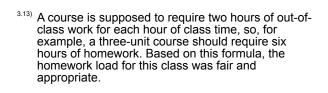
### Sheiba Kian Kaufman

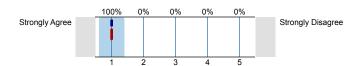
PRINCIPLES OF COMPOSITION II (12320) No. of responses = 1



Overall indicators					
3. Evaluation Questions		2	3 4	5 +	av.=1 dev.=0
Survey Results					
Legend	Relative Frequencies of answers Std. Dev.	Mean Median	Quantile		
Question text	Left pole		Right pole		n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention
	Scale 1	2 3 4 Histogram	5		
2. Student Data					
2.1) I enrolled in this course because:					
	It is a degree requirement for my major			100%	n=1 av.=1
It is not req	uired for my major, but is required for transfer			0%	dev.=0
	I needed the units and it fit my schedule			0%	
	Personal development			0%	
2.2) The grade I expect to earn in this	course is:				
	А			0%	n=1 av.=2
	В			100%	dev.=0
	C			0%	
	D			0%	
	F			0%	
	Not Applicable			0%	
2.3) My overall GPA is about:					
	3.5-4.0			0%	n=1 av.=2 dev.=0
	2.5-3.4			100%	dev.=0
	1.5-2.4			0%	
	0.5-1.4			0%	
	0-0.4			0%	
	Not Applicable			0%	

#### 3. Evaluation Questions 100% This course helped me develop significant skills and n=1 av.=1 md=1 dev.=0 Strongly Agree Strongly Disagree knowledge to aid in my progression toward my educational, professional or vocational goals. 100% 0% 0% I would recommend this course to other students n=1 Strongly Agree Strongly Disagree av.=1 md=1 dev.=0 with similar educational, professional or vocational goals. 100% 0% 0% 0% 0% The course objectives/outcomes were clearly n=1 av.=1 md=1 Strongly Agree Strongly Disagree defined at the beginning of the course. dev.=0 5 n=1 av.=1 md=1 The course met the stated learning objectives/ Strongly Agree Strongly Disagree outcomes. dev.=0100% 0% 0% 0% The syllabus for the course was clear and complete, Strongly Agree Strongly Disagree av.=1 md=1 with well-defined policies and a complete schedule of assignments. dev.=0 100% 0% 0% 0% 0% The assigned readings were relevant to the learning Strongly Agree Strongly Disagree objectives/outcomes of the course. dev.=0 100% 0% 0% 0% 0% The homework was helpful in achieving the course's n=1 Strongly Agree Strongly Disagree av.=1 md=1 dev.=0 learning objectives/outcomes. 5 100% 0% 0% 0% 0% The tests and quizzes in the course reflected the n=1 av.=1 Strongly Agree Strongly Disagree information covered by the lectures and reading md=1 materials. 3 5 100% 0% 0% The assigned essays, reports or writing assignments n=1 av.=1 Strongly Agree Strongly Disagree were useful as a demonstration of the skills taught in md=1 the course. 3 5 100% 0% 0% 0% 0% <sup>3.10)</sup> Based upon my observations, the grading was fair n=1 av.=1 md=1 Strongly Agree Strongly Disagree and equitable for all students. 100% 0% 0% 0% The lectures were interesting, clearly organized, n=1 av.=1 md=1 Strongly Agree Strongly Disagree informative and relevant. dev.=0 100% 0% 0% 0% 0% The handouts and supporting materials provided for n=1 Strongly Agree Strongly Disagree av.=1 md=1 the class were useful and informative. dev.=0





n=1 av.=1 md=1 dev.=0

### **Profile**

Subunit: Faculty Evaluations (Saddleback College)

Name of the instructor:

Sheiba Kian Kaufman

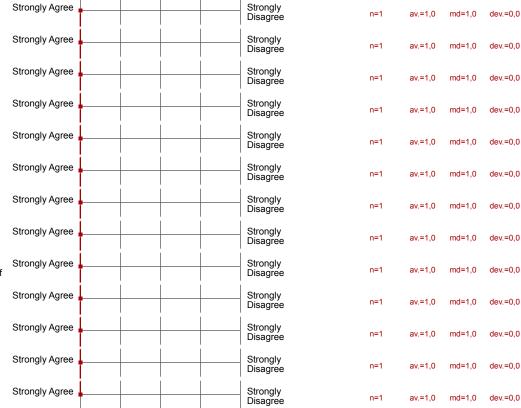
Name of the course: (Name of the survey) PRINCIPLES OF COMPOSITION II (12320)

Values used in the profile line: Mean

This course helped me develop significant

#### 3. Evaluation Questions

- skills and knowledge to aid in my progression toward my educational, professional or I would recommend this course to other students with similar educational, professional Strongly Agree Strongly Disagree or vocational goals. The course objectives/outcomes were clearly Strongly Agree Strongly defined at the beginning of the course. Disagree The course met the stated learning objectives/ Strongly Agree Strongly outcomes. Disagree 3.5) The syllabus for the course was clear and Strongly Agree Strongly complete, with well-defined policies and a complete schedule of assignments. Disagree The assigned readings were relevant to the Strongly Agree Strongly learning objectives/outcomes of the course.
  - The homework was helpful in achieving the course's learning objectives/outcomes
  - The tests and quizzes in the course reflected the information covered by the lectures and reading materials.
  - The assigned essays, reports or writing assignments were useful as a demonstration of the skills taught in the course.
  - 3.10) Based upon my observations, the grading was fair and equitable for all students.
  - 3.11) The lectures were interesting, clearly organized, informative and relevant.
  - 3.12) The handouts and supporting materials provided for the class were useful and informative.
  - 3.13) A course is supposed to require two hours of out-of-class work for each hour of class time, so, for example, a three-unit course should



## **Profile Line for Indicators**

Subunit: Faculty Evaluations (Saddleback College)

Name of the instructor: Name of the course: (Name of the survey) Sheiba Kian Kaufman

PRINCIPLES OF COMPOSITION II (12320)

\_\_\_\_\_\_

3. Evaluation Questions



### **Comments Report**

#### 3. Evaluation Questions

<sup>3.14)</sup> Comments on any of the above questions:

The evaluation will not be displayed due to low response rate.

<sup>3.15)</sup> The most difficult part of the course, for me, has been:

The evaluation will not be displayed due to low response rate.

 $^{\rm 3.16)}$  The most successful part of the course, for me, has been:

The evaluation will not be displayed due to low response rate.

 $^{\rm 3.17)}$  I have the following suggestions for improving the course:

The evaluation will not be displayed due to low response rate.

# PRINCIPLES OF COMPOSITION II (12320)

Sheiba Kian Kaufman

Responses = 1 questionnaires

