



EDUCATING PEACE

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I

Perilous time is a birth pain sign
2 Peter 3:7 says, earth is reserved for fire
World Peace should be in our compelling desire
Equality, equity and diversity aspired

II

Human rights and social justice
Conflict resolution and global citizenship
Multi-cultural understanding with sustainable development
They seemingly form part in peace concept

III

Peace education promotes social cohesion
It also bar people from judgment to mention
It should conform to non-violent solution
Underscoring pedagogical principle of values formation

IV

Peace agenda is incorporated in institutions
Being yourself, limitless activity in consideration Community and
individual empowerment representations
LGBTQ plus and Ethnicity inclusion

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V

Inter-faith dialogue then peace summit
Peace treaty to cease World War and conflict
Safety and security in a global scale are in place
Global tourism is vital for global peace

VI

United Nations and UNESCO call for peace
Sustainable Development Goals relative to peace
Intensifying the pronouncement of the word "peace"
First three and half in the fourth dispensation is "False Peace."

VII

Peace Education is part of the solution
The need of discernment of the man of desolation
Peace will prevail worldwide even without cooperation
Ephemeral, fleeting because after is the destruction

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