



Overall indicators

3. Evaluation Questions

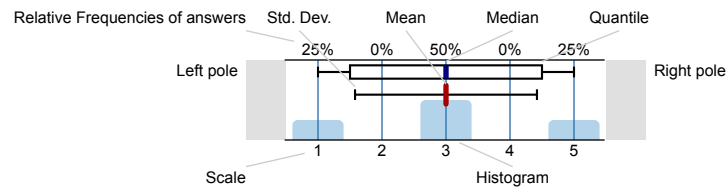


av.=1
dev.=0

Survey Results

Legend

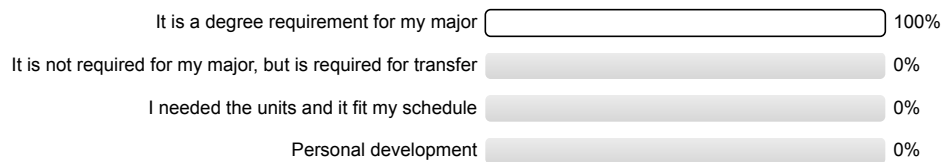
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

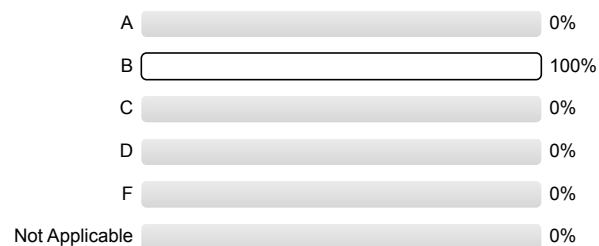
2. Student Data

2.1) I enrolled in this course because:



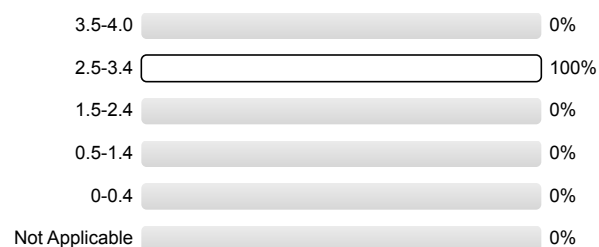
n=1
av.=1
dev.=0

2.2) The grade I expect to earn in this course is:



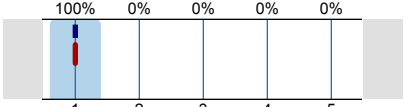
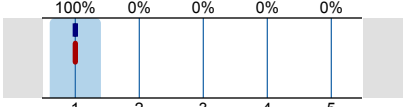
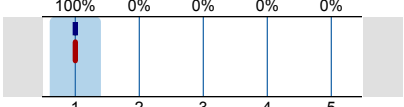
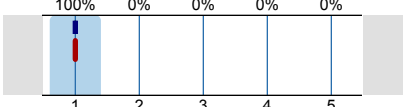
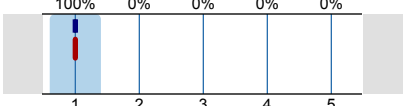
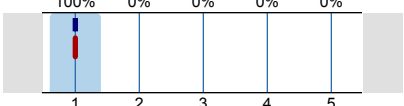
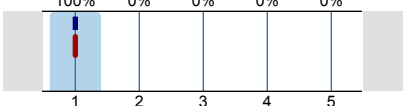
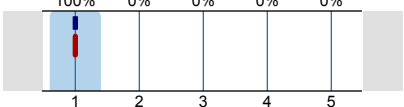
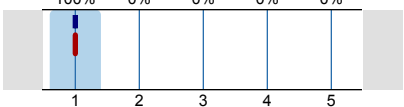
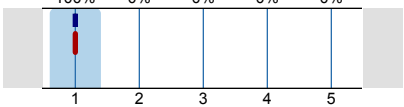
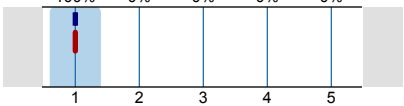
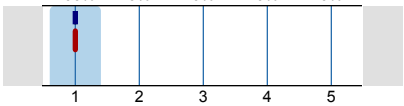
n=1
av.=2
dev.=0

2.3) My overall GPA is about:

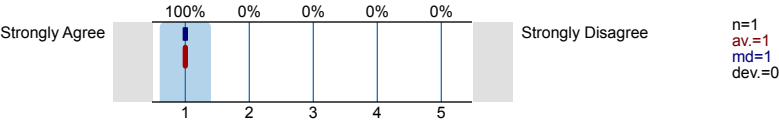


n=1
av.=2
dev.=0

3. Evaluation Questions

3.1) This course helped me develop significant skills and knowledge to aid in my progression toward my educational, professional or vocational goals.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.2) I would recommend this course to other students with similar educational, professional or vocational goals.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.3) The course objectives/outcomes were clearly defined at the beginning of the course.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.4) The course met the stated learning objectives/outcomes.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.5) The syllabus for the course was clear and complete, with well-defined policies and a complete schedule of assignments.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.6) The assigned readings were relevant to the learning objectives/outcomes of the course.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.7) The homework was helpful in achieving the course's learning objectives/outcomes.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.8) The tests and quizzes in the course reflected the information covered by the lectures and reading materials.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.9) The assigned essays, reports or writing assignments were useful as a demonstration of the skills taught in the course.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.10) Based upon my observations, the grading was fair and equitable for all students.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.11) The lectures were interesting, clearly organized, informative and relevant.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0
3.12) The handouts and supporting materials provided for the class were useful and informative.	Strongly Agree		Strongly Disagree	n=1 av.=1 md=1 dev.=0

3.13) A course is supposed to require two hours of out-of-class work for each hour of class time, so, for example, a three-unit course should require six hours of homework. Based on this formula, the homework load for this class was fair and appropriate.



Profile

Subunit: Faculty Evaluations (Saddleback College)
 Name of the instructor: Sheiba Kian Kaufman
 Name of the course: PRINCIPLES OF COMPOSITION II (12320)
 (Name of the survey)

Values used in the profile line: Mean

3. Evaluation Questions

3.1) This course helped me develop significant skills and knowledge to aid in my progression toward my educational, professional or	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.2) I would recommend this course to other students with similar educational, professional or vocational goals.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.3) The course objectives/outcomes were clearly defined at the beginning of the course.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.4) The course met the stated learning objectives/ outcomes.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.5) The syllabus for the course was clear and complete, with well-defined policies and a complete schedule of assignments.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.6) The assigned readings were relevant to the learning objectives/outcomes of the course.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.7) The homework was helpful in achieving the course's learning objectives/outcomes.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.8) The tests and quizzes in the course reflected the information covered by the lectures and reading materials.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.9) The assigned essays, reports or writing assignments were useful as a demonstration of the skills taught in the course.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.10) Based upon my observations, the grading was fair and equitable for all students.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.11) The lectures were interesting, clearly organized, informative and relevant.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.12) The handouts and supporting materials provided for the class were useful and informative.	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0
3.13) A course is supposed to require two hours of out-of-class work for each hour of class time, so, for example, a three-unit course should	Strongly Agree					Strongly Disagree	n=1	av.=1,0	md=1,0	dev.=0,0

Profile Line for Indicators

Subunit: Faculty Evaluations (Saddleback College)
Name of the instructor: Sheiba Kian Kaufman
Name of the course: PRINCIPLES OF COMPOSITION II (12320)
(Name of the survey)

3. Evaluation Questions



av.=1,0

dev.=0,0

Comments Report

3. Evaluation Questions

^{3.14)} Comments on any of the above questions:

The evaluation will not be displayed due to low response rate.

^{3.15)} The most difficult part of the course, for me, has been:

The evaluation will not be displayed due to low response rate.

^{3.16)} The most successful part of the course, for me, has been:

The evaluation will not be displayed due to low response rate.

^{3.17)} I have the following suggestions for improving the course:

The evaluation will not be displayed due to low response rate.

