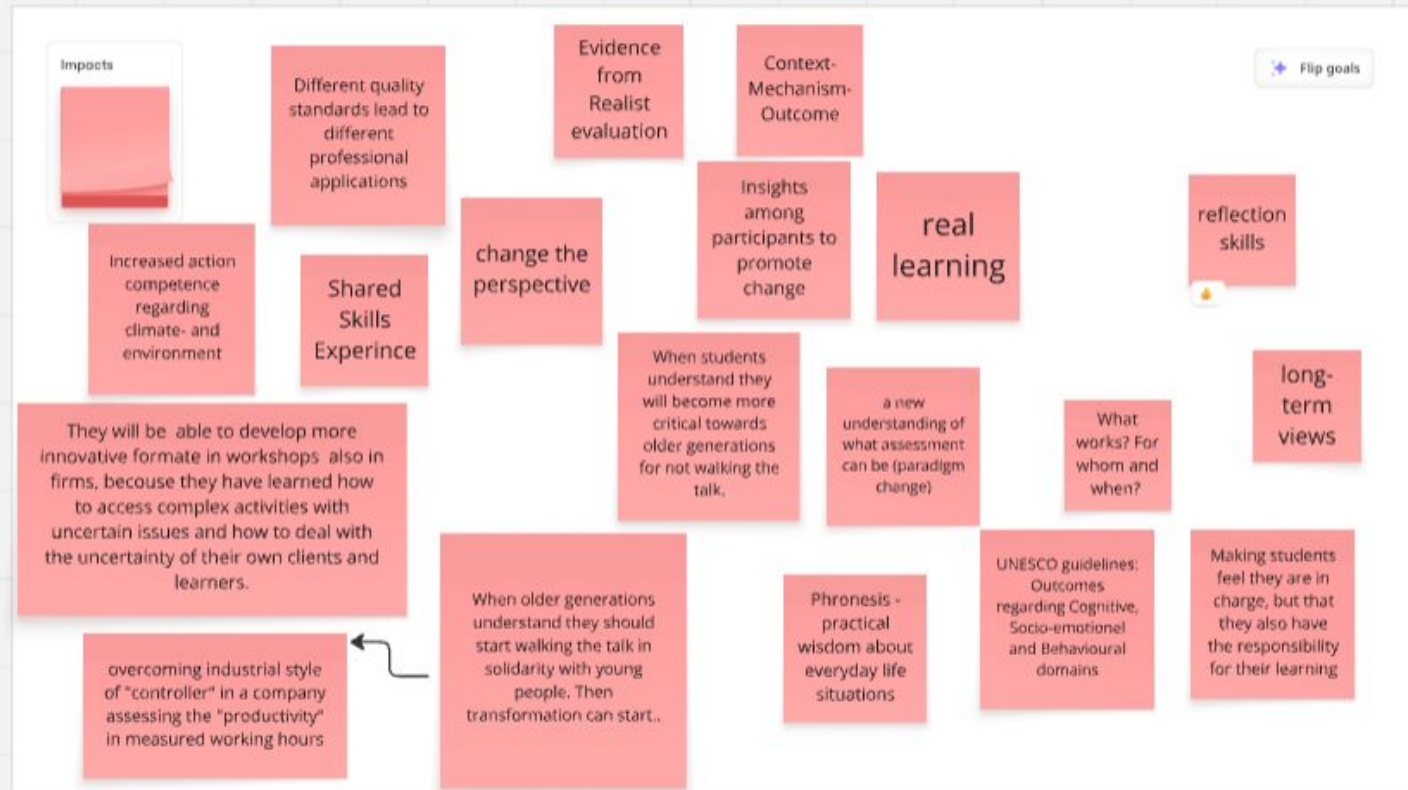
includes
various
approache
s/methods

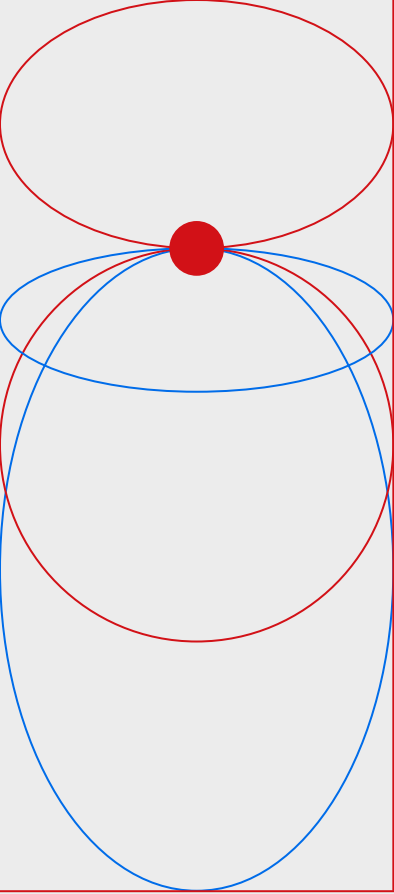
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Impacts of Transformative Assessment

If assessment approaches change, what other educational and societal changes can this lead to?

Impacts





Action Plan

*How can we boldly move
transformative assessment
forward in scary times?*

Thank you